

# Greg Malin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/311169/publications.pdf>

Version: 2024-02-01

16  
papers

220  
citations

1307594

7  
h-index

1125743

13  
g-index

16  
all docs

16  
docs citations

16  
times ranked

136  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the relationship between medical student basic psychological need satisfaction, resilience, and well-being: a quantitative study. <i>BMC Medical Education</i> , 2019, 19, 405.	2.4	51
2	How medical students'™ perceptions of instructor autonomy-support mediate their motivation and psychological well-being. <i>Medical Teacher</i> , 2020, 42, 650-656.	1.8	38
3	Basic psychological needs, more than mindfulness and resilience, relate to medical student stress: A case for shifting the focus of wellness curricula. <i>Medical Teacher</i> , 2020, 42, 1401-1412.	1.8	31
4	The Impact of a National Competency-Based Medical Education Initiative in Family Medicine. <i>Academic Medicine</i> , 2018, 93, 1850-1857.	1.6	21
5	How medical students cope with stress: a cross-sectional look at strategies and their sociodemographic antecedents. <i>BMC Medical Education</i> , 2021, 21, 299.	2.4	21
6	Why Do We Feel Like Intellectual Frauds? A Self-Determination Theory Perspective on the Impostor Phenomenon in Medical Students. <i>Teaching and Learning in Medicine</i> , 2023, 35, 180-192.	2.1	15
7	Need Fulfillment and Resilience Mediate the Relationship between Mindfulness and Coping in Medical Students. <i>Teaching and Learning in Medicine</i> , 2022, 34, 78-88.	2.1	13
8	University of Saskatchewan Radiology Courseware (USRC): An Assessment of Its Utility for Teaching Diagnostic Imaging in the Medical School Curriculum. <i>Teaching and Learning in Medicine</i> , 2015, 27, 91-98.	2.1	9
9	Intrinsic motivation of preclinical medical students participating in high-fidelity mannequin simulation. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2015, 1, 19-23.	0.7	4
10	Towards a better understanding of medical students'™ mentorship needs: a self-determination theory perspective. <i>Canadian Medical Education Journal</i> , 2021, 12, 72-77.	0.4	4
11	Peers United in Leadership & Skills Enhancement (PULSE): A near peer mentoring program for medical students. <i>Canadian Medical Education Journal</i> , 2020, 11, e145-e148.	0.4	4
12	A comparison of teaching opportunities for rural and urban family medicine residents. <i>Medical Education</i> , 2020, 54, 162-170.	2.1	3
13	Beauty of patient-centred care within a cultural context. <i>Canadian Family Physician</i> , 2014, 60, 313-5.	0.4	3
14	The Clinical Ultrasonography Elective in Clerkship (CUSEC): A pilot elective for senior clerkship students at the University of Saskatchewan. <i>Canadian Medical Education Journal</i> , 2020, 11, e144-e146.	0.4	2
15	College of Medicine, University of Saskatchewan. <i>Academic Medicine</i> , 2020, 95, S601-S604.	1.6	1
16	A commentary on autonomy-supportive teaching: A reply to Duguid etÂal. (2020). <i>Medical Teacher</i> , 2021, 43, 238-238.	1.8	0