

Gil Diesendruck

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3042966/publications.pdf>

Version: 2024-02-01

34
papers

1,404
citations

471509

17
h-index

395702

33
g-index

34
all docs

34
docs citations

34
times ranked

775
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting positive intergroup attitudes using persona dolls: A vicarious contact intervention program in Israeli kindergartens. <i>Group Processes and Intergroup Relations</i> , 2022, 25, 1269-1294.	3.9	8
2	Children's prediction of others' behavior based on group vs. individual properties. <i>Cognitive Development</i> , 2021, 57, 100955.	1.3	3
3	Children explain in- and out-group behavior differently. <i>Social Development</i> , 2021, 30, 684-696.	1.3	2
4	Children Hold Leaders Primarily Responsible, Not Entitled. <i>Child Development</i> , 2021, 92, 308-323.	3.0	8
5	A Motivational Perspective on the Development of Social Essentialism. <i>Current Directions in Psychological Science</i> , 2021, 30, 76-81.	5.3	8
6	The effect of familiarity on infants' social categorization capacity. <i>PLoS ONE</i> , 2021, 16, e0247710.	2.5	3
7	What children want to know about in- and out-groups, and how knowledge affects their intergroup attitudes. <i>Social Development</i> , 2020, 29, 443-460.	1.3	8
8	The Out-Group Homogeneity Effect Across Development: A Cross-Cultural Investigation. <i>Child Development</i> , 2019, 90, 2104-2117.	3.0	17
9	The automaticity of children's imitative group bias. <i>Cognitive Development</i> , 2019, 52, 100799.	1.3	7
10	Cultural differences in the development of a preference for scarce objects. <i>Developmental Psychology</i> , 2019, 55, 89-95.	1.6	14
11	Foundations of infants' social group evaluations. <i>Developmental Science</i> , 2018, 21, e12586.	2.4	63
12	Collaborative and competitive motivations uniquely impact infants' racial categorization. <i>Evolution and Human Behavior</i> , 2018, 39, 511-519.	2.2	13
13	Extending the Self Via Experiences: Undermining Aspects of One's Sense of Self Impacts the Desire for Unique Experiences. <i>Social Cognition</i> , 2017, 35, 181-203.	0.9	5
14	Children's capacity to use cultural focal points in coordination problems. <i>Cognition</i> , 2016, 149, 95-103.	2.2	9
15	The intergenerational transmission of ethnic essentialism: how parents talk counts the most. <i>Developmental Science</i> , 2015, 18, 543-555.	2.4	63
16	Essentialism promotes children's inter-ethnic bias. <i>Frontiers in Psychology</i> , 2015, 6, 1180.	2.1	48
17	Parochialism in preschool boys' resource allocation. <i>Evolution and Human Behavior</i> , 2015, 36, 256-264.	2.2	57
18	When Choices Are Not Personal: The Effect of Statistical and Social Cues on Children's Inferences About the Scope of Preferences. <i>Journal of Cognition and Development</i> , 2015, 16, 370-380.	1.3	22

#	ARTICLE	IF	CITATIONS
19	From Effort to Value. <i>Psychological Science</i> , 2015, 26, 1423-1429.	3.3	28
20	Learning<i>What</i>is Essential: Relative and Absolute Changes in Children's Beliefs about the Heritability of Ethnicity. <i>Journal of Cognition and Development</i> , 2013, 14, 546-560.	1.3	21
21	Essentialism. , 2013, , 263-268.		10
22	Seeing isn't believing: The effect of intergroup exposure on children's essentialist beliefs about ethnic categories.. <i>Journal of Personality and Social Psychology</i> , 2011, 101, 1139-1156.	2.8	72
23	Childrenâ€™s Sensitivity to the Conventionality of Sources. <i>Child Development</i> , 2010, 81, 652-668.	3.0	34
24	The Development of Social Essentialism: The Case of Israeli Childrenâ€™s Inferences About Jews and Arabs. <i>Child Development</i> , 2010, 81, 757-777.	3.0	105
25	Godâ€™s categories: The effect of religiosity on childrenâ€™s teleological and essentialist beliefs about categories. <i>Cognition</i> , 2009, 110, 100-114.	2.2	74
26	Selfâ€™protective Optimism: Children's Biased Beliefs about the Stability of Traits. <i>Social Development</i> , 2009, 18, 946-961.	1.3	20
27	Children's Use of Syntactic and Pragmatic Knowledge in the Interpretation of Novel Adjectives. <i>Child Development</i> , 2006, 77, 16-30.	3.0	28
28	The Role of Language, Appearance, and Culture in Children's Social Category-Based Induction. <i>Child Development</i> , 2006, 77, 539-553.	3.0	164
29	Young children's expectation of competence in word learning. <i>Journal of Child Language</i> , 2006, 33, 321-338.	1.2	4
30	The Principles of Conventionality and Contrast in Word Learning: An Empirical Examination.. <i>Developmental Psychology</i> , 2005, 41, 451-463.	1.6	151
31	â€œCommitmentâ€•distinguishes between rules and similarity: A developmental perspective. <i>Behavioral and Brain Sciences</i> , 2005, 28, 21-22.	0.7	6
32	Causal curiosity and the conventionality of culture. <i>Behavioral and Brain Sciences</i> , 2005, 28, 709-709.	0.7	1
33	How Specific is the Shape Bias?. <i>Child Development</i> , 2003, 74, 168-178.	3.0	128
34	Children's Reliance on Creator's Intent in Extending Names for Artifacts. <i>Psychological Science</i> , 2003, 14, 164-168.	3.3	200