

Mark R Dixon

List of Publications by Year in descending order

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Version: 2024-02-01

184
papers

3,648
citations

136950

32
h-index

197818

49
g-index

187
all docs

187
docs citations

187
times ranked

1652
citing authors

#	ARTICLE	IF	CITATIONS
1	Emergent Entailed Analogical Reasoning of “Same,” “Different,” and “Opposite” in Children with Disabilities. <i>Journal of Behavioral Education</i> , 2023, 32, 64-75.	1.3	2
2	Exploratory Factor Analysis of the VB-MAPP: Support for the Interdependency of Elementary Verbal Operants. <i>Journal of Behavioral Education</i> , 2022, 31, 503-523.	1.3	3
3	The Convergent Validity of the PEAK-E-PA and Two Common Assessments of Language Development: The ABLLS-R and the TOLD 1:4. <i>Journal of Behavioral Education</i> , 2022, 31, 699-717.	1.3	3
4	Utilizing the AIM Curriculum to Improve Job Performance in an Educational Setting for Children With Autism and Related Disabilities. <i>Behavior Analysis in Practice</i> , 2022, 15, 172-178.	2.0	0
5	Relational Behavior and ACT: A Dynamic Relationship. <i>Behavior Analysis in Practice</i> , 2022, 15, 71-82.	2.0	7
6	Using Relational Training to Improve Performance During Acceptance and Commitment Training Sessions. <i>Behavior Analysis in Practice</i> , 2022, 15, 179-191.	2.0	1
7	Evaluating the Convergent Validity of the PEAK Comprehensive Assessment (PCA): Intelligence, Behavior Challenges, and Autism Symptom Severity. <i>Journal of Developmental and Physical Disabilities</i> , 2022, 34, 549-570.	1.6	6
8	A Large-Scale Naturalistic Evaluation of the AIM Curriculum in a Public-School Setting. <i>Behavior Analysis in Practice</i> , 2022, 15, 156-170.	2.0	1
9	PEAK Relational Training System. <i>Autism and Child Psychopathology Series</i> , 2022, , 341-360.	0.2	2
10	Further Examination of the Children’s Psychological Flexibility Questionnaire (CPFQ): Convergent Validity and Age Appropriateness. <i>Advances in Neurodevelopmental Disorders</i> , 2022, 6, 224-233.	1.1	2
11	Randomized Controlled Trial Evaluation of ABA Content on IQ Gains in Children with Autism. <i>Journal of Behavioral Education</i> , 2021, 30, 455-477.	1.3	31
12	Examining the Convergent Validity Between the PEAK Relational Training System’s Semi-Standardized and Standardized Skill Assessments. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 757-770.	1.6	4
13	Evaluation of the PEAK-DT and PEAK-G Pre-assessments: Comparing Directly Implemented and Indirect Assessments of Verbal Abilities. <i>Journal of Behavioral Education</i> , 2021, 30, 604-623.	1.3	3
14	Developing and Enhancing Adherence to a Telehealth ABA Parent Training Curriculum for Caregivers of Children with Autism. <i>Behavior Analysis in Practice</i> , 2021, 14, 58-74.	2.0	24
15	Selection by consequence: A response to Hayes and Fryling (2019). <i>Journal of Contextual Behavioral Science</i> , 2021, 19, 6-11.	2.6	0
16	PEAK Relational Training System. , 2021, , 3360-3366.		0
17	Evidence From Children with Autism that Derived Relational Responding is a Generalized Operant. <i>Behavior Analysis in Practice</i> , 2021, 14, 295-323.	2.0	8
18	Report of the ACBS Task Force on the strategies and tactics of contextual behavioral science research. <i>Journal of Contextual Behavioral Science</i> , 2021, 20, 172-183.	2.6	64

