

# Sylvia Hurtado

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3128479/publications.pdf>

Version: 2024-02-01

59  
papers

9,173  
citations

109321

35  
h-index

144013

57  
g-index

60  
all docs

60  
docs citations

60  
times ranked

3951  
citing authors

#	ARTICLE	IF	CITATIONS
1	Diversity and Higher Education: Theory and Impact on Educational Outcomes. Harvard Educational Review, 2002, 72, 330-367.	0.9	1,226
2	Effects of College Transition and Perceptions of the Campus Racial Climate on Latino College Students' Sense of Belonging. Sociology of Education, 1997, 70, 324.	2.6	1,030
3	Enhancing Campus Climates for Racial/Ethnic Diversity: Educational Policy and Practice. Review of Higher Education, 1998, 21, 279-302.	1.3	566
4	Nine themes in campus racial climates and implications for institutional transformation. New Directions for Student Services, 2007, 2007, 7-24.	0.3	445
5	Improving Underrepresented Minority Student Persistence in STEM. CBE Life Sciences Education, 2016, 15, es5.	2.3	363
6	Making a Difference in Science Education. American Educational Research Journal, 2013, 50, 683-713.	2.7	356
7	Diversifying Science: Underrepresented Student Experiences in Structured Research Programs. Research in Higher Education, 2009, 50, 189-214.	1.7	306
8	From Gatekeeping to Engagement: A Multicontextual, Mixed Method Study of Student Academic Engagement in Introductory STEM Courses. Research in Higher Education, 2012, 53, 229-261.	1.7	303
9	Latino student transition to college: Assessing difficulties and factors in successful college adjustment. Research in Higher Education, 1996, 37, 135-157.	1.7	282
10	What matters in college for retaining aspiring scientists and engineers from underrepresented racial groups. Journal of Research in Science Teaching, 2014, 51, 555-580.	3.3	269
11	Extending Notions of Campus Climate and Diversity to Students' Transition to College. Review of Higher Education, 2008, 31, 257-285.	1.3	263
12	Latino Educational Outcomes and the Campus Climate. Journal of Hispanic Higher Education, 2005, 4, 235-251.	1.6	246
13	The Campus Racial Climate. Journal of Higher Education, 1992, 63, 539-569.	2.7	239
14	A Model for Diverse Learning Environments. Higher Education, 2012, , 41-122.	1.2	238
15	Linking Diversity with the Educational and Civic Missions of Higher Education. Review of Higher Education, 2007, 30, 185-196.	1.3	217
16	The Next Generation of Diversity and Intergroup Relations Research. Journal of Social Issues, 2005, 61, 595-610.	3.3	205
17	Predicting transition and adjustment to college: biomedical and behavioral science aspirantsâ€™ and minority studentsâ€™ first year of college. Research in Higher Education, 2007, 48, 841-887.	1.7	198
18	Assessing the value of climate assessments: Progress and future directions.. Journal of Diversity in Higher Education, 2008, 1, 204-221.	2.5	177

#	ARTICLE	IF	CITATIONS
19	Defining Attributes and Metrics of Effective Research Mentoring Relationships. <i>AIDS and Behavior</i> , 2016, 20, 238-248.	2.7	176
20	Considering the Impact of Racial Stigmas and Science Identity: Persistence Among Biomedical and Behavioral Science Aspirants. <i>Journal of Higher Education</i> , 2011, 82, 564-596.	2.7	175
21	“We Do Science Here”: Underrepresented Students’ Interactions with Faculty in Different College Contexts. <i>Journal of Social Issues</i> , 2011, 67, 553-579.	3.3	167
22	Improving the rate of success for underrepresented racial minorities in STEM fields: Insights from a national project. <i>New Directions for Institutional Research</i> , 2010, 2010, 5-15.	0.2	152
23	Title is missing!. <i>Research in Higher Education</i> , 1997, 38, 43-75.	1.7	140
24	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. <i>Journal of Higher Education</i> , 2005, 76, 448-476.	2.7	127
25	The Campus Racial Climate: Contexts of Conflict. <i>Journal of Higher Education</i> , 1992, 63, 539.	2.7	125
26	Factors Influencing Positive Interactions Across Race for African American, Asian American, Latino, and White College Students. <i>Research in Higher Education</i> , 2007, 48, 1-38.	1.7	125
27	The institutional climate for talented Latino students. <i>Research in Higher Education</i> , 1994, 35, 21-41.	1.7	112
28	Engaging Undergraduates in Science Research: Not Just About Faculty Willingness. <i>Research in Higher Education</i> , 2011, 52, 151-177.	1.7	100
29	Students' Precollege Preparation for Participation in a Diverse Democracy. <i>Research in Higher Education</i> , 2002, 43, 163-186.	1.7	84
30	Training Future Scientists: Predicting First-year Minority Student Participation in Health Science Research. <i>Research in Higher Education</i> , 2008, 49, 126-152.	1.7	77
31	College Environments, Diversity, and Student Learning. <i>Higher Education</i> , 2003, , 145-189.	1.2	73
32	Thinking About Race: The Salience of Racial Identity at Two- and Four-Year Colleges and the Climate for Diversity. <i>Journal of Higher Education</i> , 2015, 86, 127-155.	2.7	63
33	Developing Pluralistic Skills and Dispositions in College: Examining Racial/Ethnic Group Differences. <i>Journal of Higher Education</i> , 2011, 82, 416-443.	2.7	51
34	The Climate for Diversity: Key Issues for Institutional Self-Study. <i>New Directions for Institutional Research</i> , 1998, 1998, 53-63.	0.2	49
35	Considering the Impact of Racial Stigmas and Science Identity: Persistence among Biomedical and Behavioral Science Aspirants. <i>Journal of Higher Education</i> , 2011, 82, 564-596.	2.7	49
36	Bridging key research dilemmas: Quantitative research using a critical eye. <i>New Directions for Institutional Research</i> , 2007, 2007, 25-35.	0.2	32

