Fethi A Inan

List of Publications by Year
in descending order

21 papers	**1,492** citations	687363 **13** h-index	794594 **19** g-index
22 all docs	**22** docs citations	**22** times ranked	**1044** citing authors

#	Article	IF	Citations
1	Understanding topic duration in Twitter learning communities using data mining. Journal of Computer Assisted Learning, 2022, 38, 513-525.	5.1	12
2	Individuals with Autism Spectrum Disorder: A Review of Human Factors Considerations and Usability Testing Guidelines. Proceedings of the Human Factors and Ergonomics Society, 2019, 63, 1575-1579.	0.3	2
3	Comparison of algorithmic and multiple-representation integrated instruction for teaching fractions, decimals, and percent. Investigations in Mathematics Learning, 2019, 11, 231-244.	1.2	3
4	Examining the effects of learner-learner interactions on satisfaction and learning in an online undergraduate course. Computers and Education, 2017, 115, 20-37.	8.3	158
5	Multiple representation instruction first versus traditional algorithmic instruction first: Impact in middle school mathematics classrooms. Educational Studies in Mathematics, 2015, 89, 267-281.	2.8	6
6	The reverse modality effect: Examining student learning from interactive computer€based instruction. British Journal of Educational Technology, 2015, 46, 123-130.	6.3	18
7	A Case Study: The Role of Student-Generated Vidcasts in K€"12 Language Learner Academic Language and Content Acquisition. Journal of Research on Technology in Education, 2014, 46, 297-324.	6.5	9
8	The effects of verbally redundant information on student learning: An instance of reverse redundancy. Computers and Education, 2014, 76, 199-204.	8.3	21
9	Do One-to-One Initiatives Bridge the Way to 21st Century Knowledge and Skills?. Journal of Educational Computing Research, 2012, 46, 1-30.	5.5	58
10	Development and validation of the Online Student Connectedness Survey (OSCS). International Review of Research in Open and Distance Learning, 2012, 13, 41.	1.8	58
11	Modality and cueing in multimedia learning: Examining cognitive and perceptual explanations for the modality effect. Computers in Human Behavior, 2012, 28, 1063-1071.	8.5	57
12	Web 2.0 as Potential E-Learning Tools for K-12 English Language Learners. , 2011, , 222-240.		0
13	Factors affecting technology integration in K-12 classrooms: a path model. Educational Technology Research and Development, 2010, 58, 137-154.	2.8	411
14	Reconsidering usage of blogging in preservice teacher education courses. Internet and Higher Education, 2010, 13, 214-217.	6.5	49
15	Laptops in the K-12 classrooms: Exploring factors impacting instructional use. Computers and Education, 2010, 55, 937-944.	8.3	145
16	Pattern of classroom activities during students€™ use of computers: Relations between instructional strategies and computer applications. Teaching and Teacher Education, 2010, 26, 540-546.	3.2	65
17	Evidence of impact: Transforming teacher education with preparing tomorrow's teachers to teach with technology (PT3) grants. Teaching and Teacher Education, 2010, 26, 863-870.	3.2	249
18	Worth the Wait: Getting an All Access Pass. TechTrends, 2008, 52, 16-16.	2.3	0

#	Article	IF	Citations
19	Does technology integration â€œworkâ€•when key barriers are removed?. Educational Media International, 2008, 45, 195-213.	1.7	123
20	Examining PT3 Projects Designed to Improve Preservice Education. TechTrends, 2006, 50, 16-24.	2.3	47
21	The Birth of a Survey. , 0, , 288-304.		0