Gil Diesendruck

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3042966/publications.pdf

Version: 2024-02-01

471509 395702 1,404 34 17 33 citations h-index g-index papers 34 34 34 775 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Children's Reliance on Creator's Intent in Extending Names for Artifacts. Psychological Science, 2003, 14, 164-168.	3.3	200
2	The Role of Language, Appearance, and Culture in Children's Social Category-Based Induction. Child Development, 2006, 77, 539-553.	3.0	164
3	The Principles of Conventionality and Contrast in Word Learning: An Empirical Examination Developmental Psychology, 2005, 41, 451-463.	1.6	151
4	How Specific is the Shape Bias?. Child Development, 2003, 74, 168-178.	3.0	128
5	The Development of Social Essentialism: The Case of Israeli Children's Inferences About Jews and Arabs. Child Development, 2010, 81, 757-777.	3.0	105
6	God's categories: The effect of religiosity on children's teleological and essentialist beliefs about categories. Cognition, 2009, 110, 100-114.	2.2	74
7	Seeing isn't believing: The effect of intergroup exposure on children's essentialist beliefs about ethnic categories Journal of Personality and Social Psychology, 2011, 101, 1139-1156.	2.8	72
8	The intergenerational transmission of ethnic essentialism: <i>how</i> parents talk counts the most. Developmental Science, 2015, 18, 543-555.	2.4	63
9	Foundations of infants' social group evaluations. Developmental Science, 2018, 21, e12586.	2.4	63
10	Parochialism in preschool boys' resource allocation. Evolution and Human Behavior, 2015, 36, 256-264.	2.2	57
11	Essentialism promotes children's inter-ethnic bias. Frontiers in Psychology, 2015, 6, 1180.	2.1	48
12	Children's Sensitivity to the Conventionality of Sources. Child Development, 2010, 81, 652-668.	3.0	34
13	Children's Use of Syntactic and Pragmatic Knowledge in the Interpretation of Novel Adjectives. Child Development, 2006, 77, 16-30.	3.0	28
14	From Effort to Value. Psychological Science, 2015, 26, 1423-1429.	3.3	28
15	When Choices Are Not Personal: The Effect of Statistical and Social Cues on Children's Inferences About the Scope of Preferences. Journal of Cognition and Development, 2015, 16, 370-380.	1.3	22
16	Learning <i>What</i> is Essential: Relative and Absolute Changes in Children's Beliefs about the Heritability of Ethnicity. Journal of Cognition and Development, 2013, 14, 546-560.	1.3	21
17	Selfâ€protective Optimism: Children's Biased Beliefs about the Stability of Traits. Social Development, 2009, 18, 946-961.	1.3	20
18	The Outâ€Group Homogeneity Effect Across Development: A Crossâ€Cultural Investigation. Child Development, 2019, 90, 2104-2117.	3.0	17

#	Article	IF	CITATIONS
19	Cultural differences in the development of a preference for scarce objects Developmental Psychology, 2019, 55, 89-95.	1.6	14
20	Collaborative and competitive motivations uniquely impact infants' racial categorization. Evolution and Human Behavior, 2018, 39, 511-519.	2.2	13
21	Essentialism. , 2013, , 263-268.		10
22	Children's capacity to use cultural focal points in coordination problems. Cognition, 2016, 149, 95-103.	2.2	9
23	What children want to know about in―and outâ€groups, and how knowledge affects their intergroup attitudes. Social Development, 2020, 29, 443-460.	1.3	8
24	Children Hold Leaders Primarily Responsible, Not Entitled. Child Development, 2021, 92, 308-323.	3.0	8
25	A Motivational Perspective on the Development of Social Essentialism. Current Directions in Psychological Science, 2021, 30, 76-81.	5.3	8
26	Promoting positive intergroup attitudes using persona dolls: A vicarious contact intervention program in Israeli kindergartens. Group Processes and Intergroup Relations, 2022, 25, 1269-1294.	3.9	8
27	The automaticity of children's imitative group bias. Cognitive Development, 2019, 52, 100799.	1.3	7
28	"Commitment―distinguishes between rules and similarity: A developmental perspective. Behavioral and Brain Sciences, 2005, 28, 21-22.	0.7	6
29	Extending the Self Via Experiences: Undermining Aspects of One's Sense of Self Impacts the Desire for Unique Experiences. Social Cognition, 2017, 35, 181-203.	0.9	5
30	Young children's expectation of competence in word learning. Journal of Child Language, 2006, 33, 321-338.	1.2	4
31	Children's prediction of others' behavior based on group vs. individual properties. Cognitive Development, 2021, 57, 100955.	1.3	3
32	The effect of familiarity on infants' social categorization capacity. PLoS ONE, 2021, 16, e0247710.	2.5	3
33	Children explain in―and outâ€group behavior differently. Social Development, 2021, 30, 684-696.	1.3	2
34	Causal curiosity and the conventionality of culture. Behavioral and Brain Sciences, 2005, 28, 709-709.	0.7	1