

Jennifer M Clegg

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

586
citations

840776

11
h-index

752698

20
g-index

21
all docs

21
docs citations

21
times ranked

386
citing authors

#	ARTICLE	IF	CITATIONS
1	Task-specific effects of ostracism on imitative fidelity in early childhood. <i>Evolution and Human Behavior</i> , 2014, 35, 204-210.	2.2	178
2	A cross-cultural comparison of children's imitative flexibility.. <i>Developmental Psychology</i> , 2016, 52, 1435-1444.	1.6	101
3	Instrumental and Conventional Interpretations of Behavior Are Associated With Distinct Outcomes in Early Childhood. <i>Child Development</i> , 2016, 87, 527-542.	3.0	64
4	Cultural differences in the imitation and transmission of inefficient actions. <i>Journal of Experimental Child Psychology</i> , 2017, 161, 1-18.	1.4	54
5	Is non-conformity WEIRD? Cultural variation in adults' beliefs about children's competency and conformity.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 428-441.	2.1	40
6	Religious testimony in a secular society: Belief in unobservable entities among Chinese parents and their children.. <i>Developmental Psychology</i> , 2020, 56, 117-127.	1.6	26
7	God, Germs, and Evolution: Belief in Unobservable Religious and Scientific Entities in the U.S. and China. <i>Integrative Psychological and Behavioral Science</i> , 2019, 53, 93-106.	0.9	21
8	Smart Conformists: Children and Adolescents Associate Conformity With Intelligence Across Cultures. <i>Child Development</i> , 2019, 90, 746-758.	3.0	18
9	Parents scaffold flexible imitation during early childhood. <i>Journal of Experimental Child Psychology</i> , 2017, 153, 1-14.	1.4	16
10	Teaching Through Collaboration: Flexibility and Diversity in Caregiver-Child Interaction Across Cultures. <i>Child Development</i> , 2021, 92, e56-e75.	3.0	14
11	Are high levels of religiosity inconsistent with a high valuation of science? Evidence from the United States, China and Iran. <i>International Journal of Psychology</i> , 2021, 56, 216-227.	2.8	13
12	Epistemic justifications for belief in the unobservable: The impact of minority status. <i>Cognition</i> , 2020, 200, 104273.	2.2	12
13	Trust me, I'm a competent expert: Developmental differences in children's use of an expert's explanation quality to infer trustworthiness. <i>Journal of Experimental Child Psychology</i> , 2019, 188, 104670.	1.4	8
14	Children's Ideas About What Can Really Happen: The Impact of Age and Religious Background. <i>Cognitive Science</i> , 2021, 45, e13054.	1.7	8
15	Children begin with the same start-up software, but their software updates are cultural. <i>Behavioral and Brain Sciences</i> , 2017, 40, e260.	0.7	3
16	Parents' Beliefs about Their Influence on Children's Scientific and Religious Views: Perspectives from Iran, China and the United States. <i>Journal of Cognition and Culture</i> , 2021, 21, 49-75.	0.4	3
17	Evolutionary Developmental Psychology: 2017 Redux. <i>Child Development</i> , 2018, 89, 2282-2287.	3.0	2
18	If I told you everyone picked that (non-affordant) tool, would you? Children attend to conventional language when imitating and transmitting tool use. <i>Journal of Experimental Child Psychology</i> , 2022, 214, 105293.	1.4	2

#	ARTICLE	IF	CITATIONS
19	When is cultural input central? The development of ontological beliefs about religious and scientific unobservables. <i>Child Development Perspectives</i> , 2022, 16, 34-40.	3.9	2
20	Miraculous, magical, or mundane? The development of beliefs about stories with divine, magical, or realistic causation. <i>Memory and Cognition</i> , 2022, , 1.	1.6	1