

Tamara Kavytska

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3127489/publications.pdf>

Version: 2024-02-01

16
papers

17
citations

2681738

2
h-index

2272555

4
g-index

17
all docs

17
docs citations

17
times ranked

11
citing authors

#	ARTICLE	IF	CITATIONS
1	Source-Based Writing in Secondary School. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 63-83.	0.2	6
2	INVESTIGATION OF WRITING ASSESSMENT LITERACY OF UKRAINIAN UNIVERSITY TEACHERS. <i>Đrs Linguodidacticae</i> , 2019, , 10-17.	0.2	3
3	Integrating Teacher Feedback and Assessment to Improve L2 Writing. , 2020, , 223-251.		2
4	LATERAL THINKING TECHNIQUES IN ENHANCING ESP SKILLS. <i>Đrs Linguodidacticae</i> , 2020, , 22-31.	0.2	1
5	THE SYSTEM OF EXERCISES AND TASKS TO BUILD THE LINGUISTIC COMPETENCE IN LATIN. <i>Đrs Linguodidacticae</i> , 2020, , 32-44.	0.2	1
6	TEACHING AND ASSESSMENT OF ENGLISH LISTENING-TO-WRITING IN UPPER SECONDARY SCHOOL: PEDAGOGICAL ADVANTAGES AND CHALLENGES. <i>Đrs Linguodidacticae</i> , 2021, , 25-31.	0.2	1
7	Online Teaching Writing to University Students. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022, , 67-87.	0.4	1
8	Assessing Textual Competence in Translation into a Second Language. <i>Second Language Learning and Teaching</i> , 2018, , 197-215.	0.2	0
9	ASSESSMENT FOR LEARNING IN TEACHING GRAMMAR TO TERTIARY STUDENTS. <i>Đrs Linguodidacticae</i> , 2018, , 45-55.	0.2	0
10	âœœISOBEL RAINEY. EFL IN THE SECONDARY SCHOOL SECTOR: GRASSROOTS TEACHERSâ€™ REALITIES AND PRACTICESâ€™ REVIEW OF THE BOOK. <i>Đrs Linguodidacticae</i> , 2019, , 62-69.	0.2	0
11	KNOWLEDGE-TRANSFORMATION APPROACH TO ESP TEACHING IN UKRAINIAN UNIVERSITIES. <i>Scientific Issues of Vinnytsia State M Kotsyubynskyi Pedagogical University Section Pedagogics and Psychology</i> , 2019, 208, 92-98.	0.0	0
12	Language Teacher in International Projects: Project activity, Language Training and Teaching Skills. <i>Đrs Linguodidacticae</i> , 2019, , 64-77.	0.2	0
13	TEXTUAL COMPETENCE IN L2 TRANSLATION: THE PROBLEM OF DEFINING. <i>Đrs Linguodidacticae</i> , 2017, , 36-43.	0.2	0
14	DIDACTIC ASPECTS OF TRANSLATION THEORIES. <i>Đrs Linguodidacticae</i> , 2021, , 10-20.	0.2	0
15	ONLINE WRITING INSTRUCTION IN EMERGENCY SETTING: EXPLORING THE INSTRUCTIONAL CAPACITY OF DIGITAL SUPPORT. <i>Đrs Linguodidacticae</i> , 2021, , 4-12.	0.2	0
16	A Cross-Cultural Investigation Into EMI Instruction. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 134-153.	0.1	0