

Madawa Chandratilake

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/308172/publications.pdf>

Version: 2024-02-01

10
papers

95
citations

1478458

6
h-index

1588975

8
g-index

10
all docs

10
docs citations

10
times ranked

144
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-Regulated Learning Practice of Undergraduate Students in Health Professions Programs. <i>Frontiers in Medicine</i> , 2022, 9, 803069.	2.6	6
2	Using a consensus approach to develop a medical professionalism framework for the Sri Lankan context. <i>Asia Pacific Scholar</i> , 2021, 6, 49-59.	0.4	0
3	A scoping review of clinical reasoning research with Asian healthcare professionals. <i>Advances in Health Sciences Education</i> , 2021, 26, 1555-1579.	3.3	11
4	Medical Students' and Trainees' Country-By-Gender Profiles: Hofstede's Cultural Dimensions Across Sixteen Diverse Countries. <i>Frontiers in Medicine</i> , 2021, 8, 746288.	2.6	2
5	Clinical reasoning in the age of cyber-physical systems. <i>Clinical Teacher</i> , 2020, 17, 6-8.	0.8	0
6	What information and the extent of information research participants need in informed consent forms: a multi-country survey. <i>BMC Medical Ethics</i> , 2018, 19, 79.	2.4	19
7	Use of portfolios for assessment of global health residents: qualitative evaluation of design and implementation. <i>Canadian Medical Education Journal</i> , 2018, 9, e20-e32.	0.4	1
8	Taiwanese medical students'™ narratives of intercultural professionalism dilemmas: exploring tensions between Western medicine and Taiwanese culture. <i>Advances in Health Sciences Education</i> , 2017, 22, 429-445.	3.3	17
9	Taiwanese and Sri Lankan students'™ dimensions and discourses of professionalism. <i>Medical Education</i> , 2017, 51, 718-731.	2.1	12
10	Progress and divergence in palliative care education for medical students: A comparative survey of UK course structure, content, delivery, contact with patients and assessment of learning. <i>Palliative Medicine</i> , 2016, 30, 834-842.	3.1	27