

Roger Harris

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3154197/publications.pdf>

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46
papers

316
citations

933447

10
h-index

1058476

14
g-index

58
all docs

58
docs citations

58
times ranked

184
citing authors

#	ARTICLE	IF	CITATIONS
1	Roles of informal workplace trainers in different organizational contexts: Empirical evidence from Australian companies. <i>Human Resource Development Quarterly</i> , 2006, 17, 175-198.	3.3	21
2	Discipline, governmentality and 25 years of competency-based training. <i>Studies in the Education of Adults</i> , 2012, 44, 155-170.	1.2	21
3	VET practitioners working with private enterprises: a 'third space'. <i>Journal of Workplace Learning</i> , 2006, 18, 478-494.	1.7	20
4	The relative contributions of institutional and workplace learning environments: an analysis of apprenticeship training. <i>Journal of Vocational Education and Training</i> , 2001, 53, 263-278.	1.5	18
5	Quality in the Australian VET sector: what has been happening?. <i>International Journal of Training Research</i> , 2015, 13, 16-34.	1.4	18
6	Exploring the notion of retention in apprenticeship. <i>Education and Training</i> , 2005, 47, 350-365.	3.1	17
7	Peripheral journeys. <i>Journal of Workplace Learning</i> , 2004, 16, 205-218.	1.7	16
8	Building career capital through further study in Australia and Singapore. <i>International Journal of Lifelong Education</i> , 2013, 32, 620-638.	2.3	14
9	Teaching for Technical and Vocational Education and Training (TVET)., 2009, , 851-863.		14
10	Exploring complementarity in on- and off-job training for apprenticeships. <i>International Journal of Training and Development</i> , 2003, 7, 82-92.	1.3	13
11	A quarter of a century of CBT: The vicissitudes of an idea. <i>International Journal of Training Research</i> , 2009, 7, 122-133.	1.4	13
12	The current emphasis on learning outcomes. <i>International Journal of Training Research</i> , 2019, 17, 93-97.	1.4	12
13	The impact of extraversion and pre-training self-efficacy on levels of training outcomes. <i>Human Resource Development International</i> , 2012, 15, 175-191.	4.0	11
14	Learning and personality on study tours abroad. <i>Research in Post-Compulsory Education</i> , 2012, 17, 435-452.	0.7	11
15	A comparative study of the expectations of SME employers recruiting young people in Germany, Australia and the United States. <i>International Journal of Training and Development</i> , 2021, 25, 124-143.	1.3	11
16	Reflections on self-directed adult learning: some implications for educators of adults. <i>Studies in Continuing Education</i> , 1989, 11, 102-116.	1.9	8
17	Addressing the challenge of building teacher expertise in vocational education and training. <i>International Journal of Training Research</i> , 2019, 17, 1-3.	1.4	8
18	What hinders and what helps? Searching for solutions to mature aged unemployment and the residential aged care workforce crisis. <i>Australasian Journal on Ageing</i> , 2004, 23, 177-183.	0.9	7

#	ARTICLE	IF	CITATIONS
19	Recent reforms in vocational education and training. International Journal of Training Research, 2018, 16, 99-102.	1.4	7
20	Lifelong learning in work contexts. Research in Post-Compulsory Education, 1999, 4, 161-182.	0.7	6
21	“The one less travelled”: adult learners moving from the academic sector to the vocational sector in Singapore and Australia. Journal of Vocational Education and Training, 2012, 64, 387-402.	1.5	6
22	What do we learn from 40 years of history? Issues in VET teacher education from Kangan to today. International Journal of Training Research, 2017, 15, 4-22.	1.4	6
23	Educational leadership in Australian private VET organisations: how is it understood and enacted?. Research in Post-Compulsory Education, 2014, 19, 245-260.	0.7	5
24	Editorial: the importance of skills “ but which skills?. International Journal of Training Research, 2018, 16, 195-199.	1.4	5
25	Learning pathways between and within vocational and higher education: towards a typology?. Australian Educational Researcher, 2012, 39, 107-123.	2.3	4
26	Impact in vocational education and training research: The case of the Australian VET Research Consortium. International Journal of Training Research, 2010, 8, 6-24.	1.4	3
27	The Future of Workforce Development“Old Wine in New Bottles?. , 2014, , 351-372.		3
28	Exploring the Notion of Workforce Development. , 2014, , 1-16.		3
29	A Comparative Analysis of Competency-based Teacher Education in the USA and Australia. Asia-Pacific Journal of Teacher Education, 1982, 10, 50-58.	0.3	2
30	Leadership Talent Identification and Management. , 2014, , 213-231.		2
31	Residential Aged Care Workers In Rural Settings: A Study Of Their Roles And Training Needs. Australian Journal on Ageing, 1994, 13, 64-71.	0.3	1
32	Identifying Leadership Talent. , 2014, , 225-243.		1
33	Reflections on VET teacher education in Australia, against the backdrop of VET teacher education in Germany. , 2019, , 347-363.		1
34	To Engage or Not to Engage: What Can the National VET System Offer Enterprises?. , 2014, , 303-325.		1
35	VET Practitioner Education in Australia: Issues and Approaches. , 2019, , 1787-1805.		1
36	The Historical Contribution of AVE to Social Sustainability in Australia. , 2009, , 45-61.		1

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37	VET research: where have we been? A qualitative content analysis of an Australian vocational education journal, 1993 to 2019. International Journal of Training Research, 2020, 18, 285-301.	1.4	1
38	The value of vocational education and training. International Journal of Training Research, 2020, 18, 185-190.	1.4	1
39	P.B.T.E. or not to BE, that is the question. The Vocational Aspect of Education, 1982, 34, 37-43.	0.4	0
40	VET Practitioner Education in Australia: Issues and Approaches. , 2019, , 1-20.		0
41	New strategies for strengthening VET: challenges and opportunities. International Journal of Training Research, 2019, 17, 199-201.	1.4	0
42	Crossing Cultural Boundaries: Australian Public VET Teachers Working with and within Private Industry. , 2021, , 175-196.		0
43	Workplace Trainers in Enterprises: Merging and Emerging Areas of Practice. , 2009, , 123-137.		0
44	Conclusion: Workforce Development â€œ More Than the Sum of Its Parts?. , 2014, , 341-358.		0
45	Leading Multiple Generations in the Australian Rail Workplace. , 2014, , 135-150.		0
46	Workforce Development: Moving from Perspectives to Practices. , 2014, , 1-13.		0