

Mark R Dixon

List of Publications by Year in descending order

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184
papers

3,648
citations

136950

32
h-index

197818

49
g-index

187
all docs

187
docs citations

187
times ranked

1652
citing authors

#	ARTICLE	IF	CITATIONS
1	DELAY DISCOUNTING BY PATHOLOGICAL GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 449-458.	2.7	394
2	CONTEXTUAL CONTROL OF DELAY DISCOUNTING BY PATHOLOGICAL GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 413-422.	2.7	188
3	Almost winning: Induced MEG theta power in insula and orbitofrontal cortex increases during gambling near-misses and is associated with BOLD signal and gambling severity. <i>NeuroImage</i> , 2014, 91, 210-219.	4.2	96
4	NEUROBEHAVIORAL EVIDENCE FOR THE "NEAR-MISS" EFFECT IN PATHOLOGICAL GAMBLERS. <i>Journal of the Experimental Analysis of Behavior</i> , 2010, 93, 313-328.	1.1	88
5	USING A SELF-CONTROL TRAINING PROCEDURE TO INCREASE APPROPRIATE BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 1998, 31, 203-210.	2.7	83
6	Near-Miss Effects on Response Latencies and Win Estimations of Slot Machine Players. <i>Psychological Record</i> , 2004, 54, 335-348.	0.9	75
7	Manipulating the Illusion of Control: Variations in Gambling as a Function of Perceived Control Over Chance Outcomes. <i>Psychological Record</i> , 2000, 50, 705-719.	0.9	68
8	Report of the ACBS Task Force on the strategies and tactics of contextual behavioral science research. <i>Journal of Contextual Behavioral Science</i> , 2021, 20, 172-183.	2.6	64
9	A PROCEDURE TO TEACH SELF-CONTROL TO CHILDREN WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 233-237.	2.7	57
10	SELF-CONTROL IN CHILDREN WITH AUTISM: RESPONSE ALLOCATION DURING DELAYS TO REINFORCEMENT. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 491-495.	2.7	50
11	CREATING SINGLE-SUBJECT DESIGN GRAPHS IN MICROSOFT EXCEL, © 2007. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 277-293.	2.7	49
12	Research Rankings of Behavior Analytic Graduate Training Programs and Their Faculty. <i>Behavior Analysis in Practice</i> , 2015, 8, 7-15.	2.0	49
13	MODIFICATION OF SLOT-MACHINE PREFERENCES THROUGH THE USE OF A CONDITIONAL DISCRIMINATION PARADIGM. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 351-361.	2.7	48
14	Extended analysis of empirical citations with Skinner's Verbal Behavior: 1984-2004. <i>The Behavior Analyst</i> , 2007, 30, 197-209.	2.5	48
15	Assessing the relationship between intelligence and the PEAK relational training system. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1208-1213.	1.5	47
16	TEACHING SELF-CONTROL TO SMALL GROUPS OF DUALY DIAGNOSED ADULTS. <i>Journal of Applied Behavior Analysis</i> , 2000, 33, 611-614.	2.7	46
17	ALTERING THE MAGNITUDE OF DELAY DISCOUNTING BY PATHOLOGICAL GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 269-275.	2.7	46
18	Using a computer simulation of three slot machines to investigate a gambler's preference among varying densities of near-miss alternatives. <i>Behavior Research Methods</i> , 2007, 39, 237-241.	4.0	43

