Chiara Gambi

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/3146551/publications.pdf

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29	753	623734	580821
papers	citations	14 h-index	25 g-index

30	30	30	486
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Predicting while comprehending language: A theory and review.. Psychological Bulletin, 2018, 144, 1002-1044.	6.1	227
2	Learning to predict or predicting to learn?. Language, Cognition and Neuroscience, 2016, 31, 94-105.	1.2	63
3	Prediction and imitation in speech. Frontiers in Psychology, 2013, 4, 340.	2.1	42
4	Early preparation during turn-taking: Listeners use content predictions to determine what to say but not when to say it. Cognition, 2018, 175, 77-95.	2.2	42
5	Coordinating Utterances During Turn-Taking: The Role of Prediction, Response Preparation, and Articulation. Discourse Processes, 2018, 55, 230-240.	1.8	38
6	If you stay, it might be easier: Switch costs from comprehension to production in a joint switching task.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 608-626.	0.9	36
7	Beyond associations: Sensitivity to structure in pre-schoolersâ€™ linguistic predictions. Cognition, 2016, 157, 340-351.	2.2	31
8	A Cognitive Architecture for the Coordination of Utterances. Frontiers in Psychology, 2011, 2, 275.	2.1	29
9	The development of linguistic prediction: Predictions of sound and meaning in 2- to 5-year-olds. Journal of Experimental Child Psychology, 2018, 173, 351-370.	1.4	29
10	Interference in joint picture naming.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 1-21.	0.9	25
11	Preschoolers Optimize the Timing of Their Conversational Turns Through Flexible Coordination of Language Comprehension and Production. Psychological Science, 2019, 30, 504-515.	3.3	22
12	Prediction of phonological and gender information: An event-related potential study in Italian. Neuropsychologia, 2020, 136, 107291.	1.6	18
13	The Relation Between Preschoolersâ€™ Vocabulary Development and Their Ability to Predict and Recognize Words. Child Development, 2021, 92, 1048-1066.	3.0	18
14	Prediction at all levels: forward model predictions can enhance comprehension. Language, Cognition and Neuroscience, 2014, 29, 46-48.	1.2	16
15	How do speakers coordinate? Evidence for prediction in a joint word-replacement task. Cortex, 2015, 68, 111-128.	2.4	16
16	Neural correlates of verbal joint action: ERPs reveal common perception and action systems in a shared-Stroop task. Brain Research, 2016, 1649, 79-89.	2.2	15
17	Predicting turn-ends in discourse context. Language, Cognition and Neuroscience, 2019, 34, 615-627.	1.2	15
18	Prediction error boosts retention of novel words in adults but not in children. Cognition, 2021, 211, 104650.	2.2	11

#	Article	IF	Citations
19	Predicting and imagining language. Language, Cognition and Neuroscience, 2016, 31, 60-72.	1.2	9
20	Do addressees adopt the perspective of the speaker?. Acta Psychologica, 2012, 141, 261-269.	1.5	8
21	Talking to each other and talking together: Joint language tasks and degrees of interactivity. Behavioral and Brain Sciences, 2013, 36, 423-424.	0.7	5
22	Spontaneous adaptation explains why people act faster when being imitated. Psychonomic Bulletin and Review, 2017, 24, 842-848.	2.8	5
23	Actionâ€“effect anticipation and temporal adaptation in social interactions.. Journal of Experimental Psychology: Human Perception and Performance, 2020, 46, 335-349.	0.9	5
24	Making oneself predictable in linguistic interactions. Acta Psychologica, 2020, 209, 103125.	1.5	3
25	ChapterÂ9. The role of prediction in second language vocabulary learning. Bilingual Processing and Acquisition, 2021, , 188-206.	0.4	2
26	Prediction and learning in the dynamics of speaking. Language, Cognition and Neuroscience, 2016, 31, 514-516.	1.2	1
27	Sensorimotor communication and language. Physics of Life Reviews, 2019, 28, 34-35.	2.8	1
28	Interference in the shared-Stroop task: a comparison of self- and other-monitoring. Royal Society Open Science, 2022, 9, .	2.4	1
29	EXPRESS: Representation of othersâ€™ synchronous and asynchronous sentences interferes with sentence production. Quarterly Journal of Experimental Psychology, 2022, , 174702182210807.	1.1	0