

# Him Cheung

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3139108/publications.pdf>

Version: 2024-02-01

15  
papers

233  
citations

1163117

8  
h-index

1125743

13  
g-index

15  
all docs

15  
docs citations

15  
times ranked

184  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relative Roles of General and Complementation Language in Theory-of-Mind Development: Evidence From Cantonese and English. <i>Child Development</i> , 2004, 75, 1155-1170.	3.0	81
2	Relations between mental verb and false belief understanding in Cantonese-speaking children. <i>Journal of Experimental Child Psychology</i> , 2009, 104, 141-155.	1.4	28
3	False belief and language comprehension in Cantonese-speaking children. <i>Journal of Experimental Child Psychology</i> , 2006, 95, 79-98.	1.4	26
4	Feedback-related negativity (FRN) and theta oscillations: Different feedback signals for non-conform and conform decisions. <i>Biological Psychology</i> , 2020, 153, 107880.	2.2	24
5	Sociolinguistic awareness and false belief in young Cantonese learners of English. <i>Journal of Experimental Child Psychology</i> , 2010, 107, 188-194.	1.4	15
6	Time perspective, control, and affect mediate the relation between regulatory mode and procrastination. <i>PLoS ONE</i> , 2018, 13, e0207912.	2.5	14
7	False belief and verb non-factivity: A common neural basis?. <i>International Journal of Psychophysiology</i> , 2012, 83, 357-364.	1.0	12
8	Mental Rotation in False Belief Understanding. <i>Cognitive Science</i> , 2018, 42, 1179-1206.	1.7	12
9	Spatial Ability and Theory of Mind: A Mediating Role of Visual Perspective Taking. <i>Child Development</i> , 2021, 92, 1590-1604.	3.0	7
10	Effect of Twinning on Chinese and English Vocabulary Knowledge. <i>Child Development</i> , 2020, 91, 1886-1897.	3.0	5
11	Cross-modal association between vowels and colours: A cross-linguistic perspective. <i>Journal of the Acoustical Society of America</i> , 2019, 145, 2265-2276.	1.1	4
12	Developmental progression of mental state understandings in infancy. <i>International Journal of Behavioral Development</i> , 2019, 43, 363-368.	2.4	3
13	The Development and Measurement of Block Construction in Early Childhood: A Review. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 767-782.	1.5	2
14	Investigating 18-month-olds' association-based inferences in an interactive unexpected-identity paradigm. <i>Cognitive Development</i> , 2021, 59, 101051.	1.3	0
15	The judgment of mind: A comparison between children with typical development and children with autism spectrum conditions. <i>Cognitive Development</i> , 2021, 59, 101087.	1.3	0