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19	Toward a Behavior Analysis of Complex Language for Children with Autism: Evaluating the Relationship between PEAK and the VB-MAPP. <i>Journal of Developmental and Physical Disabilities</i> , 2015, 27, 223-233.	1.6	41
20	FUNCTIONAL ANALYSIS AND TREATMENT OF PROBLEM BEHAVIOR OF ELDERLY ADULTS IN LONG-TERM CARE. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 679-683.	2.7	40
21	Normative sample of the PEAK relational training system: Direct training module and subsequent comparisons to individuals with autism. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1597-1606.	1.5	39
22	An Internal and Critical Review of the PEAK Relational Training System for Children with Autism and Related Intellectual Disabilities: 2014-2017. <i>The Behavior Analyst</i> , 2017, 40, 493-521.	2.5	38
23	ENHANCING TOLERANCE TO DELAYED REINFORCERS: THE ROLE OF INTERVENING ACTIVITIES. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 263-266.	2.7	37
24	Terrorism and Relational Frame Theory. <i>Behavior and Social Issues</i> , 2003, 12, 129-147.	1.4	37
25	Effects of Differing Instructional Histories on the Resurgence Of Rule-Following. <i>Psychological Record</i> , 1998, 48, 275-292.	0.9	36
26	Examining the Roles of Rule Following, Reinforcement, and Preexperimental Histories on Risk-Taking Behavior. <i>Psychological Record</i> , 2000, 50, 687-704.	0.9	36
27	Exploring the Development and Dismantling of Equivalence Classes Involving Terrorist Stimuli. <i>Psychological Record</i> , 2006, 56, 83-103.	0.9	36
28	Why We Are Still Not Acting to Save the World: the Upward Challenge of a Post-Skinnerian Behavior Science. <i>Perspectives on Behavior Science</i> , 2018, 41, 241-267.	1.9	36
29	FUNCTIONAL ANALYSIS AND TREATMENT OF INAPPROPRIATE VERBAL BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2001, 34, 361-363.	2.7	35
30	Evaluating the Efficacy of the PEAK Relational Training System Using a Randomized Controlled Trial of Children with Autism. <i>Journal of Behavioral Education</i> , 2015, 24, 230-241.	1.3	35
31	USING INDICES OF HAPPINESS TO EXAMINE THE INFLUENCE OF ENVIRONMENTAL ENHANCEMENTS FOR NURSING HOME RESIDENTS WITH ALZHEIMER'S DISEASE. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 541-544.	2.7	34
32	PEAK Relational Training System for Children with Autism and Developmental Disabilities: Correlations with Peabody Picture Vocabulary Test and Assessment Reliability. <i>Journal of Developmental and Physical Disabilities</i> , 2014, 26, 603-614.	1.6	34
33	An evaluation of response allocations to concurrently available slot machine simulations. <i>Behavior Research Methods</i> , 2006, 38, 232-236.	4.0	33
34	Performance Feedback and Probabilistic Bonus Contingencies Among Employees in a Human Service Organization. <i>Journal of Organizational Behavior Management</i> , 2006, 25, 45-63.	1.2	32
35	Derived Equivalence Relations of Geometry Skills in Students with Autism: an Application of the PEAK-E Curriculum. <i>The Analysis of Verbal Behavior</i> , 2016, 32, 38-45.	0.2	32
36	PREFERENCE FOR PROGRESSIVE DELAYS AND CONCURRENT PHYSICAL THERAPY EXERCISE IN AN ADULT WITH ACQUIRED BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 101-105.	2.7	31

