Giuseppe Aleo

List of Publications by Year in descending order

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Version: 2024-02-01

84 1,503 20
papers citations h-index

361045 20 35 h-index g-index

86 86 all docs citations

86 times ranked 1971 citing authors

#	Article	IF	CITATIONS
1	Lessons from Italian frontâ€line nurses' experiences during the COVIDâ€19 pandemic: A qualitative descriptive study. Journal of Nursing Management, 2021, 29, 404-411.	1.4	138
2	Push and pull factors of nurses' intention to leave. Journal of Nursing Management, 2019, 27, 946-954.	1.4	136
3	The effects of swallowing disorders, dysgeusia, oral mucositis and xerostomia on nutritional status, oral intake and weight loss in head and neck cancer patients: A systematic review. Cancer Treatment Reviews, 2016, 45, 105-119.	3.4	120
4	A review of the role of nurse leadership in promoting and sustaining evidence-based practice. Journal of Nursing Management, 2018, 26, 918-932.	1.4	100
5	The life experience of nutrition impact symptoms during treatment for head and neck cancer patients: a systematic review and meta-synthesis. Supportive Care in Cancer, 2017, 25, 1699-1712.	1.0	73
6	Ethical issues of prison nursing: A qualitative study in Northern Italy. Nursing Ethics, 2018, 25, 393-409.	1.8	55
7	Mixedâ€methods research in nursing – a critical review. Journal of Clinical Nursing, 2017, 26, 2878-2890.	1.4	48
8	The effectiveness of web-based learning in supporting the development of nursing students' practical skills during clinical placements: A qualitative study. Nurse Education in Practice, 2019, 37, 56-61.	1.0	44
9	Identifying and correcting communication failures among health professionals working in the Emergency Department. International Emergency Nursing, 2013, 21, 168-172.	0.6	38
10	Mathematical calculation skills required for drug administration inÂundergraduate nursing students to ensure patient safety: AÂdescriptive study. Nurse Education in Practice, 2016, 16, 33-39.	1.0	36
11	Understanding and addressing missed care in clinical placements — Implications for nursing students and nurse educators. Nurse Education Today, 2017, 56, 1-5.	1.4	36
12	The general results of the RN4CAST survey in Italy. Journal of Advanced Nursing, 2017, 73, 2028-2030.	1.5	34
13	Academic climate, well-being and academic performance in a university degree course. Journal of Nursing Management, 2014, 22, 751-760.	1.4	33
14	The communication experience of tracheostomy patients with nurses in the intensive care unit: A phenomenological study. Intensive and Critical Care Nursing, 2018, 46, 24-31.	1.4	33
15	Unmet nursing care needs on medical and surgical wards: A scoping review of patients' perspectives. Journal of Clinical Nursing, 2020, 29, 347-369.	1.4	33
16	Patient safety culture: an Italian experience. Journal of Clinical Nursing, 2011, 20, 1188-1195.	1.4	30
17	Development and validation of the <scp>MISSCARE</scp> survey – Pediatric version. Journal of Advanced Nursing, 2018, 74, 2922-2934.	1.5	25
18	†The transit of the food trolley†M†malnutrition in older people and nurses†perception of the problem. Scandinavian Journal of Caring Sciences, 2013, 27, 440-448.	1.0	24

