

Mercedes Llorent-Vaquero

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3055856/publications.pdf>

Version: 2024-02-01

12

papers

30

citations

2258059

3

h-index

5

g-index

12

all docs

12

docs citations

12

times ranked

25

citing authors

#	ARTICLE	IF	CITATIONS
1	Towards gender equality in Moroccan universities: Female university teachers from a gender perspective. Women's Studies International Forum, 2017, 64, 34-40.	1.1	6
2	Use of Information and Communication Technologies (ICTs) in Communication and Collaboration: A Comparative Study between University Students from Spain and Italy. Sustainability, 2020, 12, 3969.	3.2	6
3	Propuesta de InnovaciÃ³n DidÃ¡ctica con Portafolios ElectrÃ³nicos en Formato Blog: Un Caso de Estudio en una Universidad. Formacion Universitaria, 2016, 9, 27-42.	0.7	5
4	Sustainable Education: Using Social Networks in Education for Change. Sustainability, 2021, 13, 10368.	3.2	5
5	Religious Education in Public Schools in Western Europe. International Education Studies, 2017, 11, 155.	0.6	3
6	Evidencias empÃricas sobre el retorno migratorio EspaÃ±a-Ecuador. Â¿Discurso, mito o realidad?. Papeles De Poblacion, 2017, 23, 9-38.	0.2	2
7	Trends in Health Education Training for Primary Teachers in Spain. Student Proposals for Change. Studies in Systems, Decision and Control, 2020, , 139-150.	1.0	1
8	Profundizar en los mooc: una visiÃ³n pedagÃ³gica, econÃ³mica y social. Andamios, 2016, 13, 369.	0.1	1
9	Las emociones en la interacciÃ³n con la tecnologÃa en el profesorado y el alumnado de centros con buenas prÃ¡cticas TIC. Educatio Siglo XXI, 2020, 38, 155-170.	0.4	1
10	Student Participation in the Governing Bodies of Spanish Universities. Asian Social Science, 2016, 12, 11.	0.2	0
11	Financing Education and Socioeconomic Inequality in Mexico: New Educational Challenges. Review of European Studies, 2014, 6, .	0.3	0
12	Religious Education in State Schools in Southern Europe: The Rights of the Parents. International Journal of Learner Diversity and Identities, 2018, 24, 1-10.	0.2	0