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37	The Use of In Situ Behavioral Skills Training to Improve Staff Implementation of the PEAK Relational Training System. <i>Journal of Organizational Behavior Management</i> , 2016, 36, 71-79.	1.2	31
38	Randomized Controlled Trial Evaluation of ABA Content on IQ Gains in Children with Autism. <i>Journal of Behavioral Education</i> , 2021, 30, 455-477.	1.3	31
39	CONTEXTUAL CONTROL OF SLOT MACHINE GAMBLING: REPLICATION AND EXTENSION. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 467-470.	2.7	30
40	Establishing derived categorical responding in children with disabilities using the PEAK curriculum. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 134-145.	2.7	30
41	A computerized slot machine simulation to investigate the variables involved in gambling behavior. <i>Behavior Research Methods</i> , 1999, 31, 731-734.	1.3	29
42	Impulsivity, self-control, and delay discounting in persons with acquired brain injury. <i>Behavioral Interventions</i> , 2005, 20, 101-120.	1.0	29
43	Teaching foundational perspective-taking skills to children with autism using the PEAK-T curriculum: single-reversal æœl-Youâ€•deictic frames. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 965-969.	2.7	28
44	Principal Component Analysis of the PEAK Relational Training System. <i>Journal of Developmental and Physical Disabilities</i> , 2015, 27, 15-23.	1.6	27
45	Engaging in æœllusory Controlâ€•during Repeated Risk-Taking. <i>Psychological Reports</i> , 1998, 83, 959-962.	1.7	26
46	THE EFFECTS OF CHOICE ON SELFâ€•CONTROL. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 243-252.	2.7	26
47	Relational Density Theory: Nonlinearity of Equivalence Relating Examined through Higher-Order Volumetric-Mass-Density. <i>Perspectives on Behavior Science</i> , 2020, 43, 259-283.	1.9	26
48	SELF-CONTROL AND THE PREFERENCE FOR DELAYED REINFORCEMENT: AN EXAMPLE IN BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 371-374.	2.7	24
49	Derived emergence of WH questionâ€•answers in children with autism. <i>Research in Autism Spectrum Disorders</i> , 2015, 19, 59-71.	1.5	24
50	Intervention Enhancing Effects of Acceptance and Commitment Training on Performance Feedback for Direct Support Professional Work Performance, Stress, and Job Satisfaction. <i>Behavior Analysis in Practice</i> , 2020, 13, 1-10.	2.0	24
51	Developing and Enhancing Adherence to a Telehealth ABA Parent Training Curriculum for Caregivers of Children with Autism. <i>Behavior Analysis in Practice</i> , 2021, 14, 58-74.	2.0	24
52	Neurological evidence of acceptance and commitment therapy effectiveness in college-age gamblers. <i>Journal of Contextual Behavioral Science</i> , 2016, 5, 80-88.	2.6	23
53	Evaluating the Relationships between the PEAK Relational Training System â€• Direct Training Module, Assessment of Basic Language and Learning Skills â€• Revised, and the Vineland Adaptive Behavior Scales â€• II. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 341-351.	1.6	22
54	The effect of brief mindfulness training on momentary impulsivity. <i>Journal of Contextual Behavioral Science</i> , 2019, 11, 15-20.	2.6	22

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55	Is Acceptance and Commitment Training or Therapy (ACT) a Method that Applied Behavior Analysts Can and Should Use?. <i>Psychological Record</i> , 2020, 70, 559-579.	0.9	22
56	ALTERING THE NEAR-MISS EFFECT IN SLOT MACHINE GAMBLERS. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 913-918.	2.7	21
57	The Effect of a Brief Acceptance and Commitment Therapy Intervention on the Near-Miss Effect in Problem Gamblers. <i>Psychological Record</i> , 2012, 62, 677-690.	0.9	21
58	A Randomized Control Trial to Evaluate the Use of Acceptance and Commitment Therapy (ACT) to Increase Academic Performance and Psychological Flexibility in Graduate Students. <i>Behavior Analysis in Practice</i> , 2018, 11, 241-253.	2.0	21
59	Near Misses in Slot Machine Gambling Developed Through Generalization of Total Wins. <i>Journal of Gambling Studies</i> , 2016, 32, 689-706.	1.6	20
60	Causal constructs and conceptual confusions. <i>Psychological Record</i> , 1997, 47, 97-112.	0.9	19
61	Temporal Characteristics of Slot Machine Play in Recreational Gamblers. <i>Psychological Reports</i> , 2001, 89, 67-72.	1.7	19
62	Correlation between PEAK relational training system and one-word picture vocabulary tests. <i>Research in Autism Spectrum Disorders</i> , 2015, 12, 34-39.	1.5	19
63	A Possible Adjusting Procedure for Studying Outcomes of Risk-Taking. <i>Psychological Reports</i> , 1998, 82, 1047-1050.	1.7	18
64	Acquisition and Maintenance of Visual-Visual and Visual-Olfactory Equivalence Classes. <i>European Journal of Behavior Analysis</i> , 2006, 7, 87-98.	0.9	18
65	Applying Skinner's Analysis of Verbal Behavior to Persons With Dementia. <i>Behavior Therapy</i> , 2011, 42, 120-126.	2.4	18
66	Equivalence-based instruction of academic skills: Application to adolescents with autism. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 352-359.	2.7	18
67	Derived Relational Responding and Intelligence: Assessing the Relationship Between the PEAK-E Pre-assessment and IQ with Individuals with Autism and Related Disabilities. <i>Psychological Record</i> , 2018, 68, 419-430.	0.9	18
68	DELAY DISCOUNTING OF HYPOTHETICAL AND REAL MONEY: THE EFFECT OF HOLDING REINFORCEMENT RATE CONSTANT. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 512-517.	2.7	17
69	Teaching Complex Verbal Operants with the PEAK Relational Training System. <i>Behavior Analysis in Practice</i> , 2015, 8, 241-244.	2.0	17
70	Exploring the Utility of Preference Assessments in Organizational Behavior Management. <i>Journal of Organizational Behavior Management</i> , 2008, 28, 76-87.	1.2	16
71	INFLUENCING CHILDREN'S PREGAMBLING GAME PLAYING VIA CONDITIONAL DISCRIMINATION TRAINING. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 73-81.	2.7	16
72	The Use of a Child-Based Acceptance and Commitment Therapy Curriculum to Increase Attention. <i>Child and Family Behavior Therapy</i> , 2017, 39, 200-224.	0.6	16

