Ingar Brinck

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3017655/publications.pdf

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933447 940533 28 308 10 16 citations g-index h-index papers 29 29 29 191 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Mutual Recognition in Human-Robot Interaction: a Deflationary Account. Philosophy and Technology, 2020, 33, 53-70.	4.3	27
2	Dialogue in the making: emotional engagement with materials. Phenomenology and the Cognitive Sciences, 2020, 19, 23-45.	1.8	17
3	Humans Perform Social Movements in Response to Social Robot Movements: Motor Intention in Human-Robot Interaction., 2020,,.		1
4	Recognition in Human-Robot Interaction: The Gateway to Engagement. , 2019, , .		3
5	Empathy, engagement, entrainment: the interaction dynamics of aesthetic experience. Cognitive Processing, 2018, 19, 201-213.	1.4	33
6	The Primacy of the "We�., 2017, , .		12
7	Understanding social norms and constitutive rules: Perspectives from developmental psychology and philosophy. Phenomenology and the Cognitive Sciences, 2015, 14, 699-718.	1.8	6
8	Interest contagion in violation-of-expectation-based false-belief tasks. Frontiers in Psychology, 2014, 5, 23.	2.1	6
9	Developing an understanding of social norms and games: Emotional engagement, nonverbal agreement, and conversation. Theory and Psychology, 2014, 24, 737-754.	1.2	16
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10	Why Metaphysicians Do Not Explain. , 2014, , 257-266.		0
10	Why Metaphysicians Do Not Explain. , 2014, , 257-266. The Developmental Origin of Metacognition. Infant and Child Development, 2013, 22, 85-101.	1.5	31
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11	The Developmental Origin of Metacognition. Infant and Child Development, 2013, 22, 85-101.		31
11 12	The Developmental Origin of Metacognition. Infant and Child Development, 2013, 22, 85-101. Reply to Commentaries. Infant and Child Development, 2013, 22, 111-117. The Tripod Effect: Co-evolution of Cooperation, Cognition and Communication. Biosemiotics	1.5	31
11 12 13	The Developmental Origin of Metacognition. Infant and Child Development, 2013, 22, 85-101. Reply to Commentaries. Infant and Child Development, 2013, 22, 111-117. The Tripod Effect: Co-evolution of Cooperation, Cognition and Communication. Biosemiotics Bookseries, 2012, , 193-222.	0.3	31 2 6
11 12 13	The Developmental Origin of Metacognition. Infant and Child Development, 2013, 22, 85-101. Reply to Commentaries. Infant and Child Development, 2013, 22, 111-117. The Tripod Effect: Co-evolution of Cooperation, Cognition and Communication. Biosemiotics Bookseries, 2012, , 193-222. To the Editor of Theoria. Theoria (Stockholm), 2011, 77, 198-198.	0.3	31 2 6 0
11 12 13 14	The Developmental Origin of Metacognition. Infant and Child Development, 2013, 22, 85-101. Reply to Commentaries. Infant and Child Development, 2013, 22, 111-117. The Tripod Effect: Co-evolution of Cooperation, Cognition and Communication. Biosemiotics Bookseries, 2012, , 193-222. To the Editor of Theoria. Theoria (Stockholm), 2011, 77, 198-198. CONTEXTS OF LANGUAGE DIVERSITY. , 2010, , .	0.3 0.2	31 2 6 0

#	Article	IF	Citations
19	Situated Cognition, Dynamic Systems, and Art. Janus Head, 2007, 9, 407-431.	0.0	11
20	Joint Attention, Triangulation and Radical Interpretation: A problem and its Solution. Dialectica, 2005, 58, 179-206.	0.3	10
21	Compositionality and Other Issues in the Philosophy of Mind and Language An interview with Jerry Fodor. Theoria (Stockholm), 2005, 71, 294-308.	0.2	1
22	Co-operation and Communication in Apes and Humans. Mind and Language, 2003, 18, 484-501.	2.3	54
23	The objects of attention: Causes and targets. Behavioral and Brain Sciences, 2003, 26, 287-288.	0.7	1
24	Evaluation and Testing in Creativity. , 2003, , 331-344.		0
25	Attention and the evolution of intentional communication. Pragmatics and Cognition, 2001, 9, 259-277.	0.4	31
26	Nonconceptual content and the distinction between implicit and explicit knowledge. Behavioral and Brain Sciences, 1999, 22, 760-761.	0.7	9
27	Representation and self-awareness in intentional agents. SynthÈse, 1999, 118, 89-104.	1.1	6
28	The Gist of Creativity. , 1997, , 5-16.		1