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19	It's in the Eye of the Beholder: A Response to Beaujean and Farmer (2020). Journal of Behavioral Education, 2021, 30, 489-511.	1.3	3
20	Evaluating the Convergent and Divergent Validity of the Children's Psychological Flexibility Questionnaire (CPFQ) among Children with Autism. Advances in Neurodevelopmental Disorders, 2021, 5, 298-303.	1.1	4
21	Intervention Enhancing Effects of Acceptance and Commitment Training on Performance Feedback for Direct Support Professional Work Performance, Stress, and Job Satisfaction. Behavior Analysis in Practice, 2020, 13, 1-10.	2.0	24
22	Rational skepticism: A scientific review of Witts' (2018) criticisms of the PEAK relational training system. Journal of Applied Behavior Analysis, 2020, 53, 620-634.	2.7	4
23	Establishing arbitrary comparative relations and referential transformations of stimulus function in individuals with autism. Journal of Applied Behavior Analysis, 2020, 53, 938-955.	2.7	8
24	Establishing Multiple-Control Responding of Children with Autism to People and Emotions in Context by Utilizing Derived Stimulus Relations. Behavior Analysis in Practice, 2020, 13, 192-196.	2.0	2
25	Teaching Children with Autism to Tact the Private Events of Others. Behavior Analysis in Practice, 2020, 13, 169-173.	2.0	2
26	Evaluating the Emergence of the Transformation of Stimulus Function through Representational Drawing in Children with Autism. Behavior Analysis in Practice, 2020, 13, 186-191.	2.0	0
27	Generalized Reflexive Responding and Cross-Modal Tactile Transfer of Stimulus Function in Children with Autism. The Analysis of Verbal Behavior, 2020, 36, 233-250.	0.2	1
28	Is Acceptance and Commitment Training or Therapy (ACT) a Method that Applied Behavior Analysts Can and Should Use?. Psychological Record, 2020, 70, 559-579.	0.9	22
29	An Examination of the Intervention-Enhancing Effect of Acceptance and Commitment Therapy-Based Training on Direct Service Professionals' Performance in the Workplace. Behavior Analysis in Practice, 2020, 15, 192-202.	2.0	2
30	Relational Density Theory: Nonlinearity of Equivalence Relating Examined through Higher-Order Volumetric-Mass-Density. Perspectives on Behavior Science, 2020, 43, 259-283.	1.9	26
31	Brain injury. , 2020, , 271-292.		1
32	Social Distance and Delay Exert Multiple Control over Altruistic Choices. Psychological Record, 2020, 70, 445-457.	0.9	1
33	An exploratory analysis of Relational Density Theory: Relational resistance and gravity. Journal of Contextual Behavioral Science, 2020, 16, 80-95.	2.6	9
34	PEAK Relational Training System. , 2020, , 1-7.		3
35	Behavior and Substance Addictions in Children. Pediatric Clinics of North America, 2020, 67, 589-602.	1.8	3
36	Teaching "Then-Later" and "Here-There" Relations to Children with Autism: an Evaluation of Single Reversals and Transformation of Stimulus Function. Behavior Analysis in Practice, 2019, 12, 167-175.	2.0	12

