Teresa Y C Ching

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

115	3,348 citations	30	53
papers		h-index	g-index
120 ext. papers	3,812 ext. citations	2.2 avg, IF	5.34 L-index

#	Paper	IF	Citations
115	Predicting Quality of Life and Behavior and Emotion from Functional Auditory and Pragmatic Language Abilities in 9-Year-Old Deaf and Hard-of-Hearing Children. <i>Journal of Clinical Medicine</i> , 2021 , 10,	5.1	3
114	The Chinese version of the Parents' Evaluation of Aural/Oral Performance of Children (PEACH) rating scale for infants and children with normal hearing. <i>International Journal of Audiology</i> , 2021 , 1-7	2.6	3
113	Audiologists' perspectives on management of mild bilateral hearing loss in infants and young children. <i>International Journal of Audiology</i> , 2021 , 1-9	2.6	1
112	Mild matters: parental insights into the conundrums of managing mild congenital hearing loss. <i>International Journal of Audiology</i> , 2021 , 1-7	2.6	1
111	Relationship between objective measures of hearing discrimination elicited by non-linguistic stimuli and speech perception in adults. <i>Scientific Reports</i> , 2021 , 11, 19554	4.9	O
110	Considering the impact of Universal Newborn Hearing Screening and early intervention on language outcomes for children with congenital hearing loss. <i>Hearing, Balance and Communication</i> , 2020 , 18, 215-224	0.7	4
109	The Hearing and Talking Scale (HATS): Development and validation with young Aboriginal and Torres Strait Islander children in urban and remote settings in Australia. <i>Deafness and Education International</i> , 2020 , 22, 305-324	0.8	1
108	The Parents Levaluation of Listening and Understanding Measure (PLUM): Development and normative data on Aboriginal and Torres Strait Islander children below 6 years of age. <i>Deafness and Education International</i> , 2020 , 22, 288-304	0.8	О
107	Comparing Parent and Teacher Ratings of Emotional and Behavioural Difficulties in 5-year old Children who are Deaf or Hard-of-Hearing. <i>Deafness and Education International</i> , 2020 , 22, 3-26	0.8	3
106	Economic Evaluations of Childhood Hearing Loss Screening Programmes: A Systematic Review and Critique. <i>Applied Health Economics and Health Policy</i> , 2019 , 17, 331-357	3.4	9
105	The effect of cross-over frequency on binaural hearing performance of adults using electric-acoustic stimulation. <i>Cochlear Implants International</i> , 2019 , 20, 190-206	1.7	O
104	Early Cognitive Predictors of 9-Year-Old Spoken Language in Children With Mild to Severe Hearing Loss Using Hearing Aids. <i>Frontiers in Psychology</i> , 2019 , 10, 2180	3.4	5
103	Language Abilities and Language Growth in Children with Hearing Loss 2019 , 387-403		1
102	Prediction of Speech Recognition From Audibility and Psychoacoustic Abilities of Hearing-Impaired Listeners 2019 , 433-445		
101	Maternal education influences Australian infants' language experience from six months. <i>Infancy</i> , 2019 , 24, 90-100	2.4	7
100	Orthographic Learning in Children Who Are Deaf or Hard of Hearing. <i>Language, Speech, and Hearing Services in Schools</i> , 2019 , 50, 99-112	2.3	4
99	Language and speech outcomes of children with hearing loss and additional disabilities: identifying the variables that influence performance at five years of age. <i>International Journal of Audiology</i> , 2018 , 57, S93-S104	2.6	31

(2016-2018)

