

Michael Rowe

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24
papers

405
citations

9
h-index

20
g-index

29
ext. papers

517
ext. citations

1.8
avg, IF

4.24
L-index

#	Paper	IF	Citations
24	How to replace a physiotherapist: artificial intelligence and the redistribution of expertise. <i>Physiotherapy Theory and Practice</i> , 2021 , 1-9	1.5	2
23	The use of smartphone apps in clinical practice: A survey of South African physiotherapists. <i>South African Journal of Physiotherapy</i> , 2020 , 76, 1327	1.3	1
22	The role of rehabilitation care workers in South African healthcare: A Q-methodological study. <i>African Journal of Disability</i> , 2019 , 8, 537	1.3	8
21	Learning with technology in physiotherapy education: design, implementation and evaluation of a flipped classroom teaching approach. <i>BMC Medical Education</i> , 2019 , 19, 291	3.3	26
20	Supporting a student with visual impairment in the intensive care unit. <i>South African Journal of Physiotherapy</i> , 2019 , 75, 1324	1.3	1
19	These may not be the courses you are seeking: a systematic review of open online courses in health professions education. <i>BMC Medical Education</i> , 2019 , 19, 356	3.3	10
18	An Introduction to Machine Learning for Clinicians. <i>Academic Medicine</i> , 2019 , 94, 1433-1436	3.9	28
17	Ownership and Attitudes towards Technology Use in Physiotherapy Students from Seven Countries. <i>Health Professions Education</i> , 2018 , 4, 198-206	1.3	1
16	Manipulating practices: A critical physiotherapy reader 2018 ,		23
15	Developing competencies among health professions students related to the care of people with disabilities: a pilot study. <i>Interface: Communication, Health, Education</i> , 2018 , 22, 551-563	0.7	4
14	Operating at the Limit of what was Possible—A case study of facilitator experiences in an Open Online Course. <i>Curriculum and Teaching</i> , 2018 , 33, 91-105	0.4	3
13	Structured feedback on students' concept maps: the proverbial path to learning?. <i>BMC Medical Education</i> , 2017 , 17, 90	3.3	6
12	Beyond the lecture: Teaching for professional development. <i>African Journal of Health Professions Education</i> , 2016 , 8, 208	0.3	1
11	Developing graduate attributes in an open online course. <i>British Journal of Educational Technology</i> , 2016 , 47, 873-882	4.3	11
10	Randomised controlled trials in educational research: Ontological and epistemological limitations. <i>African Journal of Health Professions Education</i> , 2016 , 8, 6	0.3	9
9	The impact of a faculty development programme for health professions educators in sub-Saharan Africa: an archival study. <i>BMC Medical Education</i> , 2015 , 15, 28	3.3	15
8	Exploring the characteristics of capable healthcare professionals. <i>South African Journal of Physiotherapy</i> , 2015 , 71,	1.3	2

7	Beyond knowledge and skills: the use of a Delphi study to develop a technology-mediated teaching strategy. <i>BMC Medical Education</i> , 2013 , 13, 51	3.3	16
6	Developing reflection and research skills through blogging in an evidence-based practice postgraduate physiotherapy module. <i>African Journal of Health Professions Education</i> , 2013 , 5, 3	0.3	6
5	Student and staff perceptions and experiences of the introduction of Objective Structured Practical Examinations: A pilot study. <i>African Journal of Health Professions Education</i> , 2013 , 5, 72	0.3	5
4	Using Google Drive to facilitate a blended approach to authentic learning. <i>British Journal of Educational Technology</i> , 2013 , 44, 594-606	4.3	31
3	The role of blended learning in the clinical education of healthcare students: a systematic review. <i>Medical Teacher</i> , 2012 , 34, e216-21	3	182
2	The use of assisted performance within an online social network to develop reflective reasoning in undergraduate physiotherapy students. <i>Medical Teacher</i> , 2012 , 34, e469-75	3	9
1	Artificial intelligence in clinical practice: Implications for physiotherapy education		4