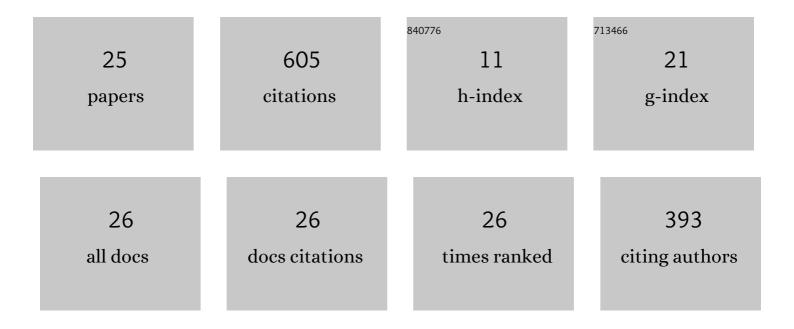
Sue Robson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3063951/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Loved or listened to? Parent and practitioner perspectives on young children's well-being. Early Child Development and Care, 2019, 189, 1147-1161. | 1.3 | 3 |
| 2 | Friendships for wellbeing?: parents' and practitioners' positioning of young children's friendships in the evaluation of wellbeing factors. International Journal of Early Years Education, 2019, 27, 345-359. | 0.8 | 9 |
| 3 | Internationalisation of higher education: drivers, rationales, priorities, values and impacts. European Journal of Higher Education, 2018, 8, 8-18. | 2.7 | 62 |
| 4 | Internationalization at home: time for review and development?. European Journal of Higher Education, 2018, 8, 19-35. | 2.7 | 60 |
| 5 | Selfâ€regulation and metacognition in young children: Does it matter if adults are present or not?. British Educational Research Journal, 2016, 42, 185-206. | 2.5 | 18 |
| 6 | Self-regulation, metacognition and child- and adult-initiated activity: does it matter who initiates the task?. Early Child Development and Care, 2016, 186, 764-784. | 1.3 | 20 |
| 7 | Are there differences between children's display of self-regulation and metacognition when engaged in an activity and when later reflecting on it? The complementary roles of observation and reflective dialogue. Early Years, 2016, 36, 179-194. | 1.0 | 12 |
| 8 | Self-regulation and early school success. British Journal of Educational Studies, 2014, 62, 478-480. | 1.3 | 0 |
| 9 | Ownership and autonomy in early learning: The Froebel Research Fellowship project, 2002–2015. Journal of Early Childhood Research, 2014, 12, 308-321. | 1.6 | 5 |
| 10 | The Analysing Children's Creative Thinking framework: development of an observationâ€led approach to identifying and analysing young children's creative thinking. British Educational Research Journal, 2014, 40, 121-134. | 2.5 | 30 |
| 11 | Internationalization of British Universities: Learning from the Experiences of International Counselling Students. International Journal for the Advancement of Counselling, 2013, 35, 188-202. | 1.0 | 6 |
| 12 | Observing young children's creative thinking: engagement, involvement and persistence. International Journal of Early Years Education, 2012, 20, 349-364. | 0.8 | 38 |
| 13 | Producing and Using Video Data in the Early Years: Ethical Questions and Practical Consequences in Research with Young Children. Children and Society, 2011, 25, 179-189. | 1.7 | 48 |
| 14 | Internationalization: a transformative agenda for higher education?. Teachers and Teaching: Theory and Practice, 2011, 17, 619-630. | 1.9 | 74 |
| 15 | Self-regulation and metacognition in young children's self-initiated play and Reflective Dialogue. International Journal of Early Years Education, 2010, 18, 227-241. | 0.8 | 40 |
| 16 | Practitioners' Experiences of Personal Ownership and Autonomy in Their Support for Young Children's Thinking. Contemporary Issues in Early Childhood, 2009, 10, 43-54. | 1.3 | 8 |
| 17 | Moving towards inclusive education policies and practices? Basic education for AIDS orphans and other vulnerable children in Zambia. International Journal of Inclusive Education, 2007, 11, 417-430. | 2.6 | 9 |
| 18 | Supporting children's thinking in the foundation stage: practitioners' views on the role of initial training and continuing professional development. Journal of in-Service Education, 2006, 32, 341-357. | 0.8 | 8 |

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Early Childhood Professionals' experience of time to facilitate children's thinking. European Early Childhood Education Research Journal, 2006, 14, 97-111. | 1.9 | 6 |
| 20 | Parent perspectives on services and relationships in two English early years centres. Early Child Development and Care, 2006, 176, 443-460. | 1.3 | 12 |
| 21 | What do early childhood practitioners think about young children's thinking?. European Early Childhood Education Research Journal, 2005, 13, 81-96. | 1.9 | 15 |
| 22 | Theories of Inclusion, Theories of Schools: deconstructing and reconstructing the â€~inclusive schoolâ€~. British Educational Research Journal, 1999, 25, 157-177. | 2.5 | 104 |
| 23 | Children's Voices: Young Children as Participants in Research. , 0, , 55-68. | | 2 |
| 24 | Children's Experiences of Creative Thinking. , 0, , 93-106. | | 1 |
| 25 | Developing Thinking and Understanding in Young Children. , 0, , . | | 15 |