

Jenny M Dauer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3053199/publications.pdf>

Version: 2024-02-01

10
papers

101
citations

1478505

6
h-index

1474206

9
g-index

10
all docs

10
docs citations

10
times ranked

120
citing authors

#	ARTICLE	IF	CITATIONS
1	Measurement of socio-scientific reasoning (SSR) and exploration of SSR as a progression of competencies. <i>International Journal of Science Education</i> , 2020, 42, 2981-3002.	1.9	23
2	In Their Own Words: The Significance of Participant Perceptions in Assessing Entomology Citizen Science Learning Outcomes Using a Mixed Methods Approach. <i>Insects</i> , 2018, 9, 16.	2.2	18
3	Research and Teaching: Undergraduate Students' Scientifically Informed Decision Making About Socio-Hydrological Issues. <i>Journal of College Science Teaching</i> , 2017, 046, .	0.4	15
4	Indicators of Informal and Formal Decision-making about a Socioscientific Issue. <i>International Journal of Education in Mathematics, Science and Technology</i> , 2016, 5, 124.	0.9	14
5	Students' Civic Engagement Self-Efficacy Varies Across Socioscientific Issues Contexts. <i>Frontiers in Education</i> , 2021, 6, .	2.1	9
6	Application of construal level and value-belief norm theories to undergraduate decision-making on a wildlife socio-scientific issue. <i>International Journal of Science Education</i> , 2018, 40, 1058-1075.	1.9	8
7	Exploring student ideas about biological variation. <i>International Journal of Science Education</i> , 2019, 41, 1682-1700.	1.9	6
8	Sixth grade students' problematization of and decision-making about a wind energy socio-scientific issue. <i>International Research in Geographical and Environmental Education</i> , 2019, 28, 242-256.	1.6	4
9	Transference of Citizen Science Program Impacts: A Theory Grounded in Public Participation in Scientific Research. <i>Diversity</i> , 2021, 13, 339.	1.7	4
10	Student representations and conceptions of ecological versus social sciences in a conservation course. <i>Journal of Environmental Studies and Sciences</i> , 2021, 11, 139-149.	2.0	0