Rafael E Núñez

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/30316/publications.pdf

Version: 2024-02-01

41 papers

2,162 citations

430442 18 h-index 454577 30 g-index

42 all docs 42 docs citations

times ranked

42

1046 citing authors

#	Article	IF	CITATIONS
1	The ups and downs of space and time: topography in Yupno language, culture, and cognition. Language and Cognition, 2022, 14, 131-159.	0.2	5
2	Characterizing students' conceptual difficulties with mathematical induction using visual proofs. International Journal of Research in Undergraduate Mathematics Education, 2021, 7, 1-20.	1.3	1
3	From quantical to numerical cognition: A crucial passage for understanding the nature of mathematics and its origins., 2021,, 1-23.		O
4	The perception of quantity ain't number: Missing the primacy of symbolic reference. Behavioral and Brain Sciences, 2021, 44, e199.	0.4	0
5	For the Sciences They Are Aâ€Changin': A Response to Commentaries on Núñez et al.'s (2019) "Wh Happened to Cognitive Science?― Topics in Cognitive Science, 2020, 12, 790-803.	at 1.1	9
6	What happened to cognitive science?. Nature Human Behaviour, 2019, 3, 782-791.	6.2	116
7	The Preference for Pointing With the Hand Is Not Universal. Cognitive Science, 2018, 42, 1375-1390.	0.8	37
8	Ancestral Mental Number Lines: What Is the Evidence?. Cognitive Science, 2017, 41, 2262-2266.	0.8	12
9	Uphill and Downhill in a Flat World: The Conceptual Topography of the Yupno House. Cognitive Science, 2017, 41, 768-799.	0.8	13
10	The spatial alignment of time: Differences in alignment of deictic and sequence time along the sagittal and lateral axes. Acta Psychologica, 2017, 175, 13-20.	0.7	25
11	Is There Really an Evolved Capacity for Number?. Trends in Cognitive Sciences, 2017, 21, 409-424.	4.0	122
12	Number – Biological Enculturation Beyond Natural Selection. Trends in Cognitive Sciences, 2017, 21, 404-405.	4.0	12
13	Where Does the Ordered Line Come From? Evidence From a Culture of Papua New Guinea. Psychological Science, 2017, 28, 599-608.	1.8	19
14	Fast or Slow? Compressions (or Not) in Number-to-Line Mappings. PLoS ONE, 2015, 10, e0120423.	1.1	1
15	Some Challenges in the Empirical Investigation of Conceptual Mappings and Embodied Cognition in Science Education: Commentary on Dreyfus, Gupta and Redish; and Close and Scherr. International Journal of Science Education, 2015, 37, 867-875.	1.0	0
16	Disentangling Spatial Metaphors for Time Using Non-spatial Responses and Auditory Stimuli. Metaphor and Symbol, 2014, 29, 316-327.	0.4	17
17	The tangle of space and time in human cognition. Trends in Cognitive Sciences, 2013, 17, 220-229.	4.0	216
18	The Motion Behind the Symbols: A Vital Role for Dynamism in the Conceptualization of Limits and Continuity in Expert Mathematics. Topics in Cognitive Science, 2013, 5, 299-316.	1.1	53

#	Article	IF	CITATIONS
19	On the Science of Embodied Cognition in the 2010s: Research Questions, Appropriate Reductionism, and Testable Explanations. Journal of the Learning Sciences, 2012, 21, 324-336.	2.0	19
20	Contours of time: Topographic construals of past, present, and future in the Yupno valley of Papua New Guinea. Cognition, 2012, 124, 25-35.	1.1	96
21	Facing the Sunrise: Cultural Worldview Underlying Intrinsicâ€Based Encoding of Absolute Frames of Reference in Aymara. Cognitive Science, 2012, 36, 965-991.	0.8	42
22	Number Concepts without Number Lines in an Indigenous Group of Papua New Guinea. PLoS ONE, 2012, 7, e35662.	1.1	45
23	THE IRREDUCIBLE SEMANTIC COMMUNICATIVE DRIVE: IMAGINATION AND CULTURE BEYOND THE HANDS. , 2012, , .		0
24	Squeezing, striking, and vocalizing: Is number representation fundamentally spatial?. Cognition, 2011, 120, 225-235.	1.1	25
25	No Innate Number Line in the Human Brain. Journal of Cross-Cultural Psychology, 2011, 42, 651-668.	1.0	73
26	Enacting Infinity: Bringing Transfinite Cardinals into Being., 2010,, 307-333.		14
27	Numbers and Arithmetic: Neither Hardwired Nor Out There. Biological Theory, 2009, 4, 68-83.	0.8	33
28	Across time, across the body. Gesture, 2009, 9, 181-206.	0.5	107
29	Gesture and metaphor comprehension: Electrophysiological evidence of cross-modal coordination by audiovisual stimulation. Brain and Cognition, 2009, 70, 42-52.	0.8	99
30	Numbers and numerosities: Absence of abstract neural realization doesn't mean non-abstraction. Behavioral and Brain Sciences, 2009, 32, 344-344.	0.4	0
31	What Is Mathematics? Pauli, Jung, and Contemporary Cognitive Science., 2009,, 251-273.		1
32	Proto-numerosities and concepts of number: Biologically plausible and culturally mediated top-down mathematical schemas. Behavioral and Brain Sciences, 2008, 31, 665-666.	0.4	7
33	Conceptual metaphor, human cognition, and the nature of mathematics., 2008,, 339-362.		16
34	Mathematics, the Ultimate Challenge to Embodiment. , 2008, , 333-353.		16
35	Reading Between the Number Lines. Science, 2008, 321, 1293-1294.	6.0	9
36	With the Future Behind Them: Convergent Evidence From Aymara Language and Gesture in the Crosslinguistic Comparison of Spatial Construals of Time. Cognitive Science, 2006, 30, 401-450.	0.8	593

#	Article	IF	CITATIONS
37	Time After Time: The Psychological Reality of the Ego- and Time-Reference-Point Distinction in Metaphorical Construals of Time. Metaphor and Symbol, 2006, 21, 133-146.	0.4	176
38	Do Real Numbers Really Move? Language, Thought, and Gesture: The Embodied Cognitive Foundations of Mathematics. , 2006 , , 160 - 181 .		47
39	Creating mathematical infinities: Metaphor, blending, and the beauty of transfinite cardinals. Journal of Pragmatics, 2005, 37, 1717-1741.	0.8	54
40	What Did Weierstrass Really Define? The Cognitive Structure of Natural and $\hat{a}^{\hat{S}}$ - \hat{l}' Continuity. Mathematical Cognition, 1998, 4, 85-101.	0.4	31
41	Speaking, Gesturing, Reasoning. Human Cognitive Processing, 0, , 43-66.	0.1	1