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73	ENGAGING IN 'ILLUSORY CONTROL' DURING REPEATED RISK-TAKING. <i>Psychological Reports</i> , 1998, 83, 959.	1.7	16
74	Utilizing a Computerized Video Poker Simulation for the Collection of Data on Gambling Behavior. <i>Psychological Record</i> , 2002, 52, 417-428.	0.9	15
75	Exploring the utility of functional analysis methodology to assess and treat problematic verbal behavior in persons with acquired brain injury. <i>Behavioral Interventions</i> , 2004, 19, 91-102.	1.0	15
76	CREATING A PORTABLE DATA-COLLECTION SYSTEM WITH MICROSOFT® EMBEDDED VISUAL TOOLS FOR THE POCKET PC. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 271-284.	2.7	14
77	Evaluating the Establishment and Maintenance of Visual-Visual and Gustatory-Visual Equivalence Relations in Adults With Developmental Disabilities. <i>Behavior Modification</i> , 2005, 29, 696-707.	1.6	14
78	The test-retest and interrater reliability of the Promoting the Emergence of Advanced Knowledge-Direct Training assessment for use with individuals with autism and related disabilities.. <i>Behavior Analysis (Washington, D C)</i> , 2016, 16, 34-40.	0.5	14
79	Enhancing staff performance measures in an acquired brain injury setting: combating the habituation to organizational behavioral interventions. <i>Behavioral Interventions</i> , 2005, 20, 91-99.	1.0	13
80	MANIPULATING SLOT MACHINE PREFERENCE IN PROBLEM GAMBLERS THROUGH CONTEXTUAL CONTROL. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 125-129.	2.7	13
81	Derived rule-following and transformations of stimulus function in a children's game: An application of PEAK-E with children with developmental disabilities. <i>Journal of Contextual Behavioral Science</i> , 2016, 5, 186-192.	2.6	13
82	The effectiveness of the peak relational training system and corresponding changes on the VBâ€MAPP for young adults with autism. <i>Journal of Applied Behavior Analysis</i> , 2018, 51, 321-334.	2.7	13
83	Student outcomes after 1Âyear of front line staff implementation of the PEAK curriculum. <i>Behavioral Interventions</i> , 2018, 33, 185-195.	1.0	13
84	A MOBILE COMPUTING SOLUTION FOR COLLECTING FUNCTIONAL ANALYSIS DATA ON A POCKET PC. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 359-384.	2.7	12
85	CHOICE BEHAVIOR OF NONPATHOLOGICAL WOMEN PLAYING CONCURRENTLY AVAILABLE SLOT MACHINES: EFFECT OF CHANGES IN PAYBACK PERCENTAGES. <i>Journal of Applied Behavior Analysis</i> , 2009, 42, 895-900.	2.7	12
86	Teaching metaphorical extensions of private events through rivalâ€model observation to children with autism. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 744-749.	2.7	12
87	Teaching â€Then-Laterâ€and â€Here-Thereâ€Relations to Children with Autism: an Evaluation of Single Reversals and Transformation of Stimulus Function. <i>Behavior Analysis in Practice</i> , 2019, 12, 167-175.	2.0	12
88	THE EFFECT OF GAMBLING ACTIVITIES ON HAPPINESS LEVELS OF NURSING HOME RESIDENTS. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 531-535.	2.7	11
89	The Observer Effect and Its Impact on Staff Behavior in an Acquired Brain Injury Neurobehavioral Treatment Setting. <i>Journal of Organizational Behavior Management</i> , 2011, 31, 43-54.	1.2	11
90	Effects of Mental Imagery on Gambling Behavior. <i>Journal of Gambling Studies</i> , 2013, 29, 525-534.	1.6	11

