

Marcelino Pereira

List of Publications by Year in descending order

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18
papers

178
citations

1478505

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h-index

1281871

11
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18
all docs

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docs citations

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times ranked

209
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Executive Functioning in Children With Developmental Dyslexia. <i>Clinical Neuropsychologist</i> , 2014, 28, 20-41. | 2.3 | 54 |
| 2 | Neurocognitive functioning in children with developmental dyslexia and attention-deficit/hyperactivity disorder: Multiple deficits and diagnostic accuracy. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2017, 39, 296-312. | 1.3 | 33 |
| 3 | WISC-III Cognitive Profiles in Children with Developmental Dyslexia: Specific Cognitive Disability and Diagnostic Utility. <i>Dyslexia</i> , 2014, 20, 19-37. | 1.5 | 27 |
| 4 | Developmental Dyslexia and Phonological Processing in European Portuguese Orthography. <i>Dyslexia</i> , 2015, 21, 60-79. | 1.5 | 16 |
| 5 | Working Memory in Portuguese Children With Developmental Dyslexia. <i>Applied Neuropsychology: Child</i> , 2015, 4, 237-248. | 1.4 | 9 |
| 6 | Visual Perception and Reading: New Clues to Patterns of Dysfunction Across Multiple Visual Channels in Developmental Dyslexia. , 2017, 58, 309. | | 9 |
| 7 | Factor Structure and Measurement Invariance of the Coimbra Neuropsychological Assessment Battery (BANC). <i>Archives of Clinical Neuropsychology</i> , 2018, 33, 66-78. | 0.5 | 8 |
| 8 | Neural Responses of the Anterior Ventral Occipitotemporal Cortex in Developmental Dyslexia: Beyond the Visual Word Form Area. , 2019, 60, 1063. | | 7 |
| 9 | Transition to Primary School of Children in Economic Disadvantage: Does a Preschool Teacher Training Program Make a Difference?. <i>Early Childhood Education Journal</i> , 2022, 50, 1071-1081. | 2.7 | 6 |
| 10 | Indicadores precoces da dislexia de desenvolvimento: um estudo longitudinal Early indicators of dyslexia: a longitudinal study. <i>Revista De Estudos E Investigaçã³n En Psicologãa Y Educaciã³n</i> , 2017, 4, 71-88. | 0.4 | 3 |
| 11 | Traduã§Ã£o e adaptaã§Ã£o para portuguã³s da Vanderbilt ADHD Diagnostic Teacher Rating Scale: um estudo piloto. <i>Revista De Estudos E Investigaçã³n En Psicologãa Y Educaciã³n</i> , 2019, 6, 56-67. | 0.4 | 3 |
| 12 | Evidence for a differential interference of noise in sub-lexical and lexical reading routes in healthy participants and dyslexics. <i>Cognitive Neuropsychology</i> , 2017, 34, 42-51. | 1.1 | 1 |
| 13 | Investigating the double-deficit hypothesis of developmental dyslexia in an orthography of intermediate depth. <i>Annals of Dyslexia</i> , 2020, 70, 43-61. | 1.7 | 1 |
| 14 | PHDA: O que Hã³ de Novo no DSM-5. <i>Revista Portuguesa De Pedagogia</i> , 0, , 75-94. | 0.1 | 1 |
| 15 | Inclusã³o escolar de alunos com deficiã³ncia na educaã§Ã£o de jovens e adultos: um desafio para a gestã³o da escola pã³blica. <i>Revista Educaã§Ã£o Especial</i> , 0, 34, . | 0.2 | 0 |
| 16 | Inclusã³o de jovens e adultos com deficiã³ncia na educaã§Ã£o pã³blica do Cearã³: uma incursã³o documental. <i>Revista De Estudos E Investigaçã³n En Psicologãa Y Educaciã³n</i> , 2021, 8, 111-126. | 0.4 | 0 |
| 17 | Conhecimentos e Lacunas dos Professores do 1. Âº Ciclo acerca da PHDA. <i>Revista De Estudos E Investigaçã³n En Psicologãa Y Educaciã³n</i> , 0, , 051-055. | 0.4 | 0 |
| 18 | Inclusã³o escolar de jovens e adultos com deficiã³ncia: vivã³ncias e possibilidades na escola pã³blica. <i>Revista Educaã§Ã£o E Emancipaã§Ã£o</i> , 2021, 14, 394. | 0.0 | 0 |