

# Michael Rowe

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24  
papers

405  
citations

9  
h-index

20  
g-index

29  
ext. papers

517  
ext. citations

1.8  
avg, IF

4.24  
L-index

#	Paper	IF	Citations
24	The role of blended learning in the clinical education of healthcare students: a systematic review. <i>Medical Teacher</i> , <b>2012</b> , 34, e216-21	3	182
23	Using Google Drive to facilitate a blended approach to authentic learning. <i>British Journal of Educational Technology</i> , <b>2013</b> , 44, 594-606	4.3	31
22	An Introduction to Machine Learning for Clinicians. <i>Academic Medicine</i> , <b>2019</b> , 94, 1433-1436	3.9	28
21	Learning with technology in physiotherapy education: design, implementation and evaluation of a flipped classroom teaching approach. <i>BMC Medical Education</i> , <b>2019</b> , 19, 291	3.3	26
20	Manipulating practices: A critical physiotherapy reader <b>2018</b> ,		23
19	Beyond knowledge and skills: the use of a Delphi study to develop a technology-mediated teaching strategy. <i>BMC Medical Education</i> , <b>2013</b> , 13, 51	3.3	16
18	The impact of a faculty development programme for health professions educators in sub-Saharan Africa: an archival study. <i>BMC Medical Education</i> , <b>2015</b> , 15, 28	3.3	15
17	Developing graduate attributes in an open online course. <i>British Journal of Educational Technology</i> , <b>2016</b> , 47, 873-882	4.3	11
16	These may not be the courses you are seeking: a systematic review of open online courses in health professions education. <i>BMC Medical Education</i> , <b>2019</b> , 19, 356	3.3	10
15	The use of assisted performance within an online social network to develop reflective reasoning in undergraduate physiotherapy students. <i>Medical Teacher</i> , <b>2012</b> , 34, e469-75	3	9
14	Randomised controlled trials in educational research: Ontological and epistemological limitations. <i>African Journal of Health Professions Education</i> , <b>2016</b> , 8, 6	0.3	9
13	The role of rehabilitation care workers in South African healthcare: A Q-methodological study. <i>African Journal of Disability</i> , <b>2019</b> , 8, 537	1.3	8
12	Structured feedback on students' concept maps: the proverbial path to learning?. <i>BMC Medical Education</i> , <b>2017</b> , 17, 90	3.3	6
11	Developing reflection and research skills through blogging in an evidence-based practice postgraduate physiotherapy module. <i>African Journal of Health Professions Education</i> , <b>2013</b> , 5, 3	0.3	6
10	Student and staff perceptions and experiences of the introduction of Objective Structured Practical Examinations: A pilot study. <i>African Journal of Health Professions Education</i> , <b>2013</b> , 5, 72	0.3	5
9	Artificial intelligence in clinical practice: Implications for physiotherapy education		4
8	Developing competencies among health professions students related to the care of people with disabilities: a pilot study. <i>Interface: Communication, Health, Education</i> , <b>2018</b> , 22, 551-563	0.7	4

7	Operating at the Limit of what was Possible – A case study of facilitator experiences in an Open Online Course. <i>Curriculum and Teaching</i> , <b>2018</b> , 33, 91-105	0.4	3
6	Exploring the characteristics of capable healthcare professionals. <i>South African Journal of Physiotherapy</i> , <b>2015</b> , 71,	1.3	2
5	How to replace a physiotherapist: artificial intelligence and the redistribution of expertise. <i>Physiotherapy Theory and Practice</i> , <b>2021</b> , 1-9	1.5	2
4	Beyond the lecture: Teaching for professional development. <i>African Journal of Health Professions Education</i> , <b>2016</b> , 8, 208	0.3	1
3	The use of smartphone apps in clinical practice: A survey of South African physiotherapists. <i>South African Journal of Physiotherapy</i> , <b>2020</b> , 76, 1327	1.3	1
2	Ownership and Attitudes towards Technology Use in Physiotherapy Students from Seven Countries. <i>Health Professions Education</i> , <b>2018</b> , 4, 198-206	1.3	1
1	Supporting a student with visual impairment in the intensive care unit. <i>South African Journal of Physiotherapy</i> , <b>2019</b> , 75, 1324	1.3	1