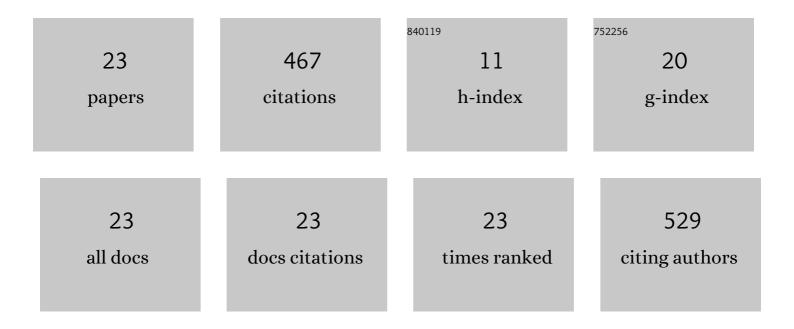
Jun Zhang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3027374/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Knowledge, Attitudes and Practices of COVID-19 Among Urban and Rural Residents in China: A Cross-sectional Study. Journal of Community Health, 2021, 46, 286-291.	1.9	70
2	Collaborative Learning in Higher Nursing Education: A Systematic Review. Journal of Professional Nursing, 2018, 34, 378-388.	1.4	69
3	Effects of a mixed media education intervention program on increasing knowledge, attitude, and compliance with standard precautions among nursing students: A randomized controlled trial. American Journal of Infection Control, 2017, 45, 389-395.	1.1	41
4	In the digital age: a systematic literature review of the e-health literacy and influencing factors among Chinese older adults. Zeitschrift Fur Gesundheitswissenschaften, 2023, 31, 679-687.	0.8	36
5	Improving the postoperative handover process in the intensive care unit of a tertiary teaching hospital. Journal of Clinical Nursing, 2016, 25, 1062-1072.	1.4	33
6	Effect of an educational intervention on parental readiness for premature infant discharge from the neonatal intensive care units. Journal of Advanced Nursing, 2016, 72, 135-146.	1.5	25
7	The effect of structured empathy education on empathy competency of undergraduate nursing interns: A quasi-experimental study. Nurse Education Today, 2020, 85, 104296.	1.4	22
8	Family entred care for hospitalized preterm infants: A systematic review and metaâ€analysis. International Journal of Nursing Practice, 2019, 25, e12705.	0.8	21
9	Chinese Parents' Lived Experiences of having Preterm Infants in NICU: A Qualitative Study. Journal of Pediatric Nursing, 2020, 50, e48-e54.	0.7	21
10	The effects of narrative exposure therapy on COVID-19 patients with post-traumatic stress symptoms: A randomized controlled trial. Journal of Affective Disorders, 2021, 293, 141-147.	2.0	19
11	The effect of cooperative learning on critical thinking of nursing students in clinical practicum: A quasi-experimental study. Journal of Professional Nursing, 2021, 37, 177-183.	1.4	16
12	Does theme game-based teaching promote better learning about disaster nursing than scenario simulation: A randomized controlled trial. Nurse Education Today, 2021, 103, 104923.	1.4	13
13	Nursing research capacity and its management in China: A systematic review. Journal of Nursing Management, 2020, 28, 199-208.	1.4	12
14	Diabetes Distress in Young Adults with Type 2 Diabetes: A Cross-Sectional Survey in China. Journal of Diabetes Research, 2020, 2020, 1-6.	1.0	11
15	Perceptions of simulation-assisted teaching among baccalaureate nursing students in Chinese context: Benefits, process and barriers. Journal of Professional Nursing, 2017, 33, 305-310.	1.4	9
16	The Risk Factors for the Exacerbation of COVIDâ€19 Disease: A Case–control Study. Journal of Clinical Nursing, 2021, 30, 725-731.	1.4	9
17	Feasibility and Effectiveness of Mobile Phones in Physical Activity Promotion for Adults 50 Years and Older. Topics in Geriatric Rehabilitation, 2018, 34, 213-222.	0.2	8
18	The development and psychometric testing of Inpatients' Involvement in Medication Safety Scale (IIMSS). Journal of Nursing Management, 2019, 27, 1648-1654.	1.4	7

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#	Article	IF	CITATIONS
19	Developing an empathy educational model (EEM) for undergraduate nursing students: A Delphi Technique. Nurse Education in Practice, 2021, 50, 102922.	1.0	7
20	Perinatal, Neonatal, and Family Social Factors Predicting Poor School Outcome of Low-Birth-Weight Survivors. Advances in Neonatal Care, 2015, 15, 38-47.	0.5	6
21	Validating the Psychometric Characteristics of the Perinatal Posttraumatic Stress Disorder Questionnaire (PPQ) in a Chinese Context. Archives of Psychiatric Nursing, 2018, 32, 57-61.	0.7	6
22	Perinatal brain injury, visual motor function and poor school outcome of regional low birth weight survivors at age nine. Journal of Clinical Nursing, 2013, 22, 2225-2232.	1.4	5
23	Effects of maternal sound stimulation on preterm infants: A systematic review and metaâ€analysis. International Journal of Nursing Practice, 2023, 29, e13039.	0.8	1