

# Fotini Polychroni

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3137706/publications.pdf>

Version: 2024-02-01

12  
papers

542  
citations

1478505

6  
h-index

1474206

9  
g-index

16  
all docs

16  
docs citations

16  
times ranked

640  
citing authors

#	ARTICLE	IF	CITATIONS
1	Do girls and boys perceive themselves as equally engaged in school? The results of an international study from 12 countries. <i>Journal of School Psychology</i> , 2012, 50, 77-94.	2.9	191
2	Understanding and measuring student engagement in school: The results of an international study from 12 countries.. <i>School Psychology Quarterly</i> , 2014, 29, 213-232.	2.0	156
3	Academic self-concept, reading attitudes and approaches to learning of children with dyslexia: do they differ from their peers?. <i>European Journal of Special Needs Education</i> , 2006, 21, 415-430.	3.0	69
4	Cultural universality and specificity of student engagement in school: The results of an international study from 12 countries. <i>British Journal of Educational Psychology</i> , 2016, 86, 137-153.	2.9	63
5	The role of goal orientations and goal structures in explaining classroom social and affective characteristics. <i>Learning and Individual Differences</i> , 2012, 22, 207-217.	2.7	39
6	The Preparation of School Psychologists in Greece. <i>International Journal of School and Educational Psychology</i> , 2014, 2, 154-165.	1.6	7
7	Occupational stress in mainstream and special needs primary school teachers and its relationship with self-efficacy. <i>Educational Studies</i> , 2023, 49, 200-217.	2.4	7
8	Assessment of Mathematics Difficulties for Second and Third Graders: Cognitive and Psychological Parameters. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2019, 9, 76.	2.1	6
9	An Eight-Layer Model for Mathematical Cognition. <i>International Journal of Emerging Technologies in Learning</i> , 2018, 13, 69.	1.3	3
10	A Synthetic Approach for the Study of Aggression and Violence in Greek Schools. , 0, , .		1
11	Accuracy and consistency in morphological spelling: evidence from Greek-speaking children with and without spelling difficulties. <i>Reading and Writing</i> , 0, , 1.	1.7	0
12	Resilience in Children and Adolescents during the Covid-19 pandemic. <i>Anaptyxiakì,, &amp; Efil,,vikì,, Ygeia</i> , 0, , .	0.0	0