

# Mario SÃ¡nchez Aguilar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3061840/publications.pdf>

Version: 2024-02-01

30  
papers

323  
citations

1163065

8  
h-index

888047

17  
g-index

30  
all docs

30  
docs citations

30  
times ranked

236  
citing authors

#	ARTICLE	IF	CITATIONS
1	Blended learning, e-learning and mobile learning in mathematics education. ZDM - International Journal on Mathematics Education, 2016, 48, 589-610.	2.2	159
2	What happens when CAS procedures are objectified?—the case of “solve” and “desolve”. Educational Studies in Mathematics, 2019, 101, 67-81.	2.8	25
3	EXPLORING HIGH-ACHIEVING STUDENTS’ IMAGES OF MATHEMATICIANS. International Journal of Science and Mathematics Education, 2016, 14, 527-548.	2.5	19
4	Replication Studies in Mathematics Education: What Kind of Questions Would Be Productive to Explore?. International Journal of Science and Mathematics Education, 2020, 18, 37-50.	2.5	19
5	Digital Technology in Mathematics Education: Research over the Last Decade. ICME-13 Monographs, 2017, , 221-233.	1.0	13
6	What mathematical competencies does a citizen need to interpret Mexico’s official information about the COVID-19 pandemic?. Educational Studies in Mathematics, 2021, 108, 227-248.	2.8	12
7	On the links between mathematics education and democracy: A literature review. Pythagoras, 2012, 33, .	0.2	11
8	Beyond quality metrics: defying journal rankings as the philosopher’s stone of mathematics education research. Educational Studies in Mathematics, 2020, 103, 359-374.	2.8	11
9	Implementation-related research in mathematics education: the search for identity. ZDM - International Journal on Mathematics Education, 2021, 53, 975-989.	2.2	11
10	Launching Implementation and Replication Studies in Mathematics Education (IRME). Implementation and Replication Studies in Mathematics Education, 2021, 1, 1-19.	0.6	8
11	Teachers’ Beliefs about the Discipline of Mathematics and the Use of Technology in the Classroom. International Electronic Journal of Mathematics Education, 2016, 11, 395-419.	0.7	5
12	Out of the Public Eye: Researching Political Factors that Influence the Implementation of Research Knowledge as Part of Educational Reforms and Mathematics Textbooks. Implementation and Replication Studies in Mathematics Education, 2022, 2, 1-23.	0.6	5
13	Representations of Mathematicians in Lower Secondary Mathematics Textbooks. Eurasia Journal of Mathematics, Science and Technology Education, 2019, 15, .	1.3	4
14	A Foucauldian Analysis of Representations of Mathematicians in Lower Secondary Mexican Mathematics Textbooks. International Journal of Science and Mathematics Education, 2020, 18, 753-770.	2.5	4
15	Mathematical help-seeking: observing how undergraduate students use the Internet to cope with a mathematical task. ZDM - International Journal on Mathematics Education, 2020, 52, 1003-1016.	2.2	4
16	Factores que favorecen la elección de las matemáticas como profesión entre mujeres estudiantes de la Universidad Veracruzana. Perfiles Educativos, 2016, 38, .	0.4	3
17	Students’ perspectives on using YouTube as a source of mathematical help: the case of “julioprofe”. International Journal of Mathematical Education in Science and Technology, 2023, 54, 1054-1066.	1.4	3
18	Using the work of Jorge Luis Borges to identify and confront students’ misconceptions about infinity. Journal of Mathematics and the Arts, 2019, 13, 48-59.	0.2	2

#	ARTICLE	IF	CITATIONS
19	An exploratory study of how undergraduate students use official statistics as a source of information for their academic assignments. <i>Statistical Journal of the IAOS</i> , 2018, 34, 255-262.	0.4	1
20	Why teach mathematics? – A study with preservice teachers on myths around the justification problem in mathematics education. <i>International Journal of Mathematical Education in Science and Technology</i> , 0, , 1-13.	1.4	1
21	El afecto y el razonamiento covariacional: una reflexión sobre la importancia de su estudio. <i>Revista Educación</i> , 0, , .	0.2	1
22	INTERACTION BETWEEN ACADEMIA AND INDUSTRY TO BUILD STATISTICAL CAPACITY AMONG INDUSTRIAL-ENGINEERING STUDENTS. <i>Statistics Education Research Journal</i> , 2020, 19, 167-180.	0.8	1
23	Estado del conocimiento didáctico sobre el concepto de espacio vectorial. <i>Medicina Universitaria</i> , 2021, 33, 121-140.	0.1	1
24	Using context variety and students' discussions in recognizing statistical situations. <i>Teaching Statistics</i> , 2016, 38, 22-24.	0.9	0
25	Un estudio sobre el uso de CAS como caja negra para el aprendizaje de factorizaciones   A study on the use of CAS as a black box for the learning of factorization. <i>Educação Matemática Pesquisa Revista Do Programa De Estudos Pós-Graduados Em Educação Matemática</i> , 2017, 19, .	0.1	0
26	Identificación de estrategias en un juego bipersonal entre estudiantes universitarios. <i>Medicina Universitaria</i> , 2017, 29, 187-208.	0.1	0
27	Editorial: reproducibilidad, replicación e investigación de implementación. <i>Educacion Matematica</i> , 2018, 30, 5-7.	0.1	0
28	La revista Educación Matemática como un foro para la colaboración internacional. <i>Educacion Matematica</i> , 2019, 31, 5-6.	0.1	0
29	Ayudar y documentar durante esta pandemia de COVID-19. <i>Medicina Universitaria</i> , 2020, 32, 5-7.	0.1	0
30	What to Replicate?. <i>Implementation and Replication Studies in Mathematics Education</i> , 2021, 1, 1-13.	0.6	0