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91	Improving novel food choices in preschool children using acceptance and commitment therapy. <i>Journal of Contextual Behavioral Science</i> , 2014, 3, 228-235.	2.6	11
92	Establishing derived coordinated symmetrical and transitive gustatory-visual-auditory relations in children with autism and related intellectual disabilities using the PEAK-E curriculum. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 91-95.	2.6	11
93	The relationship between derived mutually entailed relations and the function of challenging behavior in children with autism: Comparing the PEAK-E-PA and the QABF. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 298-307.	2.6	11
94	Normative Sample of the PEAK Relational Training System: Generalization Module with Comparison to Individuals with Autism. <i>Journal of Behavioral Education</i> , 2017, 26, 101-122.	1.3	11
95	Neuro-Typical Children Outcomes from an Acceptance and Commitment Therapy Summer Camp. <i>Behavior Analysis in Practice</i> , 2019, 12, 343-352.	2.0	11
96	Instructional Control of Self-Control in Adults with Co-Morbid Developmental Disabilities and Mental Illness. <i>Journal of Developmental and Physical Disabilities</i> , 2009, 21, 457-471.	1.6	10
97	BEHAVIORAL TREATMENT FOR PATHOLOGICAL GAMBLING IN PERSONS WITH ACQUIRED BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2012, 45, 485-495.	2.7	10
98	Trends in Behavior-Analytic Gambling Research and Treatment. <i>The Behavior Analyst</i> , 2015, 38, 179-202.	2.5	10
99	Principal Component Analysis of the PEAK Generalization Module. <i>Journal of Developmental and Physical Disabilities</i> , 2017, 29, 489-501.	1.6	10
100	The Mediating Effects of Derived Relational Responding on the Relationship Between Verbal Operant Development and IQ. <i>Behavior Analysis in Practice</i> , 2018, 11, 411-416.	2.0	10
101	Changing Conceptions of Employee Compensation. <i>Journal of Organizational Behavior Management</i> , 2004, 23, 95-116.	1.2	9
102	A computerized simulation for investigating gambling behavior during roulette play. <i>Behavior Research Methods</i> , 2004, 36, 96-100.	1.3	9
103	Contrived motivating operations alter delay-discounting values of disordered gamblers. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 986-990.	2.7	9
104	Teaching complex verbal operants to children with autism and establishing generalization using the peak curriculum. <i>Journal of Applied Behavior Analysis</i> , 2017, 50, 317-331.	2.7	9
105	Establishing Derived Equivalence Relations of Basic Geography Skills in Children with Autism. <i>The Analysis of Verbal Behavior</i> , 2017, 33, 290-295.	0.2	9
106	An exploratory analysis of Relational Density Theory: Relational resistance and gravity. <i>Journal of Contextual Behavioral Science</i> , 2020, 16, 80-95.	2.6	9
107	Reducing Prejudice towards Middle Eastern Persons as Terrorists. <i>European Journal of Behavior Analysis</i> , 2007, 8, 5-12.	0.9	8
108	Increasing the Accuracy of EpiPen Administration With a Brief Behavioral Skills Training Package in a School for Autism. <i>Journal of Organizational Behavior Management</i> , 2014, 34, 265-278.	1.2	8

