

Desiree W Murray

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

48
papers

1,756
citations

22
h-index

41
g-index

49
ext. papers

2,026
ext. citations

3.3
avg, IF

4.09
L-index

#	Paper	IF	Citations
48	Meta-analysis of early adolescent self-regulation interventions: Moderation by intervention and outcome type.. <i>Journal of Adolescence</i> , 2022 , 94, 101-117	3.4	0
47	A Qualitative Analysis of Contextual Factors Relevant to Suspected Late-Onset ADHD. <i>Journal of Attention Disorders</i> , 2021 , 25, 724-735	3.7	5
46	Childhood ADHD and Involvement in Early Pregnancy: Mechanisms of Risk. <i>Journal of Attention Disorders</i> , 2020 , 24, 1955-1965	3.7	13
45	Delivering the Incredible Years [®] Dina Treatment Program in Schools for Early Elementary Students with Self-Regulation Difficulties. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019 , 4, 254-272	1.4	2
44	An Applied Contextual Model for Promoting Self-Regulation Enactment Across Development: Implications for Prevention, Public Health and Future Research. <i>Journal of Primary Prevention</i> , 2019 , 40, 367-403	2.1	6
43	How Substance Users With ADHD Perceive the Relationship Between Substance Use and Emotional Functioning. <i>Journal of Attention Disorders</i> , 2018 , 22, 49S-60S	3.7	13
42	Turning Points in the Lives of Youth of With/Without ADHD: Are They Linked to Changes in Substance Use?. <i>Journal of Attention Disorders</i> , 2018 , 22, 38S-48S	3.7	5
41	Follow-Up of Young Adults With ADHD in the MTA: Design and Methods for Qualitative Interviews. <i>Journal of Attention Disorders</i> , 2018 , 22, 10S-20S	3.7	8
40	The Qualitative Interview Study of Persistent and Nonpersistent Substance Use in the MTA: Sample Characteristics, Frequent Use, and Reasons for Use. <i>Journal of Attention Disorders</i> , 2018 , 22, 21S-37S	3.7	7
39	The Incredible Years [®] Programs for ADHD in Young Children: A Critical Review of the Evidence. <i>Journal of Emotional and Behavioral Disorders</i> , 2018 , 26, 195-208	1.5	4
38	Investigating teacher and student effects of the Incredible Years Classroom Management Program in early elementary school. <i>Journal of School Psychology</i> , 2018 , 67, 119-133	4.5	21
37	Impact of a Neuroscience-Based Health Education Course on High School Students' Health Knowledge, Beliefs, and Behaviors. <i>Journal of Adolescent Health</i> , 2018 , 63, 489-496	5.8	3
36	Childhood Predictors of Adult Functional Outcomes in the Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder (MTA). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017 , 56, 687-695.e7	7.2	31
35	Young adult outcomes in the follow-up of the multimodal treatment study of attention-deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017 , 58, 663-678	7.9	138
34	ADHD in context: Young adults' reports of the impact of occupational environment on the manifestation of ADHD. <i>Social Science and Medicine</i> , 2016 , 161, 160-8	5.1	35
33	Progression of impairment in adolescents with attention-deficit/hyperactivity disorder through the transition out of high school: Contributions of parent involvement and college attendance. <i>Journal of Abnormal Psychology</i> , 2016 , 125, 233-247	7	27
32	Functional Adult Outcomes 16 Years After Childhood Diagnosis of Attention-Deficit/Hyperactivity Disorder: MTA Results. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 945-952.e2	7.2	152

