

Pedro Gil-Madrona

List of Publications by Citations

Source: <https://exaly.com/author-pdf/3115332/pedro-gil-madrona-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

34
papers

93
citations

5
h-index

7
g-index

54
ext. papers

138
ext. citations

1.4
avg, IF

3.02
L-index

#	Paper	IF	Citations
34	Psychomotor Limitations of Overweight and Obese Five-Year-Old Children: Influence of Body Mass Indices on Motor, Perceptual, and Social-Emotional Skills. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	9
33	Motor Development among Spanish Preschool Children. <i>Children</i> , 2021 , 8,	2.8	7
32	Emociones generadas por distintos tipos de juegos en clase de educaci3n f3sica / Generated Emotions By Various Types Of Games In Physical Education. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte</i> , 2018 , 69,	0.5	7
31	The Effects of an Appropriate Behavior Program on Elementary School Children Social Skills Development in Physical Education. <i>Frontiers in Psychology</i> , 2019 , 10, 1998	3.4	5
30	EMOCIONES AUTOPERCIBIDAS EN LAS CLASES DE EDUCACI3N F3SICA EN PRIMARIA. <i>Universitas Psychologica</i> , 2015 , 14,	0.5	5
29	Potencial pedag3gico de la Educaci3n F3sica en la Educaci3n Infantil: atributos y convicciones. <i>Infancia Y Aprendizaje</i> , 2008 , 31, 165-178	0.7	5
28	EMOCIONES PERCIBIDAS, POR ALUMNOS Y MAESTROS, EN EDUCACI3N F3SICA EN 6.3 CURSOS DE PRIMARIA. <i>Educaci3n XXI</i> , 2016 , 19,	1.7	4
27	LAS NI3AS TAMBI3N QUIEREN JUGAR: LA PARTICIPACI3N CONJUNTA DE NI3OS Y NI3AS EN ACTIVIDADES F3SICAS NO ORGANIZADAS EN EL CONTEXTO ESCOLAR. <i>Movimento</i> , 2014 , 20, 103	2	4
26	Acquisition and Transfer of Values and Social Skills through a Physical Education Program Focused in the Affective Domain. <i>Motricidade</i> , 2017 , 12, 32	0	4
25	Effects of an Educational Glass Recycling Program against Environmental Pollution in Spain. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	4
24	Evaluaci3n de una propuesta extraescolar de conductas apropiadas en educaci3n f3sica y deportiva (Extracurricular proposal evaluation for appropriate behaviours in physical education and sports). <i>Retos</i> , 2016 , 36-42	1.7	3
23	Habilidades motrices en la infancia y su desarrollo desde una educaci3n f3sica animada. <i>Revista Iberoamericana De Educaci3n</i> , 47 , 71-96	0.8	3
22	Percepci3n de los estudiantes de maestro de educaci3n infantil sobre su formaci3n intercultural. <i>Magis</i> , 2016 , 9, 111	0.4	3
21	Dinamizaci3n del recreo como resoluci3n de conflictos y participaci3n en actividades f3sico-deportivas. <i>Revista Electronica Educare</i> , 2018 , 22, 1	0.9	3
20	Improving Social Skills through Physical Education in Elementary 4th Year. <i>American Journal of Sports Science and Medicine</i> , 2014 , 2, 5-8	1	2
19	VALIDACI3N DE UN INSTRUMENTO DE DESARROLLO PROFESIONAL EN EDUCACI3N F3SICA INFANTIL. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte</i> , 2020 , 20, 57	0.5	2
18	Physical Activity and Health Habits of 17- to 25-Year-Old Young People during Their Free Time. <i>Sustainability</i> , 2019 , 11, 6577	3.6	2

17	Habits and behaviours related to the health in adolescents during their leisure time. <i>Anales De Psicología</i> , 2018 , 35, 140-147	1.3	2
16	Development of the Checklist of Psychomotor Activities for 5- to 6-Year-Old Children. <i>Perceptual and Motor Skills</i> , 2018 , 125, 1070-1092	2.2	2
15	Contribuci3n de la terapia psicomotriz al progreso de ni1os con discapacidades. <i>Revista Facultad De Medicina</i> , 2018 , 66, 75-81	0.4	2
14	Impact of the Body Mass Index on Affective Development in Physical Education. <i>Sustainability</i> , 2019 , 11, 2459	3.6	1
13	Meanings of pedagogical authority in future teachers in Spain and Latin America. Understandings in education students from Chile, Colombia, Venezuela and Spain (Significados de la autoridad pedag3gica en futuros profesores y profesoras de Iberoam3rica. Comprensiones en estudiantes de pedagog3 de Chile, Colombia, Venezuela y Espa1a). <i>Cultura Y Educaci3n</i> , 2020 , 32, 242-271	1.2	1
12	Contribution of Public Playgrounds to Motor, Social, and Creative Development and Obesity Reduction in Children. <i>Sustainability</i> , 2019 , 11, 3787	3.6	1
11	Actitudes de estudiantes de prim3ria en relaci3n a las clases de Educaci3n F3sica. <i>Revista Brasileira De Educaci3 F3sica E Esporte: RBEFE</i> , 2015 , 29, 127-137	0.8	1
10	Appropriate Self-Perceived Behaviors in Primary Education Pupils During Sports Games. <i>Frontiers in Psychology</i> , 2020 , 11, 1528	3.4	1
9	Extracurricular Physical Activities and the Condition of Being an Only Child as a Conditioning Factor in the Psychomotor Development of 5-Year-Old Children. <i>Frontiers in Pediatrics</i> , 2021 , 9, 684418	3.4	1
8	Comportamientos del profesor universitario y 3xito acad3mico de los estudiantes de los grados de maestro de infantil y primaria. <i>Anales De Psicología</i> , 2016 , 32, 847	1.3	1
7	Scale of Pedagogical Authority Meanings in the classroom (ESAPA) for Ibero-America built on the opinions of teaching students. <i>Teaching and Teacher Education</i> , 2020 , 93, 103079	2.9	0
6	Cross-national dataset from Chile, Spain, Venezuela and Colombia to analyze the meanings students attribute to the pedagogical authority of teachers. <i>Data in Brief</i> , 2020 , 30, 105655	1.2	
5	Objective and subjective factors associated with Spanish students' performance in science in PISA 2015 / Factores objetivos y subjetivos asociados al rendimiento del alumnado espa1ol en ciencias en PISA 2015. <i>Cultura Y Educaci3n</i> , 2019 , 31, 671-715	1.2	
4	Learning Environments About Colombian Legends as a Didactic Strategy. <i>Advances in Early Childhood and K-12 Education</i> , 2021 , 187-211	0.2	
3	Early Childhood Teacher Professional Development in Physical Education and Its Impact on Preschooler Motor Development. <i>Advances in Early Childhood and K-12 Education</i> , 2021 , 16-32	0.2	
2	A Proposal of a Gamified Physical Education Lesson to Enhance Social and Emotional Skills in Primary Education. <i>Advances in Early Childhood and K-12 Education</i> , 2022 , 434-443	0.2	
1	Gamification in Physical Education Through the Popular Games of Don Quijote de la Mancha to Improve Affective Domain and Social Interactions. <i>Advances in Early Childhood and K-12 Education</i> , 2022 , 20-44	0.2	