

Chiara Gambi

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

753
citations

623734

14
h-index

580821

25
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30
all docs

30
docs citations

30
times ranked

486
citing authors

#	ARTICLE	IF	CITATIONS
1	EXPRESS: Representation of others's™ synchronous and asynchronous sentences interferes with sentence production. Quarterly Journal of Experimental Psychology, 2022, , 174702182210807.	1.1	0
2	Interference in the shared-Stroop task: a comparison of self- and other-monitoring. Royal Society Open Science, 2022, 9, .	2.4	1
3	The Relation Between Preschoolers's™ Vocabulary Development and Their Ability to Predict and Recognize Words. Child Development, 2021, 92, 1048-1066.	3.0	18
4	Prediction error boosts retention of novel words in adults but not in children. Cognition, 2021, 211, 104650.	2.2	11
5	Chapter 9. The role of prediction in second language vocabulary learning. Bilingual Processing and Acquisition, 2021, , 188-206.	0.4	2
6	Prediction of phonological and gender information: An event-related potential study in Italian. Neuropsychologia, 2020, 136, 107291.	1.6	18
7	Making oneself predictable in linguistic interactions. Acta Psychologica, 2020, 209, 103125.	1.5	3
8	Action's™ effect anticipation and temporal adaptation in social interactions.. Journal of Experimental Psychology: Human Perception and Performance, 2020, 46, 335-349.	0.9	5
9	Sensorimotor communication and language. Physics of Life Reviews, 2019, 28, 34-35.	2.8	1
10	Predicting turn-ends in discourse context. Language, Cognition and Neuroscience, 2019, 34, 615-627.	1.2	15
11	Preschoolers Optimize the Timing of Their Conversational Turns Through Flexible Coordination of Language Comprehension and Production. Psychological Science, 2019, 30, 504-515.	3.3	22
12	Early preparation during turn-taking: Listeners use content predictions to determine what to say but not when to say it. Cognition, 2018, 175, 77-95.	2.2	42
13	Coordinating Utterances During Turn-Taking: The Role of Prediction, Response Preparation, and Articulation. Discourse Processes, 2018, 55, 230-240.	1.8	38
14	The development of linguistic prediction: Predictions of sound and meaning in 2- to 5-year-olds. Journal of Experimental Child Psychology, 2018, 173, 351-370.	1.4	29
15	Predicting while comprehending language: A theory and review.. Psychological Bulletin, 2018, 144, 1002-1044.	6.1	227
16	Spontaneous adaptation explains why people act faster when being imitated. Psychonomic Bulletin and Review, 2017, 24, 842-848.	2.8	5
17	If you stay, it might be easier: Switch costs from comprehension to production in a joint switching task.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 608-626.	0.9	36
18	Predicting and imagining language. Language, Cognition and Neuroscience, 2016, 31, 60-72.	1.2	9

#	ARTICLE	IF	CITATIONS
19	Beyond associations: Sensitivity to structure in pre-schoolers's™ linguistic predictions. <i>Cognition</i> , 2016, 157, 340-351.	2.2	31
20	Neural correlates of verbal joint action: ERPs reveal common perception and action systems in a shared-Stroop task. <i>Brain Research</i> , 2016, 1649, 79-89.	2.2	15
21	Prediction and learning in the dynamics of speaking. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 514-516.	1.2	1
22	Learning to predict or predicting to learn?. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 94-105.	1.2	63
23	Interference in joint picture naming.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1-21.	0.9	25
24	How do speakers coordinate? Evidence for prediction in a joint word-replacement task. <i>Cortex</i> , 2015, 68, 111-128.	2.4	16
25	Prediction at all levels: forward model predictions can enhance comprehension. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 46-48.	1.2	16
26	Talking to each other and talking together: Joint language tasks and degrees of interactivity. <i>Behavioral and Brain Sciences</i> , 2013, 36, 423-424.	0.7	5
27	Prediction and imitation in speech. <i>Frontiers in Psychology</i> , 2013, 4, 340.	2.1	42
28	Do addressees adopt the perspective of the speaker?. <i>Acta Psychologica</i> , 2012, 141, 261-269.	1.5	8
29	A Cognitive Architecture for the Coordination of Utterances. <i>Frontiers in Psychology</i> , 2011, 2, 275.	2.1	29