

# Jamilia J Blake

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3090804/publications.pdf>

Version: 2024-02-01

44  
papers

1,437  
citations

471509

17  
h-index

345221

36  
g-index

44  
all docs

44  
docs citations

44  
times ranked

1196  
citing authors

#	ARTICLE	IF	CITATIONS
1	National prevalence rates of bully victimization among students with disabilities in the United States.. School Psychology Quarterly, 2012, 27, 210-222.	2.0	248
2	Unmasking the Inequitable Discipline Experiences of Urban Black Girls: Implications for Urban Educational Stakeholders. Urban Review, 2011, 43, 90-106.	1.6	210
3	A Comparison of Majority-race Children With and Without a Minority-race Friend. Social Development, 2005, 14, 20-41.	1.3	125
4	Relation of Measures of Executive Function to Aggressive Behavior in Children. Applied Neuropsychology, 2011, 18, 1-10.	1.5	73
5	The Impact of Stand-Biased Desks in Classrooms on Calorie Expenditure in Children. American Journal of Public Health, 2011, 101, 1433-1436.	2.7	68
6	The role of colorism in explaining African American femalesâ€™ suspension risk.. School Psychology Quarterly, 2017, 32, 118-130.	2.0	66
7	The Evaluation of the Impact of a Stand-Biased Desk on Energy Expenditure and Physical Activity for Elementary School Students. International Journal of Environmental Research and Public Health, 2014, 11, 9361-9375.	2.6	53
8	School Counselors' and School Psychologists' Bullying Prevention and Intervention Strategies: A Look Into Real-World Practices. Journal of School Violence, 2012, 11, 246-265.	1.9	42
9	Does Studentâ€™Teacher Racial/Ethnic Match Impact Black Studentsâ€™ Discipline Risk? A Test of the Cultural Synchrony Hypothesis. , 2016, , 79-98.		42
10	Using Stand/Sit Workstations in Classrooms. Journal of Public Health Management and Practice, 2012, 18, 412-415.	1.4	40
11	The effect of stand-biased desks on academic engagement: an exploratory study. International Journal of Health Promotion and Education, 2015, 53, 271-280.	0.9	40
12	Predictors of Bully Victimization in Students With Disabilities. Journal of Disability Policy Studies, 2016, 26, 199-208.	1.5	39
13	Variant and invariant predictors of perceived popularity across majority-Black and majority-White classrooms. Journal of School Psychology, 2007, 45, 21-44.	2.9	38
14	Differences in Parent and Teacher Ratings of Preschool Problem Behavior in a National Sample. Journal of Early Intervention, 2012, 34, 151-165.	1.6	32
15	School Strictness and Disproportionate Minority Contact. Youth Violence and Juvenile Justice, 2018, 16, 241-259.	3.0	28
16	Examining the Academic Achievement of Latino Adolescents. Journal of Early Adolescence, 2015, 35, 141-161.	1.9	24
17	Predictors of Bullying Behavior, Victimization, and Bully-Victim Risk Among High School Students With Disabilities. Remedial and Special Education, 2016, 37, 285-295.	2.3	24
18	Advancing Diversity, Equity, and Inclusion in School Psychology: Be the Change. School Psychology Review, 2021, 50, 1-7.	3.0	24