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109	Neurological correlates of slot machine win size in pathological gamblers. Behavioural Processes, 2014, 104, 108-113.	1.1	8
110	Establishing arbitrary comparative relations and referential transformations of stimulus function in individuals with autism. Journal of Applied Behavior Analysis, 2020, 53, 938-955.	2.7	8
111	Evidence From Children with Autism that Derived Relational Responding is a Generalized Operant. Behavior Analysis in Practice, 2021, 14, 295-323.	2.0	8
112	Top 10 Responses to the Commentaries on Dixon, Reed, Smith et al. (2015). Behavior Analysis in Practice, 2015, 8, 165-169.	2.0	7
113	Stimulus Preference and Reinforcement Effects of the Madagascar Hissing Cockroach (<i>Gromphodahina portentosa</i>): A Case of Reverse Translational Research. Psychological Record, 2016, 66, 41-51.	0.9	7
114	Establishing auditory-tactile-visual equivalence classes in children with autism and developmental delays. The Analysis of Verbal Behavior, 2017, 33, 283-289.	0.2	7
115	Teaching Children with Autism Extended Verbal Utterances Under Audience Control in the Context of Show-and-Tell. Behavior Analysis in Practice, 2019, 12, 194-198.	2.0	7
116	Abstraction of tactile properties by individuals with autism and Down syndrome using a picture-based communication system. Journal of Applied Behavior Analysis, 2019, 52, 467-475.	2.7	7
117	Relational Behavior and ACT: A Dynamic Relationship. Behavior Analysis in Practice, 2022, 15, 71-82.	2.0	7
118	Evaluating emergent naming relations through representational drawing in individuals with developmental disabilities using the PEAK-E curriculum.. Behavior Analysis (Washington, D C), 2017, 17, 92-97.	0.5	7
119	Toward molecular analysis of video poker play. Behavior Research Methods, 1999, 31, 185-187.	1.3	6
120	DERIVED TRANSFORMATION OF CHILDREN'S PREGAMBLING GAME PLAYING. Journal of the Experimental Analysis of Behavior, 2010, 94, 353-363.	1.1	6
121	CREATING AN IPHONE APPLICATION FOR COLLECTING CONTINUOUS ABC DATA. Journal of Applied Behavior Analysis, 2012, 45, 643-656.	2.7	6
122	Furthering a behavior analytic account of self-control using relational frame theory.. Behavioral Development Bulletin, 2014, 19, 111-118.	0.5	6
123	Self-control as generalized operant behavior by adults with autism spectrum disorder. Journal of Applied Behavior Analysis, 2016, 49, 705-710.	2.7	6
124	Evaluating the Convergent Validity of the PEAK Comprehensive Assessment (PCA): Intelligence, Behavior Challenges, and Autism Symptom Severity. Journal of Developmental and Physical Disabilities, 2022, 34, 549-570.	1.6	6
125	Examining prejudice towards Middle Eastern persons via a transformation of stimulus functions.. The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2009, 10, 295-318.	0.2	6
126	Enhancing Physical Therapy Exercises in Persons with Acquired Brain Injury through a Self-Control Training Procedure. European Journal of Behavior Analysis, 2004, 5, 29-41.	0.9	5

