

# Catherine Doherty

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3111273/publications.pdf>

Version: 2024-02-01

38  
papers

537  
citations

759233

12  
h-index

752698

20  
g-index

40  
all docs

40  
docs citations

40  
times ranked

331  
citing authors

#	ARTICLE	IF	CITATIONS
1	Professional Identity and Imagined Student Identity of EIL Teachers in Islamic Schools. <i>Journal of Language, Identity and Education</i> , 2023, 22, 121-136.	2.4	5
2	Career, Family, and Workforce Mobility: An Interdisciplinary Conversation. <i>Journal of Career Development</i> , 2020, 47, 296-309.	2.8	13
3	Teachers' professional judgement when recontextualising Indonesia's official curriculum to their contexts. <i>Pedagogy, Culture and Society</i> , 2020, 28, 183-203.	2.6	4
4	In fateful moments: the appeal of parent testimonials when selling private tutoring. <i>Pedagogy, Culture and Society</i> , 2020, 28, 223-239.	2.6	9
5	A counter-narrative of curriculum enrichment in performative times. <i>Curriculum Journal</i> , 2020, 31, 666-686.	1.5	3
6	From form to function: Mobile language resources in the Vietnamese customs setting. <i>Journal of International and Intercultural Communication</i> , 2019, 12, 344-363.	1.1	3
7	Responsibilising parents: the nudge towards shadow tutoring. <i>British Journal of Sociology of Education</i> , 2018, 39, 551-566.	1.8	49
8	Swearing in class: Institutional morality in dispute. <i>Linguistics and Education</i> , 2018, 48, 1-9.	1.2	3
9	Keeping doors open: transnational families and curricular nationalism. <i>International Studies in Sociology of Education</i> , 2018, 27, 200-216.	1.8	13
10	Cultivating 'good' practice or 'best' practice? moralities for teacher education. <i>Education and Self Development</i> , 2018, 13, 20-31.	0.5	0
11	Valuing epistemic diversity in educational research: an agenda for improving research impact and initial teacher education. <i>Australian Educational Researcher</i> , 2017, 44, 123-139.	2.3	5
12	Edufare for the future precariat: the moral agenda in Australia's 'earning or learning' policy. <i>Journal of Education Policy</i> , 2017, 32, 34-47.	2.8	9
13	Morality in 21st century pedagogies. <i>Pedagogies</i> , 2016, 11, 91-94.	0.9	0
14	Ordering within moral orders to manage classroom trouble. <i>Pedagogies</i> , 2016, 11, 127-145.	0.9	2
15	Agentive Motility Meets Structural Viscosity: Australian Families Relocating in Educational Markets. <i>Mobilities</i> , 2015, 10, 249-266.	3.8	16
16	The limits to public service: rural communities, professional families and work mobility. <i>Community, Work and Family</i> , 2015, 18, 100-116.	2.2	3
17	The constraints of relevance on prevocational curriculum. <i>Journal of Curriculum Studies</i> , 2015, 47, 705-722.	2.1	10
18	Tracking the neoliberal juggernaut: a virtual edition. <i>Critical Studies in Education</i> , 2015, 56, 395-401.	4.5	17

#	ARTICLE	IF	CITATIONS
19	Understanding classroom trouble through regulative gravity and instructional elasticity. <i>Linguistics and Education</i> , 2015, 30, 56-65.	1.2	5
20	Making trouble: ethnographic designs on ruling relations for students and teachers in non-academic pathways. <i>Australian Educational Researcher</i> , 2015, 42, 353-370.	2.3	6
21	The extended context of career: Families negotiating education and career decisions. <i>Australian Journal of Career Development</i> , 2014, 23, 69-78.	0.8	8
22	Forging the heteroglossic citizen: articulating local, national, regional and global horizons in the Australian Curriculum. <i>Discourse</i> , 2014, 35, 177-189.	1.3	7
23	Teaching sociology within teacher education: Revisiting, realigning and re-embedding. <i>Journal of Sociology</i> , 2013, 49, 515-530.	1.5	7
24	Making a point of difference: the glocalised ecology of the International Baccalaureate Diploma in Australian schools. <i>Globalisation, Societies and Education</i> , 2013, 11, 379-397.	2.6	24
25	Educational markets in space: gamekeeping professionals across Australian communities. <i>Journal of Education Policy</i> , 2013, 28, 121-152.	2.8	13
26	Optimising meritocratic advantage with the International Baccalaureate Diploma in Australian schools. <i>Critical Studies in Education</i> , 2012, 53, 183-196.	4.5	24
27	Choosing your niche: the social ecology of the International Baccalaureate Diploma in Australia. <i>International Studies in Sociology of Education</i> , 2012, 22, 311-332.	1.8	45
28	Teacher educators mediating curricular reform: anticipating the Australian curriculum. <i>Teaching Education</i> , 2012, 23, 51-69.	1.3	7
29	Teachers' Work in Curricular Markets: Conditions of Design and Relations Between the International Baccalaureate Diploma and the Local Curriculum. <i>Curriculum Inquiry</i> , 2012, 42, 414-441.	1.1	26
30	Talking the talk: oracy demands in first year university assessment tasks. <i>Assessment in Education</i> , 2011, 18, 27-39.	1.2	12
31	Is the world their oyster? The global imagination of pre-service teachers. <i>Asia-Pacific Journal of Teacher Education</i> , 2010, 38, 5-22.	1.9	14
32	Planning mobile futures: the border artistry of International Baccalaureate Diploma choosers. <i>British Journal of Sociology of Education</i> , 2009, 30, 757-771.	1.8	39
33	The appeal of the International Baccalaureate in Australia's educational market: a curriculum of choice for mobile futures. <i>Discourse</i> , 2009, 30, 73-89.	1.3	67
34	Naming Trouble in Online Internationalized Education. <i>Pedagogies</i> , 2009, 4, 227-245.	0.9	0
35	Student subsidy of the internationalised curriculum: knowing, voicing and producing the Other. <i>Pedagogy, Culture and Society</i> , 2008, 16, 269-288.	2.6	11
36	Masterclass Pedagogy for Multimedia Applications in Teacher Education. <i>Teaching Education</i> , 2007, 18, 313-327.	1.3	3

#	ARTICLE	IF	CITATIONS
37	How the West is Done: Simulating Western Pedagogy in a Curriculum for Asian International Students. , 2005, , 53-73.		52
38	Tertiary education ESP program delivery in Vietnam and language practices in globalised workplaces: examining the extent of alignment. Language, Culture and Curriculum, 0, , 1-20.	3.2	0