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19	Perceived barriers to the professional development of modern nursing in Italy – A discussion paper. Nurse Education in Practice, 2016, 17, 52-57.	1.0	23
20	Experiences of older people following an acute exacerbation of chronic obstructive pulmonary disease: A phenomenological study. Journal of Clinical Nursing, 2018, 27, e1110-e1119.	1.4	22
21	How to maintain equity and objectivity in assessing the communication skills in a large group of student nurses during a long examination session, using the Objective Structured Clinical Examination (OSCE). Nurse Education Today, 2016, 38, 54-60.	1.4	21
22	A Dedicated Nutritional Care Program (<scp>NUTRICARE</scp>) to reduce malnutrition in institutionalised dysphagic older people: A quasiâ€experimental study. Journal of Clinical Nursing, 2017, 26, 4446-4455.	1.4	18
23	Resilience as a concept for understanding family caregiving of adults with Chronic Obstructive Pulmonary Disease (COPD): an integrative review. Nursing Open, 2017, 4, 61-75.	1.1	18
24	Incorporating nursing complexity in reimbursement coding systems: the potential impact on missed care. BMJ Quality and Safety, 2017, 26, 929-932.	1.8	18
25	A qualitative descriptive enquiry of nursing students' perceptions of international clinical placement experiences. Nurse Education in Practice, 2020, 43, 102705.	1.0	17
26	Applying artificial neural networks to predict communication risks in the emergency department. Journal of Advanced Nursing, 2015, 71, 2293-2304.	1.5	15
27	RN4CAST@IT: why is it important for Italy to take part in the RN4CAST project?. Journal of Advanced Nursing, 2016, 72, 485-487.	1.5	15
28	Experiences of participating in intergenerational interventions in older people's care settings: A systematic review and metaâ€synthesis of qualitative literature. Journal of Advanced Nursing, 2020, 76, 22-33.	1.5	15
29	Validation of the Staff Attitudes to Nutritional Nursing Care Geriatric scale in Italian. International Nursing Review, 2013, 60, 389-396.	1.5	14
30	Critical Incident Techniques and Reflection in Nursing and Health Professions Education. Nurse Educator, 2020, 45, E57-E61.	0.6	14
31	Predictors of events of violence or aggression against nurses in the workplace: A scoping review. Journal of Nursing Management, 2022, 30, 1724-1749.	1.4	14
32	Investigating the use of Barrows Cards to improve self-management and reduce healthcare costs in adolescents with blood cancer: a pilot study. Journal of Advanced Nursing, 2016, 72, 754-758.	1.5	11
33	Missed care in children's nursingâ€"An emergent concern. Journal of Advanced Nursing, 2019, 75, 921-923.	1.5	11
34	Are data on missed nursing care useful for nursing leaders? The RN4CAST@IT crossâ€sectional study. Journal of Nursing Management, 2020, 28, 2136-2145.	1.4	11
35	Dignity, privacy, respect and choice—A scoping review of measurement of these concepts within acute healthcare practice. Journal of Clinical Nursing, 2020, 29, 1832-1857.	1.4	11
36	Barriers to research awareness among nurses in Italy. Journal of Nursing Management, 2017, 25, 243-245.	1.4	10

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37	A crossâ€sectional multisite exploration of Italian paediatric nurses' reported burnout and its relationship to perceptions of clinical safety and adverse events using the RN4CAST@ITâ€Ped. Journal of Advanced Nursing, 2020, 76, 2072-2081.	1.5	10
38	Nursing management of emergency department violenceâ€"Can we do more?. Journal of Clinical Nursing, 2023, 32, 1487-1494.	1.4	10
39	Returning to the sacred – the importance of careful attention to patients' nutritional needs in hospital settings. Journal of Advanced Nursing, 2017, 73, 523-526.	1.5	9
40	A qualitative descriptive inquiry of the influences on nurses' missed care decisionâ€making processes in acute hospital paediatric care. Journal of Nursing Management, 2020, 28, 1929-1939.	1.4	9
41	Core competencies for family and community nurses: A European e-Delphi study. Nurse Education in Practice, 2022, 60, 103296.	1.0	9
42	Educating our future generation-The role of nurse managers in encouraging civility. Journal of Nursing Management, 2018, 26, 899-901.	1.4	8
43	What Are the Components of Interventions Focused on Quality-of-Life Assessment in Palliative Care Practice? A Systematic Review. Journal of Hospice and Palliative Nursing, 2016, 18, 310-316.	0.5	7
44	Preparing healthcare students who participate in interprofessional education for interprofessional collaboration: A constructivist grounded theory study protocol. Journal of Interprofessional Care, 2018, 32, 367-369.	0.8	7
45	The contribution of nursing doctoral schools to the development of evidence 10Âyears after their establishment in Italy: An exploratory descriptive survey of former and current doctoral students' publications. Nursing Open, 2019, 6, 745-753.	1.1	7
46	Caring for patients at home after acute exacerbation of chronic obstructive pulmonary disease: A phenomenological study of family caregivers' experiences. Journal of Clinical Nursing, 2021, 30, 2246-2257.	1.4	7
47	Implications of a wideâ€scale educational intervention to engage nurses in evidenceâ€based practice: The Italian RN4CAST experience. Nursing Forum, 2019, 54, 183-191.	1.0	6
48	Science for actionâ€based nursing. Journal of Advanced Nursing, 2013, 69, 2373-2374.	1.5	5
49	<scp>RN</scp> 4 <scp>CAST</scp> @ <scp>IT</scp> â€Ped: Nurse staffing and children's safety. Journal of Advanced Nursing, 2018, 74, 1223-1225.	1.5	5
50	Dermatological diseases, sexuality and intimate relationships: A qualitative metaâ€synthesis. Journal of Clinical Nursing, 2020, 29, 3136-3153.	1.4	5
51	An international e-Delphi study to identify core competencies for Italian cardiac nurses. European Journal of Cardiovascular Nursing, 2021, 20, 684-691.	0.4	5
52	Economic evaluation of CPD activities for healthcare professionals: A scoping review. Medical Education, 2022, 56, 972-982.	1.1	5
53	Spiritual Assessment within Clinical Interventions Focused on Quality of Life Assessment in Palliative Care: A Secondary Analysis of a Systematic Review. Religions, 2016, 7, 25.	0.3	4
54	European Academy of Nursing Science 2016 Summer Conference. BMC Nursing, 2016, 15, .	0.9	4

