

Tzu-Bin Lin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3055668/publications.pdf>

Version: 2024-02-01

24
papers

340
citations

1163117

8
h-index

888059

17
g-index

25
all docs

25
docs citations

25
times ranked

230
citing authors

#	ARTICLE	IF	CITATIONS
1	Official bilingualism in a multilingual nation: a study of the 2030 bilingual nation policy in Taiwan. <i>Journal of Multilingual and Multicultural Development</i> , 2024, 45, 551-563.	1.7	17
2	Development of the new media literacy scale for EFL learners in China: a validation study. <i>Interactive Learning Environments</i> , 2023, 31, 244-257.	6.4	8
3	Introduction: Education, Identity, and Development in Contemporary Taiwan. <i>International Journal of Taiwan Studies</i> , 2022, 5, 5-18.	0.2	1
4	Fostering changes in teacher attitudes toward the use of computer simulations: Flexibility, pedagogy, usability and needs. <i>Education and Information Technologies</i> , 2021, 26, 4905.	5.7	7
5	Taiwanese Higher Education in Times of Change: The Implications of the New Policy 2018. <i>International Journal of Taiwan Studies</i> , 2021, -1, 1-23.	0.2	0
6	Amorphous language as alternative model for multilingual education in the Philippines. <i>Cogent Education</i> , 2019, 6, 1695998.	1.5	1
7	The dynamism of EFL teachers' professional identity with respect to their teaching commitment and job satisfaction. <i>Cogent Education</i> , 2019, 6, 1685353.	1.5	4
8	The Inception of a Curriculum Leadership Development Program in Taiwan: Rationales and Designs. <i>Chinese Education and Society</i> , 2018, 51, 324-336.	0.2	2
9	Establishing the norm of new media literacy of Singaporean students: Implications to policy and pedagogy. <i>Computers and Education</i> , 2018, 124, 1-13.	8.3	33
10	Diverse Interpretations on Nativeness but Unanimous Subscription to Native-speakerism : Identity of Future Non-native English Teachers in Taiwan. <i>Journal of Asia TEFL</i> , 2018, 15, 603-617.	0.2	1
11	Diverse Interpretations on Nativeness but Unanimous Subscription to Native-speakerism : Identity of Future Non-native English Teachers in Taiwan. <i>Journal of Asia TEFL</i> , 2018, 15, 603-617.	0.2	0
12	Reigniting the Passion for Learning: A Systematic Attempt in Taipei. <i>Frontiers of Education in China</i> , 2016, 11, 356-373.	2.2	1
13	The Association Between Internet Use and Ambulatory Care-Seeking Behaviors in Taiwan: A Cross-Sectional Study. <i>Journal of Medical Internet Research</i> , 2016, 18, e319.	4.3	25
14	The construct of media and information literacy in Singapore education system: global trends and local policies. <i>Asia Pacific Journal of Education</i> , 2015, 35, 423-437.	2.1	7
15	The Construction of Media in Education Policies: A Comparative Study of Singapore and Taiwan. <i>Education Innovation Series</i> , 2015, , 93-107.	0.3	2
16	Understanding new media literacy: The development of a measuring instrument. <i>Computers and Education</i> , 2015, 85, 84-93.	8.3	86
17	Emerging Practices and Issues of New Media and Learning. <i>Education Innovation Series</i> , 2015, , 1-8.	0.3	0
18	Distributed leadership to support PLCs in Asian pragmatic Singapore schools. <i>International Journal of Leadership in Education</i> , 2014, 17, 370-386.	2.2	13

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19	Pursuing Quality Education: The Lessons from the Education Reform in Taiwan. <i>Asia-Pacific Education Researcher</i> , 2014, 23, 813-822.	3.7	17
20	The Construction of Information and Media Literacy in Education Policy: A Study of Singapore. <i>Library and Information Science</i> , 2013, , 51-64.	0.2	2
21	Servant leadership: a preferred style of school leadership in Singapore. <i>Chinese Management Studies</i> , 2012, 6, 369-383.	1.4	22
22	Teachers' Perceptions of Task-Based Language Teaching in English Classrooms in Taiwanese Junior High Schools. <i>TESOL Journal</i> , 2012, 3, 586-609.	0.9	84
23	Navigating Through the Mist: Media Literacy Education in Taiwan. , 2009, , 165-183.		5
24	To stay or leave: a multiple-case study of the retention of native English-speaking teachers in Taiwan. <i>Asia Pacific Education Review</i> , 0, , 1.	2.5	1