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127	Restoring Americansâ€™ nonequivalent frames of terror: An application of Relational Frame Theory.. The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2006, 7, 275-289.	0.2	5
128	ALTERING RESPONSE CHAINS IN PATHOLOGICAL GAMBLERS USING A RESPONSEâ€™COST PROCEDURE. Journal of Applied Behavior Analysis, 2009, 42, 735-740.	2.7	5
129	Slot Machine Preferences of Pathological and Recreational Gamblers Are Verbally Constructed. Psychological Record, 2011, 61, 93-111.	0.9	5
130	Derived Rule Tacting and Subsequent Following by Slot Machine Players. Psychological Record, 2015, 65, 13-21.	0.9	5
131	The Next Generation of ABA Providers. Behavior Analysis in Practice, 2014, 7, 145-146.	2.0	4
132	Delayed Reinforcement and Self-Control: Increasing Tolerance for Delay with Children and Adults with Autism. Autism and Child Psychopathology Series, 2015, , 407-435.	0.2	4
133	Teaching Children with Autism to Identify Private Events of Others in Context. Behavior Analysis in Practice, 2018, 11, 400-405.	2.0	4
134	Feasibility of contextual behavioral speech analyses of US presidents: Inaugural addresses of Bill Clinton, George W. Bush, Barack Obama, and Donald Trump, 1993â€™2017. Journal of Contextual Behavioral Science, 2018, 10, 14-18.	2.6	4
135	Rational skepticism: A scientific review of Witts' (2018) criticisms of the PEAK relational training system. Journal of Applied Behavior Analysis, 2020, 53, 620-634.	2.7	4
136	Examining the Convergent Validity Between the PEAK Relational Training Systemâ€™s Semi-Standardized and Standardized Skill Assessments. Journal of Developmental and Physical Disabilities, 2021, 33, 757-770.	1.6	4
137	Evaluating the Convergent and Divergent Validity of the Childrenâ€™s Psychological Flexibility Questionnaire (CPFQ) among Children with Autism. Advances in Neurodevelopmental Disorders, 2021, 5, 298-303.	1.1	4
138	The influence of contrived motivating operations on social discounting: Relative economic hardship affects choice. Journal of Applied Behavior Analysis, 2019, 52, 408-421.	2.7	4
139	Discounting of Past and Future Rewards of Texas Holdâ€™em Gamblers. European Journal of Behavior Analysis, 2007, 8, 93-97.	0.9	3
140	Examining contextual control in roulette gambling. Journal of Applied Behavior Analysis, 2015, 48, 204-208.	2.7	3
141	Promoting Generalized Advanced Language Skills of Children in Intensive Behavioral Intervention with Promoting the Emergence of Advanced Knowledge Generalization Module (PEAKâ€™G). Behavior Analysis in Practice, 2018, 11, 289-306.	2.0	3
142	A demonstration of higherâ€™order response class development in children. Journal of Applied Behavior Analysis, 2018, 51, 590-595.	2.7	3
143	Decreasing influence of arbitrarily applicable verbal relations of recreational gamblers: A randomized controlled trial. Journal of Applied Behavior Analysis, 2019, 52, 60-72.	2.7	3
144	Evaluation of the PEAK-DT and PEAK-G Pre-assessments: Comparing Directly Implemented and Indirect Assessments of Verbal Abilities. Journal of Behavioral Education, 2021, 30, 604-623.	1.3	3

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145	Exploratory Factor Analysis of the VB-MAPP: Support for the Interdependency of Elementary Verbal Operants. <i>Journal of Behavioral Education</i> , 2022, 31, 503-523.	1.3	3
146	The Convergent Validity of the PEAK-E-PA and Two Common Assessments of Language Development: The ABLLS-R and the TOLD 1:4. <i>Journal of Behavioral Education</i> , 2022, 31, 699-717.	1.3	3
147	“It’s in the Eye of the Beholder: A Response to Beaujean and Farmer (2020). <i>Journal of Behavioral Education</i> , 2021, 30, 489-511.	1.3	3
148	PEAK Relational Training System. , 2020, , 1-7.		3
149	Evolve and Elevate. <i>The Analysis of Verbal Behavior</i> , 2018, 34, 1-3.	0.2	3
150	Behavior and Substance Addictions in Children. <i>Pediatric Clinics of North America</i> , 2020, 67, 589-602.	1.8	3
151	Portable data assistants: Potential in evidence-based practice autism treatment. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 65-72.	1.5	2
152	From the Eyes of the Front Line. <i>Behavior Analysis in Practice</i> , 2013, 6, 4-14.	2.0	2
153	Portable Data Assistants for Data Collection in Autism Treatment. , 2014, , 2835-2852.		2
154	Naturalistic Experimental Analysis of Driver Compliance With Posted Speed Limits. <i>Journal of Organizational Behavior Management</i> , 2014, 34, 196-206.	1.2	2
155	Conceptual, Experimental, and Therapeutic Approaches to Problem Gambling. , 2015, , 353-394.		2
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