

# Karim Sadeghi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3078470/publications.pdf>

Version: 2024-02-01

60  
papers

834  
citations

1039880

9  
h-index

794469

19  
g-index

74  
all docs

74  
docs citations

74  
times ranked

477  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching ESL/EFL Listening and Speaking. , 0, , .		156
2	Teaching ESL/EFL Reading and Writing. , 0, , .		119
3	Long-term aerobic exercise and omega-3 supplementation modulate osteoporosis through inflammatory mechanisms in post-menopausal women: a randomized, repeated measures study. Nutrition and Metabolism, 2011, 8, 71.	1.3	87
4	Effects of computer-assisted glosses on EFL learners' vocabulary acquisition and reading comprehension in three learning conditions. System, 2017, 65, 104-116.	1.7	61
5	Language Learning Beyond the Classroom. , 0, , .		49
6	The idea of English in Iran: an example from Urmia. Journal of Multilingual and Multicultural Development, 2016, 37, 419-434.	1.0	45
7	The experience of burnout among English language teachers in Iran: self and other determinants. Teacher Development, 2016, 20, 631-647.	0.4	24
8	Collocational Differences Between L1 and L2: Implications for EFL Learners and Teachers. Tesl Canada Journal, 2009, 26, 100.	0.5	23
9	Teaching spoken English in Iranâ€™s private language schools: issues and options. English Teaching, 2015, 14, 210-234.	0.2	22
10	The Relationship between Multiple Intelligences and Writing Ability of Iranian EFL Learners. English Language Teaching, 2012, 5, .	0.2	16
11	Peer-mediated vs. individual writing: measuring fluency, complexity, and accuracy in writing. Innovation in Language Learning and Teaching, 2017, 11, 86-100.	1.5	13
12	Self-reported teaching effectiveness and job satisfaction among teachers: the role of subject matter and other demographic variables. Heliyon, 2021, 7, e07193.	1.4	13
13	Thesis writing challenges for non-native MA students. Research in Post-Compulsory Education, 2015, 20, 357-373.	0.4	12
14	Integrating assessment as , for , and of learning in a large-scale exam preparation course. Assessing Writing, 2017, 34, 50-61.	1.7	12
15	The Routledge Handbook of Language Testing. , 0, , .		11
16	The Effect of Assessment Type (Self Vs. Peer) on Iranian University EFL Studentsâ€™ Course Achievement. Procedia, Social and Behavioral Sciences, 2013, 70, 1552-1564.	0.5	10
17	A Structural Model of the Impact of Organizational Culture on Job Satisfaction Among Secondary School Teachers. Asia-Pacific Education Researcher, 2013, 22, 687-700.	2.2	10
18	Burnout among English Language Teachers in Iran: Do Socio-demographic Characteristics Matter?. Procedia, Social and Behavioral Sciences, 2014, 98, 1590-1598.	0.5	10

#	ARTICLE	IF	CITATIONS
19	Calling Iranian learners of L2 English: effect of gloss type on lexical retention and reading performance under different learning conditions. <i>Journal of Research in Reading</i> , 2017, 40, S66.	1.0	10
20	Academic conflict in Applied Linguistics research article discussions: The case of native and non-native writers. <i>English for Specific Purposes</i> , 2020, 59, 17-28.	1.2	10
21	The Effect of Length of Exposure to CALL Technology on Young Iranian EFL Learners' Grammar Gain. <i>English Language Teaching</i> , 2012, 6, .	0.2	9
22	Cultural content of three EFL textbooks: teachers' and learners' cultural preferences and cultural themes of textbooks. <i>Pedagogies</i> , 2018, 13, 222-245.	0.4	9
23	Professional development among English language teachers: challenges and recommendations for practice. <i>Heliyon</i> , 2021, 7, e08053.	1.4	9
24	English Language Teachers' Vision and Motivation: Possible Selves and Activity Theory Perspectives. <i>RELC Journal</i> , 2019, 50, 457-474.	1.9	8
25	Iranian university students' experiences of and attitudes towards alternatives in assessment. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 641-665.	3.9	7
26	The relationship between anxiety, shyness, ambiguity tolerance, and language learning strategies. <i>International Journal of Pedagogies and Learning</i> , 2016, 11, 70-87.	0.3	7
27	The Effect of Gloss Type and Mode on Iranian EFL Learners' Reading Comprehension. <i>English Language Teaching</i> , 2012, 5, .	0.2	6
28	Iranian English language teachers' views of research: implications for policy and practice. <i>Research in Post-Compulsory Education</i> , 2017, 22, 513-534.	0.4	6
29	Promotion through claiming centrality in L1 and L2 English Research Article Introductions. <i>International Journal of English Studies</i> , 2018, 18, 53-70.	0.2	6
30	Perceived versus Measured Teaching Effectiveness: Does Teacher Proficiency Matter?. <i>RELC Journal</i> , 2020, 51, 280-293.	1.9	5
31	The Relationship between Learning Strategy use and Starting Age of Learning EFL. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 70, 387-396.	0.5	4
32	Second Language Acquisition: An Introductory Course. <i>Language</i> , 1995, 71, 576.	0.3	3
33	Learners' Starting Age of Learning EFL and Use of Language Learning Strategies. <i>English Language Teaching</i> , 2012, 6, .	0.2	3
34	The Effect of Post-Teaching Activity Type on Vocabulary Learning of Elementary EFL Learners. <i>English Language Teaching</i> , 2013, 6, .	0.2	3
35	The washback effect of TOEFL iBT and a local English Proficiency Exam on students' motivation, autonomy and language learning strategies. <i>Heliyon</i> , 2021, 7, e08135.	1.4	3
36	The Effect of Linguistic Context on EFL Vocabulary Learning. <i>GEMA Online Journal of Language Studies</i> , 2014, 14, 65-82.	0.1	3

