

Daniela Marie Corbetta

List of Publications by Year in descending order

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Version: 2024-02-01

57
papers

3,082
citations

361045

20
h-index

288905

40
g-index

62
all docs

62
docs citations

62
times ranked

1295
citing authors

#	ARTICLE	IF	CITATIONS
1	The Transition to Reaching: Mapping Intention and Intrinsic Dynamics. <i>Child Development</i> , 1993, 64, 1058-1098.	1.7	498
2	The Transition to Reaching: Mapping Intention and Intrinsic Dynamics. <i>Child Development</i> , 1993, 64, 1058.	1.7	471
3	Development of reaching during the first year: Role of movement speed.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1996, 22, 1059-1076.	0.7	297
4	Development of reaching during the first year: role of movement speed. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1996, 22, 1059-76.	0.7	169
5	Infants Return to Two-Handed Reaching When They Are Learning to Walk. <i>Journal of Motor Behavior</i> , 2002, 34, 83-95.	0.5	158
6	The developmental origins of bimanual coordination: A dynamic perspective.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1996, 22, 502-522.	0.7	149
7	Motor constraints on the development of perception-action matching in infant reaching. , 2000, 23, 351-374.		125
8	Seeing and touching: The role of sensory-motor experience on the development of infant reaching. , 2009, 32, 44-58.		108
9	Motor memory is a factor in infant perseverative errors. <i>Developmental Science</i> , 2000, 3, 479-494.	1.3	101
10	Lateral biases and fluctuations in infants' spontaneous arm movements and reaching. , 1999, 34, 237-255.		100
11	Moving Toward a Grand Theory of Development: In Memory of Esther Thelen. <i>Child Development</i> , 2006, 77, 1521-1538.	1.7	90
12	The developmental origins of bimanual coordination: a dynamic perspective. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1996, 22, 502-22.	0.7	88
13	Evidence of Early Strategies in Learning to Walk. <i>Infancy</i> , 2009, 14, 101-116.	0.9	61
14	Mapping the feel of the arm with the sight of the object: on the embodied origins of infant reaching. <i>Frontiers in Psychology</i> , 2014, 5, 576.	1.1	60
15	Plasticity in the development of handedness: Evidence from normal development and early asymmetric brain injury. <i>Developmental Psychobiology</i> , 2006, 48, 460-471.	0.9	55
16	Spatial exploration and changes in infant-mother dyads around transitions in infant locomotion.. <i>Developmental Psychology</i> , 2017, 53, 1207-1221.	1.2	50
17	Exploration and Selection in the Early Acquisition of Skill. <i>International Review of Neurobiology</i> , 1994, 37, 75-102.	0.9	39
18	Object Retrieval in the 1st Year of Life: Learning Effects of Task Exposure and Box Transparency.. <i>Developmental Psychology</i> , 2004, 40, 54-66.	1.2	33