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55	The Edinburgh Feeding Evaluation in Dementia Scale: A Longitudinal Study in Nursing Home Residents. Dementia and Geriatric Cognitive Disorders, 2017, 44, 196-202.	0.7	4
56	The need for consistent familyâ€centred support for family and parents of children admitted to paediatric intensive care unit. Nursing in Critical Care, 2017, 22, 327-328.	1,1	4
57	Exploring the Interaction Between Nursing Decision Making and Patient Outcomes in 2 European Cancer Centers. Cancer Nursing, 2018, 41, E40-E49.	0.7	4
58	Approaches to nurse education and competence development in remote telemonitoring of heart failure patients with implanted heart devices in Italy: a cause for concern. European Journal of Cardiovascular Nursing, 2018, 17, 388-389.	0.4	4
59	Double Jeopardy – Missed care for the vulnerable in community settings. Journal of Clinical Nursing, 2018, 27, 3827-3829.	1.4	4
60	Comparing questionnaires across cultures: Using Mokken scaling to compare the Italian and English versions of the MOLES index. Nursing Open, 2019, 6, 1022-1028.	1.1	4
61	Research awareness among children's nurses: An integrative review. Journal of Clinical Nursing, 2020, 29, 290-304.	1.4	4
62	Providing a nurse-led complex nursing INtervention FOcused on quality of life assessment on advanced cancer patients: The INFO-QoL pilot trial. European Journal of Oncology Nursing, 2021, 52, 101961.	0.9	4
63	Commentary on <i>Nursing Ethics</i> article. Nursing Ethics, 2014, 21, 742-743.	1.8	3
64	Professing nursing research. Nursing Ethics, 2014, 21, 857-858.	1.8	3
65	Communication issues within critical care – emergency department perspectives. Nursing in Critical Care, 2015, 20, 284-286.	1.1	3
66	Does education in Italy produce nurses fit forÂfuture healthcare needs?. International Nursing Review, 2016, 63, 517-518.	1.5	3
67	Editorial: Noise on hospital wards – what have we learned?. Journal of Clinical Nursing, 2016, 25, 891-893.	1.4	3
68	A phase 2 quasi-experimental trial evaluating the feasibility, acceptability, and potential effectiveness of complex nursing intervention focused on QoL assessment on advanced cancer patients with palliative care needs: study protocol. Pilot and Feasibility Studies, 2017, 3, 54.	0.5	3
69	Including qualitative research in Randomized Controlled Trials: Opportunities for nursing researchers. Journal of Advanced Nursing, 2019, 75, 705-706.	1.5	3
70	"Tutor and student dyadic interactions in relation to Interprofessional education and clinical care: A constructivist grounded theory study― Journal of Advanced Nursing, 2021, 77, 922-933.	1.5	3
71	The Point of View of Undergraduate Health Students on Interprofessional Collaboration: A Thematic Analysis. SAGE Open Nursing, 2019, 5, 237796081983573.	0.5	2
72	The WeanCare nutritional intervention in institutionalized dysphagic older people and its impact on nursing workload and costs: A quasiâ€experimental study. Journal of Nursing Management, 2021, 29, 2620-2629.	1.4	2

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73	Holistic Nursing of Forensic Patients: A Focus on Spiritual Care. Religions, 2016, 7, 31.	0.3	1
74	A response to Sabatino etÂal 2015 regarding Italian nurse education and practice. Nurse Education in Practice, 2018, 28, 76-79.	1.0	1
75	The potential contribution of mixedâ€method research to critical care nursing. Nursing in Critical Care, 2019, 24, 113-114.	1.1	1
76	What a picture can tell you about surviving breast cancer. Lancet Oncology, The, 2019, 20, 335.	5.1	1
77	Exploring Care Left Undone in Pediatric Nursing. Journal of Patient Safety, 0, Publish Ahead of Print, .	0.7	1
78	Care Competence in Nursing Education. Journal of European CME, 2012, 1, 18-19.	0.6	0
79	Letter to the Editor: The role of participatory leadership in enhancing EBN. Journal of Nursing Management, 2013, 21, 1091-1091.	1.4	0
80	The effect of nurse-led navigation programmes on cancer patients' outcomes. Cancer Nursing Practice, 2016, 15, 32-38.	0.2	0
81	Using videoed workshops in interdisciplinary research with people who have disabilities. Nurse Researcher, 2017, 25, 24-28.	0.3	0
82	The need to develop competencies for Patient Therapeutic Education in nurse education and practice through cross border conversations. Nurse Education in Practice, 2020, 44, 102761.	1.0	0
83	Caring for Older People with Chronic Obstructive Pulmonary Disease: a Grounded Theory Study. , 2017, , .		0
84	Does nursing have a contribution to make to the silver economy?. International Nursing Review, 0, , .	1.5	0