98	Parental involvement in the care and intervention of children with hearing loss. <i>International Journal of Audiology</i> , 2018 , 57, S15-S26	2.6	12
97	Psychosocial development of 5-year-old children with hearing loss: Risks and protective factors. <i>International Journal of Audiology</i> , 2018 , 57, S81-S92	2.6	13
96	The parents' perspective of the early diagnostic period of their child with hearing loss: information and support. <i>International Journal of Audiology</i> , 2018 , 57, S3-S14	2.6	14
95	Factors influencing speech perception in noise for 5-year-old children using hearing aids or cochlear implants. <i>International Journal of Audiology</i> , 2018 , 57, S70-S80	2.6	33
94	Spoken language and everyday functioning in 5-year-old children using hearing aids or cochlear implants. <i>International Journal of Audiology</i> , 2018 , 57, S55-S69	2.6	48
93	Learning from the Longitudinal Outcomes of Children with Hearing Impairment (LOCHI) study: summary of 5-year findings and implications. <i>International Journal of Audiology</i> , 2018 , 57, S105-S111	2.6	66
92	Hearing aid fitting and developmental outcomes of children fit according to either the NAL or DSL prescription: fit-to-target, audibility, speech and language abilities. <i>International Journal of Audiology</i> , 2018 , 57, S41-S54	2.6	14
91	Programming characteristics of cochlear implants in children: effects of aetiology and age at implantation. <i>International Journal of Audiology</i> , 2018 , 57, S27-S40	2.6	16
90	Longitudinal outcomes of children with hearing impairment (LOCHI): 5 year data. <i>International Journal of Audiology</i> , 2018 , 57, S1-S2	2.6	10
89	Factors Influencing Caregiver Decision Making to Change the Communication Method of their Child with Hearing Loss. <i>Deafness and Education International</i> , 2018 , 20, 123-153	0.8	5
88	Factors influencing parents' decisions about communication choices during early education of their child with hearing loss: a qualitative study. <i>Deafness and Education International</i> , 2018 , 20, 154-181	0.8	13
87	Parental Decision-Making and Deaf Children: A Systematic Literature Review. <i>Journal of Deaf Studies and Deaf Education</i> , 2018 , 23, 295-306	1.6	12
86	Exploring the Social Capital of Adolescents Who Are Deaf or Hard of Hearing and Their Parents: A Preliminary Investigation. <i>American Annals of the Deaf</i> , 2018 , 162, 463-478	0.7	5
85	Psychosocial Development in 5-Year-Old Children With Hearing Loss Using Hearing Aids or Cochlear Implants. <i>Trends in Hearing</i> , 2017 , 21, 2331216517710373	3.2	27
84	Age at Intervention for Permanent Hearing Loss and 5-Year Language Outcomes. <i>Pediatrics</i> , 2017 , 140,	7.4	102
83	Developing Sound Skills for Reading: Teaching Phonological Awareness to Preschoolers With Hearing Loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2016 , 21, 268-79	1.6	12
82	Population Outcomes of Three Approaches to Detection of Congenital Hearing Loss. <i>Pediatrics</i> , 2016 , 137,	7.4	35
81	Online Social Participation, Social Capital and Literacy of Adolescents with Hearing Loss: A Pilot Study. <i>Deafness and Education International</i> , 2016 , 18, 103-116	0.8	8

80	Cortical Auditory Evoked Potentials Reveal Changes in Audibility with Nonlinear Frequency Compression in Hearing Aids for Children: Clinical Implications. <i>Seminars in Hearing</i> , 2016 , 37, 25-35	2	7
79	Detection Rates of Cortical Auditory Evoked Potentials at Different Sensation Levels in Infants with Sensory/Neural Hearing Loss and Auditory Neuropathy Spectrum Disorder. <i>Seminars in Hearing</i> , 2016 , 37, 53-61	2	8
78	Comparing NAL-NL1 and DSL v5 in Hearing Aids Fit to Children with Severe or Profound Hearing Loss: Goodness of Fit-to-Targets, Impacts on Predicted Loudness and Speech Intelligibility. <i>Journal of the American Academy of Audiology</i> , 2015 , 26, 260-74	1.3	10
77	Hearing aid and cochlear implant use in children with hearing loss at three years of age: Predictors of use and predictors of changes in use. <i>International Journal of Audiology</i> , 2015 , 54, 544-51	2.6	49
76	The audiological journey and early outcomes of twelve infants with auditory neuropathy spectrum disorder from birth to two years of age. <i>International Journal of Audiology</i> , 2015 , 54, 524-35	2.6	8
75	Factors Affecting Psychosocial and Motor Development in 3-Year-Old Children Who Are Deaf or Hard of Hearing. <i>Journal of Deaf Studies and Deaf Education</i> , 2015 , 20, 331-42	1.6	21
74	Phonological Awareness at 5 years of age in Children who use Hearing Aids or Cochlear Implants. <i>Perspectives on Hearing and Hearing Disorders in Childhood</i> , 2015 , 25, 48-59		7
73	Intelligibility of Speech Produced by Children with Hearing Loss: Conventional Amplification versus Nonlinear Frequency Compression in Hearing Aids. <i>Journal of Communication Disorders Deaf Studies</i> & Hearing Aids, 2015 , 03,		1
72	Attitudes toward the capabilities of deaf and hard of hearing adults: insights from the parents of deaf and hard of hearing children. <i>American Annals of the Deaf</i> , 2015 , 160, 24-35	0.7	4
71	Electric-acoustic stimulation: for whom, in which ear, and how. <i>Cochlear Implants International</i> , 2015 , 16 Suppl 1, S12-5	1.7	4
70	Is Early Intervention Effective in Improving Spoken Language Outcomes of Children With Congenital Hearing Loss?. <i>American Journal of Audiology</i> , 2015 , 24, 345-8	1.8	39
69	Predictors of Early Reading Skill in 5-Year-Old Children With Hearing Loss Who Use Spoken Language. <i>Reading Research Quarterly</i> , 2014 , 49, 85-104	2.6	44
68	Aided cortical response, speech intelligibility, consonant perception and functional performance of young children using conventional amplification or nonlinear frequency compression. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2014 , 78, 1692-700	1.7	15
67	Electric-acoustic stimulation in adults: localization and speech perception. <i>Cochlear Implants International</i> , 2014 , 15 Suppl 1, S17-20	1.7	2
66	Phonological awareness and early reading skills in children with cochlear implants. <i>Cochlear Implants International</i> , 2014 , 15 Suppl 1, S27-9	1.7	15
65	Language and speech perception of young children with bimodal fitting or bilateral cochlear implants. <i>Cochlear Implants International</i> , 2014 , 15 Suppl 1, S43-6	1.7	25
64	"Part of our world": Influences on caregiver decisions about communication choices for children with hearing loss. <i>Deafness and Education International</i> , 2014 , 16, 61-85	0.8	20
63	Outcomes of 3-year-old children with hearing loss and different types of additional disabilities. Journal of Deaf Studies and Deaf Education, 2014, 19, 20-39	1.6	43

