Amanda W Harrist

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11	350	8	13
papers	citations	h-index	g-index
13	417 ext. citations	4.3	2.91
ext. papers		avg, IF	L-index

#	Paper	IF	Citations
11	The Families and Schools for Health Project: A Longitudinal Cluster Randomized Controlled Trial Targeting Children with Overweight and Obesity. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	1
10	Beyond Groceries: An Analysis of Referral Needs to Address Underlying Causes of Child Hunger among Households Accessing Food Pantries. <i>Social Work in Public Health</i> , 2021 , 36, 732-748	1.7	
9	Psychosocial Factors in Children's Obesity: Examples from an Innovative Line of Inquiry. <i>Child Development Perspectives</i> , 2017 , 11, 275-281	5.5	3
8	The Social and Emotional Lives of Overweight, Obese, and Severely Obese Children. <i>Child Development</i> , 2016 , 87, 1564-80	4.9	37
7	Child gender and weight status moderate the relation of maternal feeding practices to body esteem in 1st grade children. <i>Appetite</i> , 2015 , 89, 62-9	4.5	8
6	Differences in body esteem by weight status, gender, and physical activity among young elementary school-aged children. <i>Body Image</i> , 2013 , 10, 78-84	7.4	30
5	What Developmental Science Can Contribute to a Transdisciplinary Understanding of Childhood Obesity: An Interpersonal and Intrapersonal Risk Model. <i>Child Development Perspectives</i> , 2012 , 6, n/a-n,	/a ^{5.5}	15
4	Parenting styles, parental response to child emotion, and family emotional responsiveness are related to child emotional eating. <i>Appetite</i> , 2011 , 56, 261-4	4.5	69
3	Weight status, physical activity, and fitness among third-grade rural children. <i>Journal of School Health</i> , 2011 , 81, 536-44	2.1	17
2	Parental feeding practices predict authoritative, authoritarian, and permissive parenting styles. <i>Journal of the American Dietetic Association</i> , 2008 , 108, 1154-61; discussion 1161-2		116
1	Mou can say you can play lintervening in the process of social exclusion in the kindergarten classroom. Early Childhood Research Quarterly, 2003, 18, 185-205	3.3	54