

Sylvia Hurtado

List of Publications by Year in descending order

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59
papers

9,173
citations

109264

35
h-index

143943

57
g-index

60
all docs

60
docs citations

60
times ranked

3951
citing authors

#	ARTICLE	IF	CITATIONS
1	“Moving the Science Forward” Faculty Perceptions of Culturally Diverse Mentor Training Benefits, Challenges, and Support. CBE Life Sciences Education, 2022, 21, ar2.	1.1	6
2	The Role of STEM Program Directors in Broadening the Impact of STEM Interventions. Education Sciences, 2021, 11, 742.	1.4	3
3	High School and College Choice Factors Associated with High-Achieving Low-Income Students’ College Degree Completion. Education Sciences, 2020, 10, 153.	1.4	5
4	Latinx Student Assets, College Readiness, and Access: Are We Making Progress?. Education Sciences, 2020, 10, 100.	1.4	6
5	Race, Ethnicity, and Higher Education. , 2020, , 2415-2417.		0
6	“Now Is the Time” Civic Learning for a Strong Democracy. Daedalus, 2019, 148, 94-107.	0.9	3
7	Thinking About Sexual Orientation: College Experiences That Predict Identity Salience. Journal of College Student Development, 2018, 59, 309-326.	0.5	16
8	Advancing inclusive science and systemic change: the convergence of national aims and institutional goals in implementing and assessing biomedical science training. BMC Proceedings, 2017, 11, 17.	1.8	25
9	Race, Ethnicity, and Higher Education. , 2017, , 1-3.		0
10	Defining Attributes and Metrics of Effective Research Mentoring Relationships. AIDS and Behavior, 2016, 20, 238-248.	1.4	176
11	Improving Underrepresented Minority Student Persistence in STEM. CBE Life Sciences Education, 2016, 15, es5.	1.1	363
12	Thinking About Race: The Salience of Racial Identity at Two- and Four-Year Colleges and the Climate for Diversity. Journal of Higher Education, 2015, 86, 127-155.	1.9	63
13	Thinking about Race: The Salience of Racial Identity at Two- and Four-Year Colleges and the Climate for Diversity. Journal of Higher Education, 2015, 86, 127-155.	1.9	31
14	Creating Inclusive Environments: The Mediating Effect of Faculty and Staff Validation on the Relationship of Discrimination/Bias to Students’ Sense of Belonging. Jcscor, 2015, 1, 59-81.	0.1	17
15	What matters in college for retaining aspiring scientists and engineers from underrepresented racial groups. Journal of Research in Science Teaching, 2014, 51, 555-580.	2.0	269
16	Addressing Challenges of Conducting Quality Mixed Methods Studies in Higher Education. International Perspectives on Higher Education Research, 2014, , 133-153.	0.2	8
17	Making a Difference in Science Education. American Educational Research Journal, 2013, 50, 683-713.	1.6	356
18	Diversity courses and students’ moral reasoning: a model of predispositions and change. Journal of Moral Education, 2012, 41, 201-224.	0.9	26

#	ARTICLE	IF	CITATIONS
19	From Gatekeeping to Engagement: A Multicontextual, Mixed Method Study of Student Academic Engagement in Introductory STEM Courses. <i>Research in Higher Education</i> , 2012, 53, 229-261.	1.0	303
20	A Model for Diverse Learning Environments. <i>Higher Education</i> , 2012, , 41-122.	0.9	238
21	Considering the Impact of Racial Stigmas and Science Identity: Persistence Among Biomedical and Behavioral Science Aspirants. <i>Journal of Higher Education</i> , 2011, 82, 564-596.	1.9	175
22	Developing Pluralistic Skills and Dispositions in College: Examining Racial/Ethnic Group Differences. <i>Journal of Higher Education</i> , 2011, 82, 416-443.	1.9	51
23	“We Do Science Here”: Underrepresented Students’ Interactions with Faculty in Different College Contexts. <i>Journal of Social Issues</i> , 2011, 67, 553-579.	1.9	167
24	Engaging Undergraduates in Science Research: Not Just About Faculty Willingness. <i>Research in Higher Education</i> , 2011, 52, 151-177.	1.0	100
25	Developing Pluralistic Skills and Dispositions in College: Examining Racial/Ethnic Group Differences. <i>Journal of Higher Education</i> , 2011, 82, 416-443.	1.9	20
26	Considering the Impact of Racial Stigmas and Science Identity: Persistence among Biomedical and Behavioral Science Aspirants. <i>Journal of Higher Education</i> , 2011, 82, 564-596.	1.9	49
27	Improving the rate of success for underrepresented racial minorities in STEM fields: Insights from a national project. <i>New Directions for Institutional Research</i> , 2010, 2010, 5-15.	0.2	152
28	Diversifying Science: Underrepresented Student Experiences in Structured Research Programs. <i>Research in Higher Education</i> , 2009, 50, 189-214.	1.0	306
29	Training Future Scientists: Predicting First-year Minority Student Participation in Health Science Research. <i>Research in Higher Education</i> , 2008, 49, 126-152.	1.0	77
30	Hispanic Students and the Gates Millennium Scholarship Program: Promising Results Extending to the Third College Year. <i>The Journal of College Student Retention: Research and Practice</i> , 2008, 10, 307-338.	0.9	4
31	Extending Notions of Campus Climate and Diversity to Students' Transition to College. <i>Review of Higher Education</i> , 2008, 31, 257-285.	0.9	263
32	Assessing the value of climate assessments: Progress and future directions.. <i>Journal of Diversity in Higher Education</i> , 2008, 1, 204-221.	1.7	177
33	Developing Attitudes of Acceptance Toward Lesbian, Gay, and Bisexual Peers: Enlightenment, Contact, and the College Experience. <i>Journal of LGBT Youth</i> , 2007, 4, 49-77.	0.4	29
34	Linking Diversity with the Educational and Civic Missions of Higher Education. <i>Review of Higher Education</i> , 2007, 30, 185-196.	0.9	217
35	Bridging key research dilemmas: Quantitative research using a critical eye. <i>New Directions for Institutional Research</i> , 2007, 2007, 25-35.	0.2	32
36	Nine themes in campus racial climates and implications for institutional transformation. <i>New Directions for Student Services</i> , 2007, 2007, 7-24.	0.1	445