62	Speech, sign, or multilingualism for children with hearing loss: quantitative insights into caregivers' decision making. <i>Language, Speech, and Hearing Services in Schools</i> , 2014 , 45, 234-47	2.3	16
61	When expectation meets experience: parents' recollections of and experiences with a child diagnosed with hearing loss soon after birth. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S10-6	2.6	24
60	A randomized controlled comparison of NAL and DSL prescriptions for young children: hearing-aid characteristics and performance outcomes at three years of age. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S17-28	2.6	19
59	A comparison of NAL and DSL prescriptive methods for paediatric hearing-aid fitting: predicted speech intelligibility and loudness. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S29-38	2.6	19
58	Hearing-aid safety: a comparison of estimated threshold shifts for gains recommended by NAL-NL2 and DSL m[i/o] prescriptions for children. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S39-45	2.6	21
57	A randomized controlled trial of nonlinear frequency compression versus conventional processing in hearing aids: speech and language of children at three years of age. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S46-54	2.6	12
56	Longitudinal outcomes of children with hearing impairment (LOCHI). <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S2-3	2.6	3
55	Introduction to the longitudinal outcomes of children with hearing impairment (LOCHI) study: background, design, sample characteristics. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S4-9	2.6	33
54	Impact of the presence of auditory neuropathy spectrum disorder (ANSD) on outcomes of children at three years of age. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S55-64	2.6	30
53	A brief overview of factors affecting speech intelligibility of people with hearing loss: implications for amplification. <i>American Journal of Audiology</i> , 2013 , 22, 306-9	1.8	23
52	Multilingual children with hearing loss: Factors contributing to language use at home and in early education. <i>Child Language Teaching and Therapy</i> , 2013 , 29, 111-129	0.9	16
51	Outcomes of early- and late-identified children at 3 years of age: findings from a prospective population-based study. <i>Ear and Hearing</i> , 2013 , 34, 535-52	3.4	171
50	A systematic review of electric-acoustic stimulation: device fitting ranges, outcomes, and clinical fitting practices. <i>Trends in Amplification</i> , 2013 , 17, 3-26		52
49	Evaluation of real-world preferences and performance of hearing aids fitted according to the NAL-NL1 and DSL v5 procedures in children with moderately severe to profound hearing loss. <i>International Journal of Audiology</i> , 2013 , 52, 322-32	2.6	6
48	Major findings of the LOCHI study on children at 3 years of age and implications for audiological management. <i>International Journal of Audiology</i> , 2013 , 52 Suppl 2, S65-8	2.6	34
47	Etiology and audiological outcomes at 3 years for 364 children in Australia. <i>PLoS ONE</i> , 2013 , 8, e59624	3.7	34
46	Parents' evaluation of aural/oral performance of children (PEACH) scale in the Malay language: data for normal-hearing children. <i>International Journal of Audiology</i> , 2012 , 51, 326-33	2.6	17
45	Development of a corpus of Mandarin sentences in babble with homogeneity optimized via psychometric evaluation. <i>International Journal of Audiology</i> , 2012 , 51, 399-404	2.6	15