31	Childhood Factors Affecting Persistence and Desistence of Attention-Deficit/Hyperactivity Disorder Symptoms in Adulthood: Results From the MTA. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 937-944.e4	7.2	39
30	Meaningful Effect Sizes, Intraclass Correlations, and Proportions of Variance Explained by Covariates for Planning Two- and Three-Level Cluster Randomized Trials of Social and Behavioral Outcomes. <i>Evaluation Review</i> , 2016 , 40, 334-377	1.6	18
29	Prevalence and Characteristics of School Services for High School Students with Attention-Deficit/Hyperactivity Disorder. <i>School Mental Health</i> , 2014 , 6, 264-278	2.6	24
28	Methylphenidate in children with ADHD with or without learning disability. <i>Journal of Attention Disorders</i> , 2014 , 18, 95-104	3.7	18
27	The Preschool Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS) 6-year follow-up. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013 , 52, 264-278.e2	7.2	124
26	Remediating organizational functioning in children with ADHD: immediate and long-term effects from a randomized controlled trial. <i>Journal of Consulting and Clinical Psychology</i> , 2013 , 81, 113-28	6.5	136
25	Teacher management practices for first graders with attention problems. <i>Journal of Attention Disorders</i> , 2011 , 15, 638-45	3.7	8
24	A double-blind, placebo-controlled study of atomoxetine in young children with ADHD. <i>Pediatrics</i> , 2011 , 127, e862-8	7.4	45
23	Effects of OROS methylphenidate on academic, behavioral, and cognitive tasks in children 9 to 12 years of age with attention-deficit/hyperactivity disorder. <i>Clinical Pediatrics</i> , 2011 , 50, 308-20	1.2	21
22	Instability in teacher ratings of children's inattentive symptoms: implications for the assessment of ADHD. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010 , 31, 175-80	2.4	12
21	Treatment of preschoolers with attention-deficit/hyperactivity disorder. <i>Current Psychiatry Reports</i> , 2010 , 12, 374-81	9.1	28
20	A randomized trial of two promising computer-based interventions for students with attention difficulties. <i>Journal of Abnormal Child Psychology</i> , 2010 , 38, 131-42	4	160
19	Psychometric properties of teacher SKAMP ratings from a community sample. <i>Assessment</i> , 2009 , 16, 193-208	3.7	22
18	A clinical review of outcomes of the Multimodal treatment study of children with attention-deficit/hyperactivity disorder (MTA). <i>Current Attention Disorders Reports</i> , 2009 , 1, 42-49		1
17	Feasibility and Integrity of a Parent-Teacher Consultation Intervention for ADHD Students. <i>Child and Youth Care Forum</i> , 2008 , 37, 111-126	2.4	43
16	Effects of smoking abstinence on adult smokers with and without attention deficit hyperactivity disorder: results of a preliminary study. <i>Psychopharmacology</i> , 2008 , 197, 95-105	4.7	80
15	A clinical review of outcomes of the multimodal treatment study of children with attention-deficit/hyperactivity disorder (MTA). <i>Current Psychiatry Reports</i> , 2008 , 10, 424-31	9.1	58
14	Psychosocial treatments for preschool-aged children with Attention-Deficit Hyperactivity Disorder. <i>Developmental Disabilities Research Reviews</i> , 2008 , 14, 300-10		20

13	Factor structure of parent- and teacher-rated attention-deficit/hyperactivity disorder symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 621-34	2.9	43
12	A pilot study of atomoxetine in young children with attention-deficit/hyperactivity disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 175-85	2.9	36
11	Methylphenidate effects on functional outcomes in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 581-92	2.9	61
10	Comorbidity moderates response to methylphenidate in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 563-80	2.9	58
9	Clinical presentation of attention-deficit/hyperactivity disorder in preschool children: the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 547-62	2.9	106
8	Parent versus teacher ratings of attention-deficit/hyperactivity disorder symptoms in the Preschoolers with Attention-Deficit/Hyperactivity Disorder Treatment Study (PATS). <i>Journal of Child and Adolescent Psychopharmacology</i> , 2007 , 17, 605-20	2.9	70
7	Maternal depressive symptoms, relationship satisfaction, and verbal behavior: A social-cognitive analysis. <i>Journal of Social and Personal Relationships</i> , 2006 , 23, 131-149	1.9	5
6	An Exploration of the Relationship Between Ethnicity, Attention Problems, and Academic Achievement. <i>School Psychology Review</i> , 2004 , 33, 498-509	1.6	31
5	Maternal Dyadic Relationship Satisfaction as a Function of Child Hyperactivity and Conduct Problems: A Social-Cognitive Analysis. <i>Journal of Social and Clinical Psychology</i> , 2003 , 22, 665-684	1.6	5
4	Effect of Child-Relevant Cognitions on Mother's Mood: The Moderating Effect of Child-Trait Conceptions. <i>Cognitive Therapy and Research</i> , 1998 , 22, 47-61	2.7	2
3	Mother-Child Relationship Satisfaction: The Role of Attributions and Trait Conceptions. <i>Journal of Social and Clinical Psychology</i> , 1997 , 16, 24-42	1.6	12
2	Outcomes of a Small Group Program for Early Elementary Students with Self-Regulation Difficulties: Limitations of Transportability from Clinic to School. <i>School Mental Health</i> , 1	2.6	
1	Examining frequency and modality of parent engagement in an elementary school mental health intervention. <i>Journal of Applied School Psychology</i> , 1-20	1.1	