Fethi A Inan

List of Publications by Year
in descending order

21 papers	1,492 citations	687363 13 h-index	794594 19 g-index
22 all docs	22 docs citations	22 times ranked	1044 citing authors

#	ARTICLE	IF	CITATIONS
1	Factors affecting technology integration in K-12 classrooms: a path model. Educational Technology Research and Development, 2010, 58, 137-154.	2.8	411
2	Evidence of impact: Transforming teacher education with preparing tomorrow's teachers to teach with technology (PT3) grants. Teaching and Teacher Education, 2010, 26, 863-870.	3.2	249
3	Examining the effects of learner-learner interactions on satisfaction and learning in an online undergraduate course. Computers and Education, 2017, 115, 20-37.	8.3	158
4	Laptops in the K-12 classrooms: Exploring factors impacting instructional use. Computers and Education, 2010, 55, 937-944.	8.3	145
5	Does technology integration â€œworkâ€•when key barriers are removed?. Educational Media International, 2008, 45, 195-213.	1.7	123
6	Pattern of classroom activities during studentsâ€™ use of computers: Relations between instructional strategies and computer applications. Teaching and Teacher Education, 2010, 26, 540-546.	3.2	65
7	Do One-to-One Initiatives Bridge the Way to 21st Century Knowledge and Skills?. Journal of Educational Computing Research, 2012, 46, 1-30.	5.5	58
8	Development and validation of the Online Student Connectedness Survey (OSCS). International Review of Research in Open and Distance Learning, 2012, 13, 41.	1.8	58
9	Modality and cueing in multimedia learning: Examining cognitive and perceptual explanations for the modality effect. Computers in Human Behavior, 2012, 28, 1063-1071.	8.5	57
10	Reconsidering usage of blogging in preservice teacher education courses. Internet and Higher Education, 2010, 13, 214-217.	6.5	49
11	Examining PT3 Projects Designed to Improve Preservice Education. TechTrends, 2006, 50, 16-24.	2.3	47
12	The effects of verbally redundant information on student learning: An instance of reverse redundancy. Computers and Education, 2014, 76, 199-204.	8.3	21
13	The reverse modality effect: Examining student learning from interactive computerâ€•based instruction. British Journal of Educational Technology, 2015, 46, 123-130.	6.3	18
14	Understanding topic duration in Twitter learning communities using data mining. Journal of Computer Assisted Learning, 2022, 38, 513-525.	5.1	12
15	A Case Study: The Role of Student-Generated Vidcasts in Kâ€“12 Language Learner Academic Language and Content Acquisition. Journal of Research on Technology in Education, 2014, 46, 297-324.	6.5	9
16	Multiple representation instruction first versus traditional algorithmic instruction first: Impact in middle school mathematics classrooms. Educational Studies in Mathematics, 2015, 89, 267-281.	2.8	6
17	Comparison of algorithmic and multiple-representation integrated instruction for teaching fractions, decimals, and percent. Investigations in Mathematics Learning, 2019, 11, 231-244.	1.2	3
18	Individuals with Autism Spectrum Disorder: A Review of Human Factors Considerations and Usability Testing Guidelines. Proceedings of the Human Factors and Ergonomics Society, 2019, 63, 1575-1579.	0.3	2

#	Article	IF	Citations
19	Worth the Wait: Getting an All Access Pass. TechTrends, 2008, 52, 16-16.	2.3	0
20	Web 2.0 as Potential E-Learning Tools for K-12 English Language Learners. , 2011, , 222-240.		0
21	The Birth of a Survey. , 0, , 288-304.		0