#	ARTICLE	IF	CITATIONS
19	Adolescents' Vulnerability to Peer Victimization: Interpersonal and Intrapersonal Predictors. <i>Professional School Counseling</i> , 2011, 14, 299-309.	1.3	22
20	Promoting diversity through program websites: A multicultural content analysis of school psychology program websites.. <i>School Psychology Quarterly</i> , 2016, 31, 327-339.	2.0	18
21	Examining the Academic Achievement of Black Adolescents. <i>Journal of Black Psychology</i> , The, 2014, 40, 191-212.	1.7	17
22	PREDICTORS OF ACHIEVEMENT IN AFRICAN AMERICAN STUDENTS AT RISK FOR ACADEMIC FAILURE: THE ROLES OF ACHIEVEMENT VALUES AND BEHAVIORAL ENGAGEMENT. <i>Psychology in the Schools</i> , 2013, 50, 1044-1059.	1.8	16
23	School Strictness and Education: Investigating Racial and Ethnic Educational Inequalities Associated with Being Pushed Out. <i>Sociology of Race and Ethnicity (Thousand Oaks, Calif)</i> , 2018, 4, 261-280.	1.3	15
24	Race, Gender, and Disability and the Risk for Juvenile Justice Contact. <i>Journal of Special Education</i> , 2020, 53, 226-235.	1.7	15
25	Diversification of school psychology: Developing an evidence base from current research and practice.. <i>School Psychology Quarterly</i> , 2016, 31, 305-310.	2.0	14
26	Bully Victimization Among Children With Attention-Deficit/Hyperactivity Disorder: A Longitudinal Examination of Behavioral Phenotypes. <i>Journal of Emotional and Behavioral Disorders</i> , 2020, 28, 80-91.	1.7	13
27	Exploring the Incremental Validity of Nonverbal Social Aggression: The Utility of Peer Nominations. <i>Merrill-Palmer Quarterly</i> , 2011, 57, 293-318.	0.5	11
28	School-Based Mental Health Professionals' Bullying Assessment Practices: A Call for Evidence-Based Bullying Assessment Guidelines. <i>Professional School Counseling</i> , 2014, 18, 136-147.	1.3	10
29	The Validity of a Battery of Phonemic and Orthographic Awareness Tasks for Adults With and Without Dyslexia and Attention Deficit/Hyperactivity Disorder. <i>Remedial and Special Education</i> , 2008, 29, 175-190.	2.3	9
30	The dimensionality of social victimization: A preliminary investigation.. <i>School Psychology Quarterly</i> , 2011, 26, 56-69.	2.0	9
31	The Impact of School Bullying on Physical Activity in Overweight Youth: Exploring Race and Ethnic Differences. <i>Journal of School Health</i> , 2019, 89, 319-327.	1.6	8
32	Breaking the Cycle of Child Maltreatment and Intimate Partner Violence: The Effects of Student Gender and Caring Relationships with Teachers. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2020, 29, 223-241.	1.4	8
33	Behind the Eight Ball: The Effects of Race and Number of Infractions on the Severity of Exclusionary Discipline Sanctions Issued in Secondary School. <i>Journal of Emotional and Behavioral Disorders</i> , 2020, 28, 131-143.	1.7	8
34	High school bystanders motivation and response during bias-based bullying. <i>Psychology in the Schools</i> , 2018, 55, 1259-1273.	1.8	7
35	Too Strict or Too Lenient?: Examining The Role of School Strictness With Educational and Juvenile Justice Outcomes. <i>Sociological Spectrum</i> , 2018, 38, 223-242.	1.9	5
36	Black Girls and School Discipline: The Role of Teacher's Race, Pubertal Development, and Discipline Philosophy on Discipline Decisions. <i>Journal of Emotional and Behavioral Disorders</i> , 2022, 30, 128-137.	1.7	5

#	ARTICLE	IF	CITATIONS
37	Tipping Point: Effect of the Number of In-school Suspensions on Academic Failure. <i>Contemporary School Psychology</i> , 2021, 25, 466-475.	1.3	4
38	Exploring Ethnic Variation in Preadolescent Aggressive Girls's Social, Psychological, and Academic Functioning. <i>Journal of Black Psychology</i> , The, 2012, 38, 104-131.	1.7	2
39	Immigration and School Threat?: Exploring the Significance of the Border. <i>Journal of Research in Crime and Delinquency</i> , 0, , 002242782211001.	2.4	2
40	Ethnic Differences in Parents' Attitudes toward Girls' Use of Aggression. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2010, 19, 393-413.	1.4	1
41	Contextualizing Gender and Acculturative Influences on Sexual Initiation of Asian Indian Emerging Adults. <i>Sexuality and Culture</i> , 2018, 22, 380-390.	1.5	1
42	Collaborating With Parents to Increase Proactive Bystander Messages. <i>Professional School Counseling</i> , 2019, 23, 2156759X2091274.	1.3	1
43	School-Based Mental Health Professionals's Bullying Assessment Practices: A Call for Evidence-Based Bullying Assessment Guidelines. <i>Professional School Counseling</i> , 2014, 18, 2156759X0001800.	1.3	0
44	Subtypes of Girls Who Engage in Serious Delinquency and Their Young Adult Outcomes. <i>Psychology of Women Quarterly</i> , 2020, 44, 403-416.	2.0	0