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37	Teaching Children with Autism Extended Verbal Utterances Under Audience Control in the Context of Show-and-Tell. <i>Behavior Analysis in Practice</i> , 2019, 12, 194-198.	2.0	7
38	Neuro-Typical Children Outcomes from an Acceptance and Commitment Therapy Summer Camp. <i>Behavior Analysis in Practice</i> , 2019, 12, 343-352.	2.0	11
39	The effect of brief mindfulness training on momentary impulsivity. <i>Journal of Contextual Behavioral Science</i> , 2019, 11, 15-20.	2.6	22
40	Decreasing influence of arbitrarily applicable verbal relations of recreational gamblers: A randomized controlled trial. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 60-72.	2.7	3
41	Abstraction of tactile properties by individuals with autism and Down syndrome using a picture-based communication system. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 467-475.	2.7	7
42	The influence of contrived motivating operations on social discounting: Relative economic hardship affects choice. <i>Journal of Applied Behavior Analysis</i> , 2019, 52, 408-421.	2.7	4
43	Equivalence-based instruction of academic skills: Application to adolescents with autism. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 352-359.	2.7	18
44	The effectiveness of the peak relational training system and corresponding changes on the VB-MAPP for young adults with autism. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 321-334.	2.7	13
45	Monetary Discounting of Delayed Consequences Predict Employment Nudity: Exotic Dancers Versus Waitresses. <i>Journal of Organizational Behavior Management</i> , 2018, 38, 225-233.	1.2	0
46	Promoting Generalized Advanced Language Skills of Children in Intensive Behavioral Intervention with Promoting the Emergence of Advanced Knowledge Generalization Module (PEAK-G). <i>Behavior Analysis in Practice</i> , 2018, 11, 289-306.	2.0	3
47	Student outcomes after 1 year of front line staff implementation of the PEAK curriculum. <i>Behavioral Interventions</i> , 2018, 33, 185-195.	1.0	13
48	A demonstration of higher-order response class development in children. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 590-595.	2.7	3
49	A Functional Analytic Approach to Understanding Disordered Gambling. <i>Psychological Record</i> , 2018, 68, 177-187.	0.9	2
50	Teaching Children with Autism to Identify Private Events of Others in Context. <i>Behavior Analysis in Practice</i> , 2018, 11, 400-405.	2.0	4
51	The Mediating Effects of Derived Relational Responding on the Relationship Between Verbal Operant Development and IQ. <i>Behavior Analysis in Practice</i> , 2018, 11, 411-416.	2.0	10
52	Feasibility of contextual behavioral speech analyses of US presidents: Inaugural addresses of Bill Clinton, George W. Bush, Barack Obama, and Donald Trump, 1993-2017. <i>Journal of Contextual Behavioral Science</i> , 2018, 10, 14-18.	2.6	4
53	A Randomized Control Trial to Evaluate the Use of Acceptance and Commitment Therapy (ACT) to Increase Academic Performance and Psychological Flexibility in Graduate Students. <i>Behavior Analysis in Practice</i> , 2018, 11, 241-253.	2.0	21
54	Derived Relational Responding and Intelligence: Assessing the Relationship Between the PEAK-E Pre-assessment and IQ with Individuals with Autism and Related Disabilities. <i>Psychological Record</i> , 2018, 68, 419-430.	0.9	18

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55	Why We Are Still Not Acting to Save the World: the Upward Challenge of a Post-Skinnerian Behavior Science. <i>Perspectives on Behavior Science</i> , 2018, 41, 241-267.	1.9	36
56	Evolve and Elevate. <i>The Analysis of Verbal Behavior</i> , 2018, 34, 1-3.	0.2	3
57	Establishing derived coordinated symmetrical and transitive gustatory-visual-auditory relations in children with autism and related intellectual disabilities using the PEAK-E curriculum. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 91-95.	2.6	11
58	Teaching complex verbal operants to children with autism and establishing generalization using the peak curriculum. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 317-331.	2.7	9
59	Principal Component Analysis of the PEAK Generalization Module. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 489-501.	1.6	10
60	The effect of embedded bonus rounds on slot machine preference. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 413-417.	2.7	2
61	Transfers of stimulus function during roulette wagering. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 819-824.	2.7	2
62	Establishing Derived Equivalence Relations of Basic Geography Skills in Children with Autism. <i>The Analysis of Verbal Behavior</i> , 2017, 33, 290-295.	0.2	9
63	An Internal and Critical Review of the PEAK Relational Training System for Children with Autism and Related Intellectual Disabilities: 2014-2017. <i>The Behavior Analyst</i> , 2017, 40, 493-521.	2.5	38
64	Teaching metaphorical extensions of private events through rival-model observation to children with autism. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 744-749.	2.7	12
65	The Use of a Child-Based Acceptance and Commitment Therapy Curriculum to Increase Attention. <i>Child and Family Behavior Therapy</i> , 2017, 39, 200-224.	0.6	16
66	The relationship between derived mutually entailed relations and the function of challenging behavior in children with autism: Comparing the PEAK-E-PA and the QABF. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 298-307.	2.6	11
67	Establishing auditory-tactile-visual equivalence classes in children with autism and developmental delays. <i>The Analysis of Verbal Behavior</i> , 2017, 33, 283-289.	0.2	7
68	Normative Sample of the PEAK Relational Training System: Generalization Module with Comparison to Individuals with Autism. <i>Journal of Behavioral Education</i> , 2017, 26, 101-122.	1.3	11
69	Evaluating the Relationships between the PEAK Relational Training System "Direct Training Module, Assessment of Basic Language and Learning Skills" Revised, and the Vineland Adaptive Behavior Scales "II. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 341-351.	1.6	22
70	Establishing derived categorical responding in children with disabilities using the PEAK-E curriculum. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 134-145.	2.7	30
71	Evaluating emergent naming relations through representational drawing in individuals with developmental disabilities using the PEAK-E curriculum.. <i>Behavior Analysis (Washington, D C)</i> , 2017, 17, 92-97.	0.5	7
72	Teaching foundational perspective-taking skills to children with autism using the PEAK-T curriculum: single-reversal "el-You" deictic frames. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 965-969.	2.7	28