#	ARTICLE	IF	CITATIONS
19	Microdevelopment and dynamic systems: Applications to infant motor development. , 2002, , 59-79.		32
20	Learning to reach with "sticky" or "non-sticky" mittens: A tale of developmental trajectories. , 2015, 38, 82-96.		31
21	A Naturalistic Observation of Spontaneous Touches to the Body and Environment in the First 2 Months of Life. <i>Frontiers in Psychology</i> , 2018, 9, 2613.	1.1	30
22	Brain reorganization as a function of walking experience in 12-month-old infants: implications for the development of manual laterality. <i>Frontiers in Psychology</i> , 2014, 5, 245.	1.1	29
23	Infant Eye-Tracking in the Context of Goal-Directed Actions. <i>Infancy</i> , 2012, 17, 102-125.	0.9	27
24	A Method for Identifying the Initiation of Reaching Movements in Natural Prehension. <i>Journal of Motor Behavior</i> , 1995, 27, 385-393.	0.5	24
25	The Embodied Origins of Infant Reaching: Implications for the Emergence of Eye-Hand Coordination. <i>Kinesiology Review</i> , 2018, 7, 10-17.	0.4	22
26	Infant Eye-Tracking in the Context of Goal-Directed Actions. <i>Infancy</i> , 2011, 17, no-no.	0.9	21
27	Assessing the Impact of Movement Consequences on the Development of Early Reaching in Infancy. <i>Frontiers in Psychology</i> , 2016, 7, 587.	1.1	20
28	Lateral manual asymmetries: A longitudinal study from birth to 24 months. <i>Developmental Psychobiology</i> , 2014, 56, 58-72.	0.9	19
29	Learning to tune the antero-posterior propulsive forces during walking: a necessary skill for mastering upright locomotion in toddlers. <i>Experimental Brain Research</i> , 2015, 233, 2903-2912.	0.7	16
30	Bare fingers, but no obvious influence of "prickly" Velcro! In the absence of parents'™ encouragement, it is not clear that "sticky mittens" provide an advantage to the process of learning to reach. , 2016, 42, 168-178.		14
31	Changes in Posture and Interactive Behaviors as Infants Progress From Sitting to Walking: A Longitudinal Study. <i>Frontiers in Psychology</i> , 2019, 10, 822.	1.1	13
32	Brain, Body, and Mind: Lessons from Infant Motor Development. , 2009, , 51-66.		13
33	How Perception and Action Fosters Exploration and Selection in Infant Skill Acquisition. <i>Advances in Child Development and Behavior</i> , 2018, 55, 1-29.	0.7	11
34	Right-handedness may have come first: Evidence from studies in human infants and nonhuman primates. <i>Behavioral and Brain Sciences</i> , 2003, 26, .	0.4	9
35	How perception, action, functional value, and context can shape the development of infant reaching. <i>Movement and Sports Sciences - Science Et Motricite</i> , 2015, , 5-15.	0.2	9
36	Shifting Patterns of Interlimb Coordination in Infants' Reaching. , 1994, , 413-438.		8

#	ARTICLE	IF	CITATIONS
37	Why do infants regress to two-handed reaching at the end of the 1st year?. , 1998, 21, 42.		6
38	What Grasps and Holds 8-Month-Old Infants' Looking Attention? The Effects of Object Size and Depth Cues. Child Development Research, 2012, 2012, 1-10.	1.8	6
39	Right-handed one day, right-handed the next day?. Laterality, 2020, 25, 455-468.	0.5	5
40	Perception, Action, and Intrinsic Motivation in Infantsâ€™ Motor-Skill Development. Current Directions in Psychological Science, 2021, 30, 418-424.	2.8	5
41	Reach-to-Grasp Behavior. , 0, , .		5
42	Learning to Reach in Infancy. , 2018, , 18-41.		4
43	Dynamic Systems Theory. , 2017, , 1-8.		4
44	Invited Commentary. Physical Therapy, 2009, 89, 282-284.	1.1	3
45	Directing Gaze on a Scene Before Reaching for an Object: Changes Over the First Year of Life. Journal of Motor Learning and Development, 2018, 6, S105-S125.	0.2	3
46	Le rôle de la vision dans le développement de la préhension chez le bébé: une évaluation. Enfance, 2012, 2012, 49-60.	0.1	2
47	Using network analysis to capture developmental change: An illustration from infantsâ€™ postural transitions. Infancy, 2020, 25, 927-951.	0.9	2
48	Comments on Schoner. Ecological Psychology, 1995, 7, 315-319.	0.7	1
49	Esther Thelen. Infancy, 2005, 7, 1-4.	0.9	1
50	Esther Thelen's Legacy: A Dynamic World That Continues to Reach Out to Others. Infancy, 2008, 13, 197-203.	0.9	1
51	Sensory-Motor Behavioral Organization and Changes in Infancy. , 2014, , .		1
52	Editorial: Infants' Understanding and Production of Goal-Directed Actions in the Context of Social and Object-Related Interactions. Frontiers in Psychology, 2017, 8, 787.	1.1	1
53	Le rôle de la vision dans le développement de la préhension chez le bébé: une évaluation. Enfance, 2012, N° 1, 49-60.	0.1	1
54	Reaching for objects of different size and texture in 5- to 9-month-olds. , 1996, 19, 406.		0

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55	Object retrieval and interlimb coordination in infancy. , 1998, 21, 421.		0
56	A Functional Approach to Learning to Walk Preliminary Results. BIO Web of Conferences, 2011, 1, 00021.	0.1	0
57	Dynamic Systems Theory. , 2022, , 2164-2171.		0