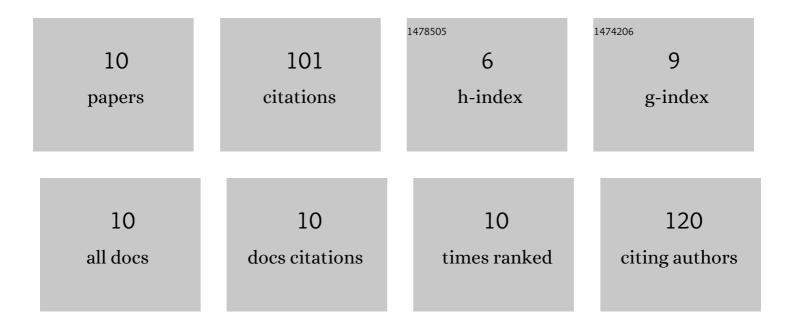
Jenny M Dauer

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3053199/publications.pdf Version: 2024-02-01



IENNY M DALLED

#	Article	IF	CITATIONS
1	Student representations and conceptions of ecological versus social sciences in a conservation course. Journal of Environmental Studies and Sciences, 2021, 11, 139-149.	2.0	0
2	Students' Civic Engagement Self-Efficacy Varies Across Socioscientific Issues Contexts. Frontiers in Education, 2021, 6, .	2.1	9
3	Transference of Citizen Science Program Impacts: A Theory Grounded in Public Participation in Scientific Research. Diversity, 2021, 13, 339.	1.7	4
4	Measurement of socio-scientific reasoning (SSR) and exploration of SSR as a progression of competencies. International Journal of Science Education, 2020, 42, 2981-3002.	1.9	23
5	Exploring student ideas about biological variation. International Journal of Science Education, 2019, 41, 1682-1700.	1.9	6
6	Sixth grade students' problematization of and decision-making about a wind energy socio-scientific issue. International Research in Geographical and Environmental Education, 2019, 28, 242-256.	1.6	4
7	In Their Own Words: The Significance of Participant Perceptions in Assessing Entomology Citizen Science Learning Outcomes Using a Mixed Methods Approach. Insects, 2018, 9, 16.	2.2	18
8	Application of construal level and value-belief norm theories to undergraduate decision-making on a wildlife socio-scientific issue. International Journal of Science Education, 2018, 40, 1058-1075.	1.9	8
9	Research and Teaching: Undergraduate Students' Scientifically Informed Decision Making About Socio-Hydrological Issues. Journal of College Science Teaching, 2017, 046, .	0.4	15
10	Indicators of Informal and Formal Decision-making about a Socioscientific Issue. International Journal of Education in Mathematics, Science and Technology, 2016, 5, 124.	0.9	14