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73	Contrived motivating operations alter delay-discounting values of disordered gamblers. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 986-990.	2.7	9
74	Derived rule-following and transformations of stimulus function in a children's game: An application of PEAK-E with children with developmental disabilities. <i>Journal of Contextual Behavioral Science</i> , 2016, 5, 186-192.	2.6	13
75	The Use of In Situ Behavioral Skills Training to Improve Staff Implementation of the PEAK Relational Training System. <i>Journal of Organizational Behavior Management</i> , 2016, 36, 71-79.	1.2	31
76	Derived Equivalence Relations of Geometry Skills in Students with Autism: an Application of the PEAK-E Curriculum. <i>The Analysis of Verbal Behavior</i> , 2016, 32, 38-45.	0.2	32
77	Neurological evidence of acceptance and commitment therapy effectiveness in college-age gamblers. <i>Journal of Contextual Behavioral Science</i> , 2016, 5, 80-88.	2.6	23
78	Stimulus Preference and Reinforcement Effects of the Madagascar Hissing Cockroach (<i>Gromphodahina portentosa</i>): A Case of Reverse Translational Research. <i>Psychological Record</i> , 2016, 66, 41-51.	0.9	7
79	Encore. <i>Behavior Analysis in Practice</i> , 2016, 9, 1-2.	2.0	0
80	Self-control as generalized operant behavior by adults with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 705-710.	2.7	6
81	An Examination of the Near Miss in Gambling-Like Behavior of Children. <i>Psychological Record</i> , 2016, 66, 99-107.	0.9	0
82	Near Misses in Slot Machine Gambling Developed Through Generalization of Total Wins. <i>Journal of Gambling Studies</i> , 2016, 32, 689-706.	1.6	20
83	The test-retest and interrater reliability of the Promoting the Emergence of Advanced Knowledge-Direct Training assessment for use with individuals with autism and related disabilities.. <i>Behavior Analysis (Washington, D C)</i> , 2016, 16, 34-40.	0.5	14
84	Trends in Behavior-Analytic Gambling Research and Treatment. <i>The Behavior Analyst</i> , 2015, 38, 179-202.	2.5	10
85	Teaching Complex Verbal Operants with the PEAK Relational Training System. <i>Behavior Analysis in Practice</i> , 2015, 8, 241-244.	2.0	17
86	Avoiding Sand in the Desert. <i>Behavior Analysis in Practice</i> , 2015, 8, 1-2.	2.0	0
87	Top 10 Responses to the Commentaries on Dixon, Reed, Smith et al. (2015). <i>Behavior Analysis in Practice</i> , 2015, 8, 165-169.	2.0	7
88	Perspectives on the Field of Behavior Analysis. <i>Behavior Analysis in Practice</i> , 2015, 8, 121-122.	2.0	1
89	Examining contextual control in roulette gambling. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 204-208.	2.7	3
90	Correlation between PEAK relational training system and one-word picture vocabulary tests. <i>Research in Autism Spectrum Disorders</i> , 2015, 12, 34-39.	1.5	19