44	The cost-effectiveness of universal newborn screening for bilateral permanent congenital hearing impairment: systematic review. <i>Academic Pediatrics</i> , 2012 , 12, 171-80	2.7	24
43	The cultural and linguistic diversity of 3-year-old children with hearing loss. <i>Journal of Deaf Studies and Deaf Education</i> , 2012 , 17, 421-38	1.6	19
42	Consonant Perception by Adults with Bimodal Fitting. Seminars in Hearing, 2011, 32, 090-102	2	7
41	Acoustic Cues for Consonant Perception with Combined Acoustic and Electric Hearing in Children. <i>Seminars in Hearing</i> , 2011 , 32, 032-041	2	1
40	Spatial release from masking in normal-hearing children and children who use hearing aids. <i>Journal of the Acoustical Society of America</i> , 2011 , 129, 368-75	2.2	41
39	Evaluation of the NAL-NL1 and DSL v4.1 prescriptions for children: Preference in real world use. <i>International Journal of Audiology</i> , 2010 , 49 Suppl 1, S49-63	2.6	26
38	Children's speech perception and loudness ratings when fitted with hearing aids using the DSL v.4.1 and the NAL-NL1 prescriptions. <i>International Journal of Audiology</i> , 2010 , 49 Suppl 1, S26-34	2.6	30
37	Evaluation of the NAL-NL1 and the DSL v.4.1 prescriptions for children: Paired-comparison intelligibility judgments and functional performance ratings. <i>International Journal of Audiology</i> , 2010 , 49 Suppl 1, S35-48	2.6	15
36	Prescribed real-ear and achieved real-life differences in children's hearing aids adjusted according to the NAL-NL1 and the DSL v.4.1 prescriptions. <i>International Journal of Audiology</i> , 2010 , 49 Suppl 1, S1	6 ⁻² 25	14
35	A cross-over, double-blind comparison of the NAL-NL1 and the DSL v4.1 prescriptions for children with mild to moderately severe hearing loss. <i>International Journal of Audiology</i> , 2010 , 49 Suppl 1, S4-15	2.6	28
34	Language development and everyday functioning of children with hearing loss assessed at 3 years of age. <i>International Journal of Speech-Language Pathology</i> , 2010 , 12, 124-31	2.1	59
33	Bimodal fitting or bilateral implantation?. Cochlear Implants International, 2009, 10 Suppl 1, 23-7	1.7	14
32	Early language outcomes of children with cochlear implants: Interim findings of the NAL study on longitudinal outcomes of children. <i>Cochlear Implants International</i> , 2009 , 10, 28-32	1.7	41
31	Directional effects on infants and young children in real life: implications for amplification. <i>Journal of Speech, Language, and Hearing Research</i> , 2009 , 52, 1241-54	2.8	29
30	Early language outcomes of children with cochlear implants: interim findings of the NAL study on longitudinal outcomes of children with hearing impairment. <i>Cochlear Implants International</i> , 2009 , 10 Suppl 1, 28-32	1.7	13
29	Repeatability of Real-Ear-to-Coupler Differences Measured by an Acoustic Method for Determining Probe Tube Insertion Depth. <i>Australian and New Zealand Journal of Audiology</i> , 2008 , 30, 91-98		1
28	Effect of variations in hearing-aid frequency response on real-life functional performance of children with severe or profound hearing loss. <i>International Journal of Audiology</i> , 2008 , 47, 461-75	2.6	26
27	Bimodal fitting or bilateral implantation?. <i>Cochlear Implants International</i> , 2008 , n/a-n/a	1.7	4

(2002-2007)