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37	Factors Influencing Positive Interactions Across Race for African American, Asian American, Latino, and White College Students. <i>Research in Higher Education</i> , 2007, 48, 1-38.	1.0	125
38	Predicting transition and adjustment to college: biomedical and behavioral science aspirants™ and minority students™ first year of college. <i>Research in Higher Education</i> , 2007, 48, 841-887.	1.0	198
39	THE CHARACTERISTICS AND EXPERIENCES OF MINORITY FRESHMEN COMMITTED TO BIOMEDICAL AND BEHAVIORAL SCIENCE RESEARCH CAREERS. <i>Journal of Women and Minorities in Science and Engineering</i> , 2006, 12, 155-177.	0.5	10
40	The Next Generation of Diversity and Intergroup Relations Research. <i>Journal of Social Issues</i> , 2005, 61, 595-610.	1.9	205
41	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. <i>Journal of Higher Education</i> , 2005, 76, 448-476.	1.9	127
42	Latino Educational Outcomes and the Campus Climate. <i>Journal of Hispanic Higher Education</i> , 2005, 4, 235-251.	1.2	246
43	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. <i>Journal of Higher Education</i> , 2005, 76, 448-476.	1.9	22
44	Diversity and Learning for a Pluralistic Democracy. <i>Advances in Education in Diverse Communities: Research, Policy and Praxis</i> , 2005, 5, 249-267.	0.1	4
45	College Environments, Diversity, and Student Learning. <i>Higher Education</i> , 2003, , 145-189.	0.9	73
46	Diversity and Higher Education: Theory and Impact on Educational Outcomes. <i>Harvard Educational Review</i> , 2002, 72, 330-367.	0.8	1,226
47	Students' Precollege Preparation for Participation in a Diverse Democracy. <i>Research in Higher Education</i> , 2002, 43, 163-186.	1.0	84
48	The Climate for Diversity: Key Issues for Institutional Self-Study. <i>New Directions for Institutional Research</i> , 1998, 1998, 53-63.	0.2	49
49	Enhancing Campus Climates for Racial/Ethnic Diversity: Educational Policy and Practice. <i>Review of Higher Education</i> , 1998, 21, 279-302.	0.9	566
50	Effects of College Transition and Perceptions of the Campus Racial Climate on Latino College Students' Sense of Belonging. <i>Sociology of Education</i> , 1997, 70, 324.	1.7	1,030
51	Title is missing!. <i>Research in Higher Education</i> , 1997, 38, 43-75.	1.0	140
52	Latino student transition to college: Assessing difficulties and factors in successful college adjustment. <i>Research in Higher Education</i> , 1996, 37, 135-157.	1.0	282
53	Faculty Attitudes Toward Regulating Speech on College Campuses. <i>Review of Higher Education</i> , 1996, 20, 15-32.	0.9	4
54	College impact, student impact: A reconsideration of the role of students within American higher education. <i>Higher Education</i> , 1995, 30, 207-223.	2.8	14

#	ARTICLE	IF	CITATIONS
55	The institutional climate for talented Latino students. <i>Research in Higher Education</i> , 1994, 35, 21-41.	1.0	112
56	Does College Make a Difference? Long-Term Changes in Activities and Attitudes.. <i>Contemporary Sociology</i> , 1994, 23, 566.	0.0	1
57	Graduate School Racial Climates and Academic Self-Concept among Minority Graduate Students in the 1970s. <i>American Journal of Education</i> , 1994, 102, 330-351.	0.7	30
58	The Campus Racial Climate: Contexts of Conflict. <i>Journal of Higher Education</i> , 1992, 63, 539.	1.9	125
59	The Campus Racial Climate. <i>Journal of Higher Education</i> , 1992, 63, 539-569.	1.9	239