

Pedro Gil-Madrona

List of Publications by Year in Descending Order

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Version: 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

34
papers

93
citations

5
h-index

7
g-index

54
ext. papers

138
ext. citations

1.4
avg, IF

3.02
L-index

#	Paper	IF	Citations
34	A Proposal of a Gamified Physical Education Lesson to Enhance Social and Emotional Skills in Primary Education. <i>Advances in Early Childhood and K-12 Education</i> , 2022 , 434-443	0.2	
33	Gamification in Physical Education Through the Popular Games of Don Quijote de la Mancha to Improve Affective Domain and Social Interactions. <i>Advances in Early Childhood and K-12 Education</i> , 2022 , 20-44	0.2	
32	Extracurricular Physical Activities and the Condition of Being an Only Child as a Conditioning Factor in the Psychomotor Development of 5-Year-Old Children. <i>Frontiers in Pediatrics</i> , 2021 , 9, 684418	3.4	1
31	Motor Development among Spanish Preschool Children. <i>Children</i> , 2021 , 8,	2.8	7
30	Learning Environments About Colombian Legends as a Didactic Strategy. <i>Advances in Early Childhood and K-12 Education</i> , 2021 , 187-211	0.2	
29	Early Childhood Teacher Professional Development in Physical Education and Its Impact on Preschooler Motor Development. <i>Advances in Early Childhood and K-12 Education</i> , 2021 , 16-32	0.2	
28	Scale of Pedagogical Authority Meanings in the classroom (ESAPA) for Ibero-America built on the opinions of teaching students. <i>Teaching and Teacher Education</i> , 2020 , 93, 103079	2.9	0
27	Meanings of pedagogical authority in future teachers in Spain and Latin America. Understandings in education students from Chile, Colombia, Venezuela and Spain (Significados de la autoridad pedagógica en futuros profesores y profesoras de Iberoamérica. Comprensiones en estudiantes de pedagogía de Chile, Colombia, Venezuela y España). <i>Cultura Y Educación</i> , 2020 , 32, 242-271	1.2	1
26	Cross-national dataset from Chile, Spain, Venezuela and Colombia to analyze the meanings students attribute to the pedagogical authority of teachers. <i>Data in Brief</i> , 2020 , 30, 105655	1.2	
25	VALIDACIÓN DE UN INSTRUMENTO DE DESARROLLO PROFESIONAL EN EDUCACIÓN FÍSICA INFANTIL. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte</i> , 2020 , 20, 57	0.5	2
24	Appropriate Self-Perceived Behaviors in Primary Education Pupils During Sports Games. <i>Frontiers in Psychology</i> , 2020 , 11, 1528	3.4	1
23	The Effects of an Appropriate Behavior Program on Elementary School Children Social Skills Development in Physical Education. <i>Frontiers in Psychology</i> , 2019 , 10, 1998	3.4	5
22	Impact of the Body Mass Index on Affective Development in Physical Education. <i>Sustainability</i> , 2019 , 11, 2459	3.6	1
21	Psychomotor Limitations of Overweight and Obese Five-Year-Old Children: Influence of Body Mass Indices on Motor, Perceptual, and Social-Emotional Skills. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	9
20	Contribution of Public Playgrounds to Motor, Social, and Creative Development and Obesity Reduction in Children. <i>Sustainability</i> , 2019 , 11, 3787	3.6	1
19	Objective and subjective factors associated with Spanish students' performance in science in PISA 2015 / Factores objetivos y subjetivos asociados al rendimiento del alumnado español en ciencias en PISA 2015. <i>Cultura Y Educación</i> , 2019 , 31, 671-715	1.2	
18	Physical Activity and Health Habits of 17- to 25-Year-Old Young People during Their Free Time. <i>Sustainability</i> , 2019 , 11, 6577	3.6	2

17	Effects of an Educational Glass Recycling Program against Environmental Pollution in Spain. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	4
16	Dinamizaci3n del recreo como resoluci3n de conflictos y participaci3n en actividades f3sico-deportivas. <i>Revista Electronica Educare</i> , 2018 , 22, 1	0.9	3
15	Emociones generadas por distintos tipos de juegos en clase de educaci3n f3sica / Generated Emotions By Various Types Of Games In Physical Education. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte</i> , 2018 , 69,	0.5	7
14	Habits and behaviours related to the health in adolescents during their leisure time. <i>Anales De Psicologia</i> , 2018 , 35, 140-147	1.3	2
13	Development of the Checklist of Psychomotor Activities for 5- to 6-Year-Old Children. <i>Perceptual and Motor Skills</i> , 2018 , 125, 1070-1092	2.2	2
12	Contribuci3n de la terapia psicomotriz al progreso de ni3os con discapacidades. <i>Revista Facultad De Medicina</i> , 2018 , 66, 75-81	0.4	2
11	Acquisition and Transfer of Values and Social Skills through a Physical Education Program Focused in the Affective Domain. <i>Motricidade</i> , 2017 , 12, 32	0	4
10	EMOCIONES PERCIBIDAS, POR ALUMNOS Y MAESTROS, EN EDUCACI3N F3SICA EN 6.3 CURSO DE PRIMARIA. <i>Educaci3n XXI</i> , 2016 , 19,	1.7	4
9	Evaluaci3n de una propuesta extraescolar de conductas apropiadas en educaci3n f3sica y deportiva (Extracurricular proposal evaluation for appropriate behaviours in physical education and sports). <i>Retos</i> , 2016 , 36-42	1.7	3
8	Comportamientos del profesor universitario y 3xito acad3mico de los estudiantes de los grados de maestro de infantil y primaria. <i>Anales De Psicologia</i> , 2016 , 32, 847	1.3	1
7	Percepci3n de los estudiantes de maestro de educaci3n infantil sobre su formaci3n intercultural. <i>Magis</i> , 2016 , 9, 111	0.4	3
6	EMOCIONES AUTOPERCIBIDAS EN LAS CLASES DE EDUCACI3N F3SICA EN PRIMARIA. <i>Universitas Psychologica</i> , 2015 , 14,	0.5	5
5	Actitudes de estudiantes de primaria en relaci3n a las clases de Educaci3n F3sica. <i>Revista Brasileira De Educaci3n F3sica E Esporte: RBEFE</i> , 2015 , 29, 127-137	0.8	1
4	Improving Social Skills through Physical Education in Elementary 4th Year. <i>American Journal of Sports Science and Medicine</i> , 2014 , 2, 5-8	1	2
3	LAS NI3AS TAMBI3N QUIEREN JUGAR: LA PARTICIPACI3N CONJUNTA DE NI3OS Y NI3AS EN ACTIVIDADES F3SICAS NO ORGANIZADAS EN EL CONTEXTO ESCOLAR. <i>Movimento</i> , 2014 , 20, 103	2	4
2	Potencial pedag3gico de la Educaci3n F3sica en la Educaci3n Infantil: atributos y convicciones. <i>Infancia Y Aprendizaje</i> , 2008 , 31, 165-178	0.7	5
1	Habilidades motrices en la infancia y su desarrollo desde una educaci3n f3sica animada. <i>Revista Iberoamericana De Educaci3n</i> , 2008 , 47, 71-96	0.8	3