26	The Parents' Evaluation of Aural/Oral Performance of Children (PEACH) scale: normative data. <i>Journal of the American Academy of Audiology</i> , 2007 , 18, 220-35	1.3	120
25	Receptive language and speech production in children with auditory neuropathy/dyssynchrony type hearing loss. <i>Ear and Hearing</i> , 2007 , 28, 694-702	3.4	29
24	The relationship between obligatory cortical auditory evoked potentials (CAEPs) and functional measures in young infants. <i>Journal of the American Academy of Audiology</i> , 2007 , 18, 117-25	1.3	65
23	The Ages of Intervention in Regions With and Without Universal Newborn Hearing Screening and Prevalence of Childhood Hearing Impairment in Australia. <i>Australian and New Zealand Journal of Audiology</i> , 2006 , 28, 137-150		23
22	An overview of binaural advantages for children and adults who use binaural/bimodal hearing devices. <i>Audiology and Neuro-Otology</i> , 2006 , 11 Suppl 1, 6-11	2.2	71
21	Performance in children with hearing aids or cochlear implants: bilateral stimulation and binaural hearing. <i>International Journal of Audiology</i> , 2006 , 45 Suppl 1, S108-12	2.6	25
20	Binaural redundancy and inter-aural time difference cues for patients wearing a cochlear implant and a hearing aid in opposite ears. <i>International Journal of Audiology</i> , 2005 , 44, 513-21	2.6	44
19	The effect of auditory experience on speech perception, localization, and functional performance of children who use a cochlear implant and a hearing aid in opposite ears. <i>International Journal of Audiology</i> , 2005 , 44, 677-90	2.6	50
18	The evidence calls for making binaural-bimodal fittings routine. <i>Hearing Journal</i> , 2005 , 58, 32	0.6	36
17	Would children who did not wear a hearing aid after implantation benefit from using a hearing aid with a cochlear implant in opposite ears?. <i>Cochlear Implants International</i> , 2004 , 5 Suppl 1, 92-4	1.7	1
16	Would children who did not wear a hearing aid after implantation benefit from using a hearing aid with a cochlear implant in opposite ears?. <i>Cochlear Implants International</i> , 2004 , 5, 92-94	1.7	
15	Binaural benefits for adults who use hearing aids and cochlear implants in opposite ears. <i>Ear and Hearing</i> , 2004 , 25, 9-21	3.4	258
14	Selecting, verifying, and evaluating hearing aids for children. <i>Audiological Medicine</i> , 2003 , 1, 191-198		7
13	Prescribing amplification for children: adult-equivalent hearing loss, real-ear aided gain, and NAL-NL1. <i>Trends in Amplification</i> , 2003 , 7, 1-9		11
12	Comparing Cochlear Implant with Hearing Aid to Bilateral Microphone Inputs for Unilateral Cochlear Implant Users. <i>Australian and New Zealand Journal of Audiology</i> , 2003 , 25, 99-109		3
11	Methods and applications of the audibility index in hearing aid selection and fitting. <i>Trends in Amplification</i> , 2002 , 6, 81-129		41
10	Effective amplification for hearing-impaired children. <i>Hearing Journal</i> , 2002 , 55, 10	0.6	3
9	The National Acoustic Laboratories[(NAL) CDs of Speech and Noise for Hearing Aid Evaluation: Normative Data and Potential Applications. <i>Australian and New Zealand Journal of Audiology</i> , 2002 , 24, 16-35		25

8	Children's amplification needssame or different from adults?. Scandinavian Audiology, 2001, 54-60		6
7	Should children who use cochlear implants wear hearing aids in the opposite ear?. <i>Ear and Hearing</i> , 2001 , 22, 365-80	3.4	139
6	Maximizing effective audibility in hearing aid fitting. <i>Ear and Hearing</i> , 2001 , 22, 212-24	3.4	72
5	NAL-NL1 Procedure for Fitting Nonlinear Hearing Aids: Characteristics and Comparisons with Other Procedures. <i>Journal of the American Academy of Audiology</i> , 2001 , 12, 37-51	1.3	192
4	Improvements in speech perception with use of the AVR TranSonic frequency-transposing hearing aid. <i>Journal of Speech, Language, and Hearing Research</i> , 1999 , 42, 1323-35	2.8	25
3	Speech recognition of hearing-impaired listeners: predictions from audibility and the limited role of high-frequency amplification. <i>Journal of the Acoustical Society of America</i> , 1998 , 103, 1128-40	2.2	294
2	Comparison of severely and profoundly hearing-impaired children's amplification preferences with the NAL-RP and the DSL 3.0 prescriptions. <i>Scandinavian Audiology</i> , 1997 , 26, 219-22		13
1	Communication of lexical tones in Cantonese alaryngeal speech. <i>Journal of Speech, Language, and Hearing Research</i> , 1994 , 37, 557-63	2.8	18