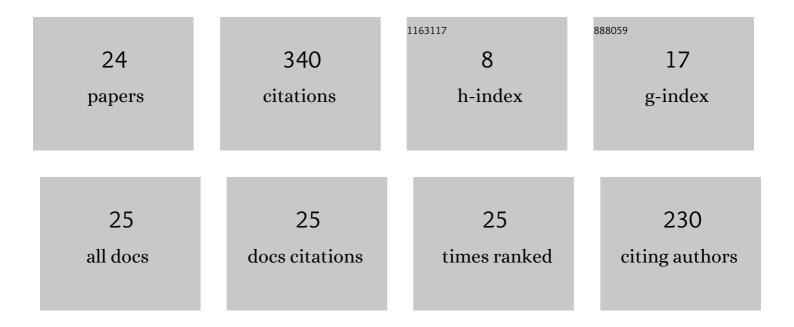
Tzu-Bin Lin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3055668/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Understanding new media literacy: The development of a measuring instrument. Computers and Education, 2015, 85, 84-93.	8.3	86
2	Teachers' Perceptions of Taskâ€Based Language Teaching in English Classrooms in Taiwanese Junior High Schools. TESOL Journal, 2012, 3, 586-609.	0.9	84
3	Establishing the norm of new media literacy of Singaporean students: Implications to policy and pedagogy. Computers and Education, 2018, 124, 1-13.	8.3	33
4	The Association Between Internet Use and Ambulatory Care-Seeking Behaviors in Taiwan: A Cross-Sectional Study. Journal of Medical Internet Research, 2016, 18, e319.	4.3	25
5	Servant leadership: a preferred style of school leadership in Singapore. Chinese Management Studies, 2012, 6, 369-383.	1.4	22
6	Pursuing Quality Education: The Lessons from the Education Reform in Taiwan. Asia-Pacific Education Researcher, 2014, 23, 813-822.	3.7	17
7	Official bilingualism in a multilingual nation: a study of the 2030 bilingual nation policy in Taiwan. Journal of Multilingual and Multicultural Development, 2024, 45, 551-563.	1.7	17
8	Distributed leadership to support PLCs in Asian pragmatic Singapore schools. International Journal of Leadership in Education, 2014, 17, 370-386.	2.2	13
9	Development of the new media literacy scale for EFL learners in China: a validation study. Interactive Learning Environments, 2023, 31, 244-257.	6.4	8
10	The construct of media and information literacy in Singapore education system: global trends and local policies. Asia Pacific Journal of Education, 2015, 35, 423-437.	2.1	7
11	Fostering changes in teacher attitudes toward the use of computer simulations: Flexibility, pedagogy, usability and needs. Education and Information Technologies, 2021, 26, 4905.	5.7	7
12	Navigating Through the Mist: Media Literacy Education in Taiwan. , 2009, , 165-183.		5
13	The dynamism of EFL teachers' professional identity with respect to their teaching commitment and job satisfaction. Cogent Education, 2019, 6, 1685353.	1.5	4
14	The Construction of Information and Media Literacy in Education Policy: A Study of Singapore. Library and Information Science, 2013, , 51-64.	0.2	2
15	The Construction of Media in Education Policies: A Comparative Study of Singapore and Taiwan. Education Innovation Series, 2015, , 93-107.	0.3	2
16	The Inception of a Curriculum Leadership Development Program in Taiwan: Rationales and Designs. Chinese Education and Society, 2018, 51, 324-336.	0.2	2
17	Reigniting the Passion for Learning: A Systematic Attempt in Taipei. Frontiers of Education in China, 2016, 11, 356-373.	2.2	1
18	Amorphous language as alternative model for multilingual education in the Philippines. Cogent Education, 2019, 6, 1695998.	1.5	1

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#	Article	IF	CITATIONS
19	Diverse Interpretations on Nativeness but Unanimous Subscription to Native-speakerism : Identity of Future Non-native English Teachers in Taiwan. Journal of Asia TEFL, 2018, 15, 603-617.	0.2	1
20	Introduction: Education, Identity, and Development in Contemporary Taiwan. International Journal of Taiwan Studies, 2022, 5, 5-18.	0.2	1
21	To stay or leave: a multiple-case study of the retention of native English-speaking teachers in Taiwan. Asia Pacific Education Review, 0, , 1.	2.5	1
22	Taiwanese Higher Education in Times of Change: The Implications of the New Policy 2018. International Journal of Taiwan Studies, 2021, -1, 1-23.	0.2	0
23	Emerging Practices and Issues of New Media and Learning. Education Innovation Series, 2015, , 1-8.	0.3	Ο
24	Diverse Interpretations on Nativeness but Unanimous Subscription to Native-speakerism : Identity of Future Non-native English Teachers in Taiwan. Journal of Asia TEFL, 2018, 15, 603-617.	0.2	0