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91	Principal Component Analysis of the PEAK Relational Training System. Journal of Developmental and Physical Disabilities, 2015, 27, 15-23.	1.6	27
92	Derived Rule Tacting and Subsequent Following by Slot Machine Players. Psychological Record, 2015, 65, 13-21.	0.9	5
93	Evaluating the Efficacy of the PEAK Relational Training System Using a Randomized Controlled Trial of Children with Autism. Journal of Behavioral Education, 2015, 24, 230-241.	1.3	35
94	Conceptual, Experimental, and Therapeutic Approaches to Problem Gambling. , 2015, , 353-394.		2
95	Research Rankings of Behavior Analytic Graduate Training Programs and Their Faculty. Behavior Analysis in Practice, 2015, 8, 7-15.	2.0	49
96	Toward a Behavior Analysis of Complex Language for Children with Autism: Evaluating the Relationship between PEAK and the VB-MAPP. Journal of Developmental and Physical Disabilities, 2015, 27, 223-233.	1.6	41
97	Derived emergence of WH questionâ€“answers in children with autism. Research in Autism Spectrum Disorders, 2015, 19, 59-71.	1.5	24
98	Delayed Reinforcement and Self-Control: Increasing Tolerance for Delay with Children and Adults with Autism. Autism and Child Psychopathology Series, 2015, , 407-435.	0.2	4
99	Investigating the Effects of Mediated and Passive Prompts on Pedestrian and Bicycle Lane Adherence on a College Campus Footbridge. Journal of Organizational Behavior Management, 2014, 34, 144-155.	1.2	1
100	The Next Generation of ABA Providers. Behavior Analysis in Practice, 2014, 7, 145-146.	2.0	4
101	Increasing the Accuracy of EpiPen Administration With a Brief Behavioral Skills Training Package in a School for Autism. Journal of Organizational Behavior Management, 2014, 34, 265-278.	1.2	8
102	Normative sample of the PEAK relational training system: Direct training module and subsequent comparisons to individuals with autism. Research in Autism Spectrum Disorders, 2014, 8, 1597-1606.	1.5	39
103	Improving novel food choices in preschool children using acceptance and commitment therapy. Journal of Contextual Behavioral Science, 2014, 3, 228-235.	2.6	11
104	Furthering a behavior analytic account of self-control using relational frame theory.. Behavioral Development Bulletin, 2014, 19, 111-118.	0.5	6
105	Almost winning: Induced MEG theta power in insula and orbitofrontal cortex increases during gambling near-misses and is associated with BOLD signal and gambling severity. NeuroImage, 2014, 91, 210-219.	4.2	96
106	Neurological correlates of slot machine win size in pathological gamblers. Behavioural Processes, 2014, 104, 108-113.	1.1	8
107	Portable Data Assistants for Data Collection in Autism Treatment. , 2014, , 2835-2852.		2
108	Direct Observation of Road Construction Worker Behavior. Journal of Organizational Behavior Management, 2014, 34, 179-187.	1.2	0