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37	Thinking about Race: The Salience of Racial Identity at Two- and Four-Year Colleges and the Climate for Diversity. <i>Journal of Higher Education</i> , 2015, 86, 127-155.	2.7	31
38	Graduate School Racial Climates and Academic Self-Concept among Minority Graduate Students in the 1970s. <i>American Journal of Education</i> , 1994, 102, 330-351.	1.1	30
39	Developing Attitudes of Acceptance Toward Lesbian, Gay, and Bisexual Peers: Enlightenment, Contact, and the College Experience. <i>Journal of LGBT Youth</i> , 2007, 4, 49-77.	0.4	29
40	Diversity courses and students' moral reasoning: a model of predispositions and change. <i>Journal of Moral Education</i> , 2012, 41, 201-224.	1.5	26
41	Advancing inclusive science and systemic change: the convergence of national aims and institutional goals in implementing and assessing biomedical science training. <i>BMC Proceedings</i> , 2017, 11, 17.	1.6	25
42	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. <i>Journal of Higher Education</i> , 2005, 76, 448-476.	2.7	22
43	Developing Pluralistic Skills and Dispositions in College: Examining Racial/Ethnic Group Differences. <i>Journal of Higher Education</i> , 2011, 82, 416-443.	2.7	20
44	Creating Inclusive Environments: The Mediating Effect of Faculty and Staff Validation on the Relationship of Discrimination/Bias to Students' Sense of Belonging. <i>Jcscore</i> , 2015, 1, 59-81.	0.2	17
45	Thinking About Sexual Orientation: College Experiences That Predict Identity Salience. <i>Journal of College Student Development</i> , 2018, 59, 309-326.	0.9	16
46	College impact, student impact: A reconsideration of the role of students within American higher education. <i>Higher Education</i> , 1995, 30, 207-223.	4.4	14
47	THE CHARACTERISTICS AND EXPERIENCES OF MINORITY FRESHMEN COMMITTED TO BIOMEDICAL AND BEHAVIORAL SCIENCE RESEARCH CAREERS. <i>Journal of Women and Minorities in Science and Engineering</i> , 2006, 12, 155-177.	0.8	10
48	Addressing Challenges of Conducting Quality Mixed Methods Studies in Higher Education. <i>International Perspectives on Higher Education Research</i> , 2014, , 133-153.	0.3	8
49	Latinx Student Assets, College Readiness, and Access: Are We Making Progress?. <i>Education Sciences</i> , 2020, 10, 100.	2.6	6
50	“Moving the Science Forward” Faculty Perceptions of Culturally Diverse Mentor Training Benefits, Challenges, and Support. <i>CBE Life Sciences Education</i> , 2022, 21, ar2.	2.3	6
51	High School and College Choice Factors Associated with High-Achieving Low-Income Students' College Degree Completion. <i>Education Sciences</i> , 2020, 10, 153.	2.6	5
52	Hispanic Students and the Gates Millennium Scholarship Program: Promising Results Extending to the Third College Year. <i>The Journal of College Student Retention: Research and Practice</i> , 2008, 10, 307-338.	1.5	4
53	Faculty Attitudes Toward Regulating Speech on College Campuses. <i>Review of Higher Education</i> , 1996, 20, 15-32.	1.3	4
54	Diversity and Learning for a Pluralistic Democracy. <i>Advances in Education in Diverse Communities: Research, Policy and Praxis</i> , 2005, 5, 249-267.	0.1	4

#	ARTICLE	IF	CITATIONS
55	“Now Is the Time” Civic Learning for a Strong Democracy. Daedalus, 2019, 148, 94-107.	1.8	3
56	The Role of STEM Program Directors in Broadening the Impact of STEM Interventions. Education Sciences, 2021, 11, 742.	2.6	3
57	Does College Make a Difference? Long-Term Changes in Activities and Attitudes.. Contemporary Sociology, 1994, 23, 566.	0.0	1
58	Race, Ethnicity, and Higher Education. , 2017, , 1-3.		0
59	Race, Ethnicity, and Higher Education. , 2020, , 2415-2417.		0