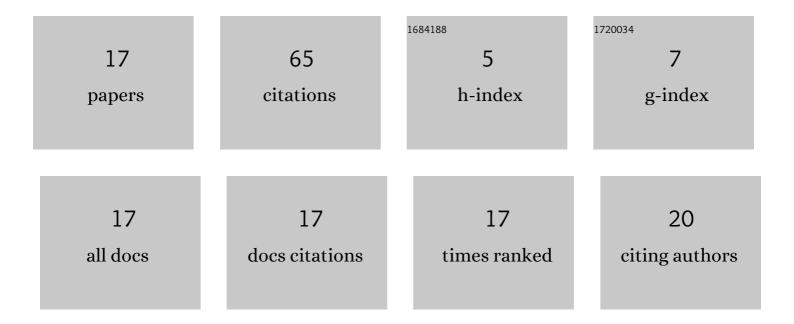
## **Paul Thomas**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3049600/publications.pdf

Version: 2024-02-01



DALLI THOMAS

| #  | Article   | IF                | CITATIONS |
|----|---|-------------------|-----------|
| 1  | "Sharia on a Plate?―A critical discourse analysis of halal food in two Norwegian newspapers. Journal<br>of Islamic Marketing, 2015, 6, 331-353.                                 | 3.5               | 12        |
| 2  | Religious education and the feminisation of witchcraft: a study of three secondary schools in Kumasi,<br>Ghana. British Journal of Religious Education, 2012, 34, 67-86.        | 0.8               | 10        |
| 3  | Third space epistemologies: Ethnicity and belonging in an â€~immigrant'-dominated upper secondary school in Norway. Improving Schools, 2016, 19, 212-228.                       | 1.0               | 9         |
| 4  | In the shadow of â€~Anglobalization' national tests in English in Norway and the making of a new<br>English underclass. Journal of Multicultural Discourses, 2015, 10, 349-368. | 0.9               | 8         |
| 5  | Managing Religion in a Global World: The United Nation's ruling against Norwegian Religious<br>Education. Politics, Religion and Ideology, 2015, 16, 201-217.                   | 0.5               | 5         |
| 6  | The portrayal of non-westerners in EFL textbooks in Norway. Cogent Education, 2017, 4, 1275411.   | 1.5               | 5         |
| 7  | Exploring Anti-Semitism in the Classroom: A Case Study Among Norwegian Adolescents from Minority<br>Backgrounds. Journal of Jewish Education, 2016, 82, 182-207.                | 0.1               | 3         |
| 8  | "Papa, Am I a Negro?―The Vexed History of the Racial Epithet in Norwegian Print Media (1970–2014). Rac<br>and Social Problems, 2016, 8, 231-243.                                | <sup>2e</sup> 2.2 | 3         |
| 9  | Delegitimizing multicultural education: populist politicians in Norway and the weaponizing of the autobiographical genre. European Politics and Society, 2020, 21, 520-534.     | 2.2               | 3         |
| 10 | Exploring feminism in a multicultural classroom: using <i>Bend it Like Beckham</i> as a tool in a high school class. Intercultural Education, 2017, 28, 250-268.                | 1.0               | 2         |
| 11 | The history syllabus in post-genocide Rwanda. Cogent Education, 2018, 5, 1541495.   | 1.5               | 2         |
| 12 | Norwegian-Somali parents who send their children to schools in Somalia. Cogent Education, 2016, 3, 1229520.   | 1.5               | 1         |
| 13 | Absenteeism and the new 10% ruling in Norway: A case study. Power and Education, 2020, 12, 1-22.  | 0.6               | 1         |
| 14 | The call for muslim schools in Norway. Nordic Studies in Education, 2017, 37, 166-182.  | 0.3               | 1         |
| 15 | Whose Vision 2020? The World Bank's development and educational discourse in Rwanda.<br>Development Studies Research, 2018, 5, 50-58.   | 1.9               | 0         |
| 16 | Bunad, minorities and belonging in Norway. National Identities, 0, , 1-22.  | 0.9               | 0         |
| 17 | Doing Critical Pedagogy Together A Case Study in a Norwegian Postgraduate Program. Journal of Transformative Education, 0, , 154134462210924.                                   | 1.1               | 0         |