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109	Assessing the relationship between intelligence and the PEAK relational training system. Research in Autism Spectrum Disorders, 2014, 8, 1208-1213.	1.5	47
110	Naturalistic Experimental Analysis of Driver Compliance With Posted Speed Limits. Journal of Organizational Behavior Management, 2014, 34, 196-206.	1.2	2
111	PEAK Relational Training System for Children with Autism and Developmental Disabilities: Correlations with Peabody Picture Vocabulary Test and Assessment Reliability. Journal of Developmental and Physical Disabilities, 2014, 26, 603-614.	1.6	34
112	Effects of Mental Imagery on Gambling Behavior. Journal of Gambling Studies, 2013, 29, 525-534.	1.6	11
113	Discounting of restraint usage, problem behavior management, and risk of autism severity. Research in Autism Spectrum Disorders, 2013, 7, 1211-1220.	1.5	1
114	DELAY DISCOUNTING OF HYPOTHETICAL AND REAL MONEY: THE EFFECT OF HOLDING REINFORCEMENT RATE CONSTANT. Journal of Applied Behavior Analysis, 2013, 46, 512-517.	2.7	17
115	From the Eyes of the Front Line. Behavior Analysis in Practice, 2013, 6, 4-14.	2.0	2
116	CREATING AN IPHONE APPLICATION FOR COLLECTING CONTINUOUS ABC DATA. Journal of Applied Behavior Analysis, 2012, 45, 643-656.	2.7	6
117	The Effect of a Brief Acceptance and Commitment Therapy Intervention on the Near-Miss Effect in Problem Gamblers. Psychological Record, 2012, 62, 677-690.	0.9	21
118	BEHAVIORAL TREATMENT FOR PATHOLOGICAL GAMBLING IN PERSONS WITH ACQUIRED BRAIN INJURY. Journal of Applied Behavior Analysis, 2012, 45, 485-495.	2.7	10
119	Portable data assistants: Potential in evidence-based practice autism treatment. Research in Autism Spectrum Disorders, 2012, 6, 65-72.	1.5	2
120	Slot Machine Preferences of Pathological and Recreational Gamblers Are Verbally Constructed. Psychological Record, 2011, 61, 93-111.	0.9	5
121	Applying Skinner's Analysis of Verbal Behavior to Persons With Dementia. Behavior Therapy, 2011, 42, 120-126.	2.4	18
122	The Observer Effect and Its Impact on Staff Behavior in an Acquired Brain Injury Neurobehavioral Treatment Setting. Journal of Organizational Behavior Management, 2011, 31, 43-54.	1.2	11
123	THE EFFECT OF GAMBLING ACTIVITIES ON HAPPINESS LEVELS OF NURSING HOME RESIDENTS. Journal of Applied Behavior Analysis, 2010, 43, 531-535.	2.7	11
124	DERIVED TRANSFORMATION OF CHILDREN'S PREGAMBLING GAME PLAYING. Journal of the Experimental Analysis of Behavior, 2010, 94, 353-363.	1.1	6
125	MANIPULATING SLOT MACHINE PREFERENCE IN PROBLEM GAMBLERS THROUGH CONTEXTUAL CONTROL. Journal of Applied Behavior Analysis, 2010, 43, 125-129.	2.7	13
126	NEUROBEHAVIORAL EVIDENCE FOR THE "NEAR-MISS" EFFECT IN PATHOLOGICAL GAMBLERS. Journal of the Experimental Analysis of Behavior, 2010, 93, 313-328.	1.1	88

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127	ALTERING THE MAGNITUDE OF DELAY DISCOUNTING BY PATHOLOGICAL GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 269-275.	2.7	46
128	INFLUENCING CHILDREN'S PREGAMBLING GAME PLAYING VIA CONDITIONAL DISCRIMINATION TRAINING. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 73-81.	2.7	16
129	ALTERING THE NEAR-MISS EFFECT IN SLOT MACHINE GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 913-918.	2.7	21
130	CHOICE BEHAVIOR OF NONPATHOLOGICAL WOMEN PLAYING CONCURRENTLY AVAILABLE SLOT MACHINES: EFFECT OF CHANGES IN PAYBACK PERCENTAGES. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 895-900.	2.7	12
131	ALTERING RESPONSE CHAINS IN PATHOLOGICAL GAMBLERS USING A RESPONSE-COST PROCEDURE. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 735-740.	2.7	5
132	Instructional Control of Self-Control in Adults with Co-Morbid Developmental Disabilities and Mental Illness. <i>Journal of Developmental and Physical Disabilities</i> , 2009, 21, 457-471.	1.6	10
133	CREATING SINGLE-SUBJECT DESIGN GRAPHS IN MICROSOFT EXCEL, © 2007. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 277-293.	2.7	49
134	THE EFFECTS OF CHOICE ON SELF-CONTROL. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 243-252.	2.7	26
135	Examining prejudice towards Middle Eastern persons via a transformation of stimulus functions. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2009, 10, 295-318.	0.2	6
136	Exploring the Utility of Preference Assessments in Organizational Behavior Management. <i>Journal of Organizational Behavior Management</i> , 2008, 28, 76-87.	1.2	16
137	CONTEXTUAL CONTROL OF SLOT-MACHINE GAMBLING: REPLICATION AND EXTENSION. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 467-470.	2.7	30
138	Reducing Prejudice towards Middle Eastern Persons as Terrorists. <i>European Journal of Behavior Analysis</i> , 2007, 8, 5-12.	0.9	8
139	FUNCTIONAL ANALYSIS AND TREATMENT OF PROBLEM BEHAVIOR OF ELDERLY ADULTS IN LONG-TERM CARE. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 679-683.	2.7	40
140	USING INDICES OF HAPPINESS TO EXAMINE THE INFLUENCE OF ENVIRONMENTAL ENHANCEMENTS FOR NURSING HOME RESIDENTS WITH ALZHEIMER'S DISEASE. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 541-544.	2.7	34
141	Extended analysis of empirical citations with Skinner's Verbal Behavior: 1984-2004. <i>The Behavior Analyst</i> , 2007, 30, 197-209.	2.5	48
142	A MOBILE COMPUTING SOLUTION FOR COLLECTING FUNCTIONAL ANALYSIS DATA ON A POCKET PC. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 359-384.	2.7	12
143	Discounting of Past and Future Rewards of Texas Hold'em Gamblers. <i>European Journal of Behavior Analysis</i> , 2007, 8, 93-97.	0.9	3
144	Brain Injury. , 2007, , 239-260.		0