#	ARTICLE	IF	CITATIONS
37	Pre-task planning and explicit instruction: Effects on CALF in an oral jigsaw task and gains in linguistic knowledge. <i>Southern African Linguistics and Applied Language Studies</i> , 2018, 36, 365-378.	0.2	2
38	Classroom Translation: The Case of Iranian University Students. <i>Theory and Practice in Language Studies</i> , 2011, 1, .	0.1	2
39	Relationship between Student Self-monitoring, Type of Peer Feedback and EFL Writing Performance. <i>Theory and Practice in Language Studies</i> , 2012, 2, .	0.1	2
40	The Effect of Task Complexity on Fluency and Lexical Complexity of EFL Learnersâ€™ Argumentative Writing. <i>International Journal of Applied Linguistics and English Literature</i> , 2012, 1, 53-65.	0.1	2
41	Language Learning Aptitude (LLA) and Language Learning Strategy (LLS) use among Iranian university EFL students: Patterns and relationships. <i>Eurasian Journal of Applied Linguistics</i> , 2015, 1, 77-96.	0.9	2
42	Teachersâ€™ and Studentsâ€™ Attitudes Toward Error Correction in L2 Writing. <i>Journal of Asia TEFL</i> , 2015, 12, 1-31.	0.1	2
43	Two Formats of Word Association Tasks: A Study of Depth of Word Knowledge. <i>English Language Teaching</i> , 2014, 7, .	0.2	1
44	Maureen S. Andrade and Norman W. Evans: Principles and Practices for Response in Second Language Writing: Developing Self-Regulated Learners. <i>Applied Linguistics</i> , 2014, 35, 234-237.	1.1	1
45	Appropriating Difference in Ella C. Sykesâ€™ Through Persia on a Side-Saddle. <i>Angelaki - Journal of the Theoretical Humanities</i> , 2016, 21, 163-176.	0.3	1
46	Connecting the dots to see the whole: Learner variables, wellbeing and coping strategies in student narratives. <i>Innovations in Education and Teaching International</i> , 0, , 1-11.	1.5	1
47	Impact of test format on vocabulary test performance of EFL learners: the role of gender. <i>Language Testing in Asia</i> , 2020, 10, .	1.0	1
48	Self-, peer-, and teacher-assessment: An investigation into Iranian EFL studentsâ€™ attitudes. <i>Studies in Second Language Learning and Teaching</i> , 2016, 3, 87.	0.9	1
49	Metric yardstick: The status of EFL research evaluation in Iran. <i>Asia-Pacific Education Researcher</i> , 2010, 19, .	2.2	1
50	The Role of Context in the Performance of Iranian EFL Learners in Vocabulary Tests. <i>Theory and Practice in Language Studies</i> , 2012, 2, .	0.1	1
51	Probing into Non-native Learnersâ€™ Written Accuracy: Does Feedback Type Matter?. <i>RELC Journal</i> , 0, , 003368822210927.	1.9	1
52	&lt;i>Case study research in applied linguistics&lt;/i> (review). <i>Canadian Journal of Linguistics</i> , 2009, 54, 571-573.	0.2	0
53	Teaching ESL/EFL Reading and Writingâ€™, by NATION, I. S. P. & 1/2 Teaching ESL/EFL Listening and Speakingâ€™, by NATION, I. S. P., & JONATHAN NEWTON. <i>Modern Language Journal</i> , 2010, 94, 162-164.	1.3	0
54	Exploring English Language Teaching: Language in Action. <i>ELT Journal</i> , 2012, 66, 394-396.	1.0	0

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55	<i>Second dialect acquisition</i> (review). Canadian Journal of Linguistics, 2012, 57, 480-483.	0.2	0
56	Inside the spiderâ€™s web: character strengths in an MA TEFL programme. Current Psychology, 0, , 1.	1.7	0
57	Interviewersâ€™ Gender and Interview Topic in Oral Exams. Theory and Practice in Language Studies, 2011, 1, .	0.1	0
58	What Writing Teachers Say and What They Actually Do: The Mismatch between Theory and Practice. Journal of Language Teaching and Research, 2015, 6, 803.	0.1	0
59	Effects of flipped teaching method integrated with corrective feedback on EFL learners' grammar learning and retention. International Journal of Learning Technology, 2020, 15, 309.	0.2	0
60	Compliment Response (CR) patterns among English vs. Persian teachers: Cultural transmission of CR behavior?. Lodz Papers in Pragmatics, 2021, 17, 153-174.	0.3	0