

Ofelia Garc a

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3068582/publications.pdf>

Version: 2024-02-01

43
papers

6,855
citations

304743
22
h-index

361022
35
g-index

51
all docs

51
docs citations

51
times ranked

1952
citing authors

#	ARTICLE	IF	CITATIONS
1	“Not a bad thing”: a commentary on translanguaging among Chinese bilinguals. <i>Applied Linguistics Review</i> , 2022, 13, 433-437.	0.9	3
2	After Castañeda: a glotopolítica perspective and educational dignity paradigm to educate racialized bilinguals. <i>Language Policy</i> , 2022, 21, 451-474.	0.8	2
3	A pedagogia translíngua e a elaboração de tarefas na forma integral do educando brasileiro. <i>Ilha Do Desterro</i> , 2022, 75, .	0.1	1
4	Not a First Language but One Repertoire: Translanguaging as a Decolonizing Project. <i>RELC Journal</i> , 2022, 53, 313-324.	3.9	75
5	Language beyond flags: teachers misunderstanding of translanguaging in preschools. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 3835-3848.	2.1	4
6	Academic language and the minoritization of U.S. bilingual Latinx students. <i>Language and Education</i> , 2021, 35, 505-521.	2.1	28
7	“Converse racialization” and “un/markings” language: The making of a bilingual university in a neoliberal world. <i>Language in Society</i> , 2021, 50, 343-364.	0.5	15
8	Rejecting abyssal thinking in the language and education of racialized bilinguals: A manifesto. <i>Critical Inquiry in Language Studies</i> , 2021, 18, 203-228.	2.9	153
9	Reconstituting U.S. Spanish language education: U.S. Latinx occupying classrooms. <i>Journal of Spanish Language Teaching</i> , 2021, 8, 114-128.	1.3	4
10	Plurilingualism and translanguaging: commonalities and divergences. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, 23, 17-35.	2.1	163
11	Translanguaging and Literacies. <i>Reading Research Quarterly</i> , 2020, 55, 553-571.	3.3	167
12	Translanguaging and Latinx Bilingual Readers. <i>Reading Teacher</i> , 2020, 73, 557-562.	0.9	50
13	Florian Coulmas: IJSL’s amplified forked voice. <i>International Journal of the Sociology of Language</i> , 2020, 2020, 1-4.	0.8	0
14	Translanguaging: a coda to the code?. <i>Classroom Discourse</i> , 2019, 10, 369-373.	1.3	27
15	A translanguaging view of the linguistic system of bilinguals. <i>Applied Linguistics Review</i> , 2019, 10, 625-651.	0.9	191
16	Reflections on Turnbull’s reframing of foreign language education: bilingual epistemologies. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019, 22, 628-638.	2.1	9
17	Reframing language allocation policy in dual language bilingual education. <i>Bilingual Research Journal</i> , 2018, 41, 37-51.	1.2	106
18	3. Dual Language Bilingual Education in NYC: A Potential Unfulfilled?. , 2018, , 38-55.		1

#	ARTICLE	IF	CITATIONS
19	Critically assessing the 1968 Bilingual Education Act at 50 years: Taming tongues and Latinx communities. <i>Bilingual Research Journal</i> , 2018, 41, 318-333.	1.2	24
20	The multiplicities of multilingual interaction. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 881-891.	2.1	21
21	An Expanded View of Translanguaging. , 2018, , 89-106.		24
22	Extending Understandings of Bilingual and Multilingual Education. , 2017, , 1-20.		16
23	Translanguaging in Bilingual Education. , 2017, , 117-130.		127
24	Interrogating the Language Gap of Young Bilingual and Bidialectal Students. <i>International Multilingual Research Journal</i> , 2017, 11, 52-65.	1.3	40
25	A Critical Review of Bilingual Education in the United States: From Basements and Pride to Boutiques and Profit. <i>Annual Review of Applied Linguistics</i> , 2017, 37, 14-29.	1.5	241
26	Translanguaging in Schools: Subiendo y Bajando, Bajando y Subiendo as Afterword. <i>Journal of Language, Identity and Education</i> , 2017, 16, 256-263.	2.4	73
27	Language Policy and Planning in Language Education: Legacies, Consequences, and Possibilities. <i>Modern Language Journal</i> , 2016, 100, 48-63.	2.3	105
28	Clarifying translanguaging and deconstructing named languages: A perspective from linguistics. <i>Applied Linguistics Review</i> , 2015, 6, 281-307.	0.9	1,050
29	Translanguaging. , 2014, , .		2,196
30	U.S. Spanish and Education. <i>Review of Research in Education</i> , 2014, 38, 58-80.	1.6	52
31	Translanguaging and the Writing of Bilingual Learners. <i>Bilingual Research Journal</i> , 2014, 37, 6-23.	1.2	294
32	Theorizing and Enacting Translanguaging for Social Justice. <i>Educational Linguistics</i> , 2014, , 199-216.	0.9	228
33	The Translanguaging Turn and Its Impact. , 2014, , 19-44.		19
34	Latino Emergent Bilingual Youth in High Schools. <i>Urban Education</i> , 2013, 48, 798-827.	1.8	43
35	Insufficient Language Education Policy: Intercultural Bilingual Education in Chiapas. <i>Diaspora, Indigenous, and Minority Education</i> , 2012, 6, 1-18.	1.0	21
36	Pedagogies and Practices in Multilingual Classrooms: Singularities in Pluralities. <i>Modern Language Journal</i> , 2011, 95, 385-400.	2.3	374

#	ARTICLE	IF	CITATIONS
37	Educating New York's bilingual children: constructing a future from the past. International Journal of Bilingual Education and Bilingualism, 2011, 14, 133-153.	2.1	76
38	Extending Bilingualism in U.S. Secondary Education: New Variations. International Multilingual Research Journal, 2011, 5, 1-18.	1.3	65
39	Emergent Bilinguals and TESOL: What's in a Name?. TESOL Quarterly, 2009, 43, 322-326.	2.9	270
40	En/countering Indigenous Bilingualism. Journal of Language, Identity and Education, 2009, 8, 376-380.	2.4	15
41	2. Teaching Spanish and Spanish in Teaching in the USA: Integrating Bilingual Perspectives. , 2008, , 31-57.		6
42	A Speech Community Model of Bilingual Education: Educating Latino Newcomers in the USA. International Journal of Bilingual Education and Bilingualism, 2007, 10, 1-25.	2.1	44
43	Siting Biliteracy in New Mexican Borderlands. Journal of Latinos and Education, 0, , 1-16.	1.0	0