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145	Using a computer simulation of three slot machines to investigate a gambler's preference among varying densities of near-miss alternatives. <i>Behavior Research Methods</i> , 2007, 39, 237-241.	4.0	43
146	Exploring the Development and Dismantling of Equivalence Classes Involving Terrorist Stimuli. <i>Psychological Record</i> , 2006, 56, 83-103.	0.9	36
147	Acquisition and Maintenance of Visual-Visual and Visual-Olfactory Equivalence Classes. <i>European Journal of Behavior Analysis</i> , 2006, 7, 87-98.	0.9	18
148	An evaluation of response allocations to concurrently available slot machine simulations. <i>Behavior Research Methods</i> , 2006, 38, 232-236.	4.0	33
149	Restoring Americans' nonequivalent frames of terror: An application of Relational Frame Theory.. <i>The Behavior Analyst Today: A Context for Science With A Commitment for Change</i> , 2006, 7, 275-289.	0.2	5
150	CONTEXTUAL CONTROL OF DELAY DISCOUNTING BY PATHOLOGICAL GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 413-422.	2.7	188
151	MODIFICATION OF SLOT-MACHINE PREFERENCES THROUGH THE USE OF A CONDITIONAL DISCRIMINATION PARADIGM. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 351-361.	2.7	48
152	Performance Feedback and Probabilistic Bonus Contingencies Among Employees in a Human Service Organization. <i>Journal of Organizational Behavior Management</i> , 2006, 25, 45-63.	1.2	32
153	Impulsivity, self-control, and delay discounting in persons with acquired brain injury. <i>Behavioral Interventions</i> , 2005, 20, 101-120.	1.0	29
154	Enhancing staff performance measures in an acquired brain injury setting: combating the habituation to organizational behavioral interventions. <i>Behavioral Interventions</i> , 2005, 20, 91-99.	1.0	13
155	Evaluating the Establishment and Maintenance of Visual-Visual and Gustatory-Visual Equivalence Relations in Adults With Developmental Disabilities. <i>Behavior Modification</i> , 2005, 29, 696-707.	1.6	14
156	PREFERENCE FOR PROGRESSIVE DELAYS AND CONCURRENT PHYSICAL THERAPY EXERCISE IN AN ADULT WITH ACQUIRED BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 101-105.	2.7	31
157	Changing Conceptions of Employee Compensation. <i>Journal of Organizational Behavior Management</i> , 2004, 23, 95-116.	1.2	9
158	A computerized simulation for investigating gambling behavior during roulette play. <i>Behavior Research Methods</i> , 2004, 36, 96-100.	1.3	9
159	Exploring the utility of functional analysis methodology to assess and treat problematic verbal behavior in persons with acquired brain injury. <i>Behavioral Interventions</i> , 2004, 19, 91-102.	1.0	15
160	Near-Miss Effects on Response Latencies and Win Estimations of Slot Machine Players. <i>Psychological Record</i> , 2004, 54, 335-348.	0.9	75
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