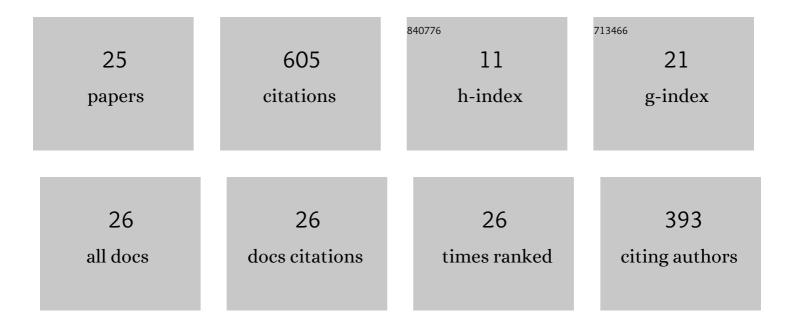
Sue Robson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3063951/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Loved or listened to? Parent and practitioner perspectives on young children's well-being. Early Child Development and Care, 2019, 189, 1147-1161.	1.3	3
2	Friendships for wellbeing?: parents' and practitioners' positioning of young children's friendships in the evaluation of wellbeing factors. International Journal of Early Years Education, 2019, 27, 345-359.	0.8	9
3	Internationalisation of higher education: drivers, rationales, priorities, values and impacts. European Journal of Higher Education, 2018, 8, 8-18.	2.7	62
4	Internationalization at home: time for review and development?. European Journal of Higher Education, 2018, 8, 19-35.	2.7	60
5	Selfâ€regulation and metacognition in young children: Does it matter if adults are present or not?. British Educational Research Journal, 2016, 42, 185-206.	2.5	18
6	Self-regulation, metacognition and child- and adult-initiated activity: does it matter who initiates the task?. Early Child Development and Care, 2016, 186, 764-784.	1.3	20
7	Are there differences between children's display of self-regulation and metacognition when engaged in an activity and when later reflecting on it? The complementary roles of observation and reflective dialogue. Early Years, 2016, 36, 179-194.	1.0	12
8	Self-regulation and early school success. British Journal of Educational Studies, 2014, 62, 478-480.	1.3	0
9	Ownership and autonomy in early learning: The Froebel Research Fellowship project, 2002–2015. Journal of Early Childhood Research, 2014, 12, 308-321.	1.6	5
10	The Analysing Children's Creative Thinking framework: development of an observationâ€led approach to identifying and analysing young children's creative thinking. British Educational Research Journal, 2014, 40, 121-134.	2.5	30
11	Internationalization of British Universities: Learning from the Experiences of International Counselling Students. International Journal for the Advancement of Counselling, 2013, 35, 188-202.	1.0	6
12	Observing young children's creative thinking: engagement, involvement and persistence. International Journal of Early Years Education, 2012, 20, 349-364.	0.8	38
13	Producing and Using Video Data in the Early Years: Ethical Questions and Practical Consequences in Research with Young Children. Children and Society, 2011, 25, 179-189.	1.7	48
14	Internationalization: a transformative agenda for higher education?. Teachers and Teaching: Theory and Practice, 2011, 17, 619-630.	1.9	74
15	Self-regulation and metacognition in young children's self-initiated play and Reflective Dialogue. International Journal of Early Years Education, 2010, 18, 227-241.	0.8	40
16	Practitioners' Experiences of Personal Ownership and Autonomy in Their Support for Young Children's Thinking. Contemporary Issues in Early Childhood, 2009, 10, 43-54.	1.3	8
17	Moving towards inclusive education policies and practices? Basic education for AIDS orphans and other vulnerable children in Zambia. International Journal of Inclusive Education, 2007, 11, 417-430.	2.6	9
18	Supporting children's thinking in the foundation stage: practitioners' views on the role of initial training and continuing professional development. Journal of in-Service Education, 2006, 32, 341-357.	0.8	8

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#	Article	IF	CITATIONS
19	Early Childhood Professionals' experience of time to facilitate children's thinking. European Early Childhood Education Research Journal, 2006, 14, 97-111.	1.9	6
20	Parent perspectives on services and relationships in two English early years centres. Early Child Development and Care, 2006, 176, 443-460.	1.3	12
21	What do early childhood practitioners think about young children's thinking?. European Early Childhood Education Research Journal, 2005, 13, 81-96.	1.9	15
22	Theories of Inclusion, Theories of Schools: deconstructing and reconstructing the â€~inclusive schoolâ€~. British Educational Research Journal, 1999, 25, 157-177.	2.5	104
23	Children's Voices: Young Children as Participants in Research. , 0, , 55-68.		2
24	Children's Experiences of Creative Thinking. , 0, , 93-106.		1
25	Developing Thinking and Understanding in Young Children. , 0, , .		15