Alexandria Meyer

List of Publications by Year in descending order

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Version: 2024-02-01

257450 223800 2,257 48 24 46 citations g-index h-index papers 50 50 50 1480 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Overprotective Parenting Mediates the Relationship Between Early Childhood ADHD and Anxiety Symptoms: Evidence From a Cross-Sectional and Longitudinal Study. Journal of Attention Disorders, 2022, 26, 319-327.	2.6	4
2	On the relationship between the errorâ€related negativity and anxiety in children and adolescents: From a neural marker to a novel target for intervention. Psychophysiology, 2022, 59, e14050.	2.4	14
3	The relationship between stressful life events and the error-related negativity in children and adolescents. Developmental Cognitive Neuroscience, 2022, 55, 101110.	4.0	13
4	COVID-related fear maintains controlling parenting behaviors during the pandemic. Cognitive Behaviour Therapy, 2021, 50, 305-319.	3.5	16
5	Error-related negativity predicts increases in anxiety in a sample of clinically anxious female children and adolescents over 2 years. Journal of Psychiatry and Neuroscience, 2021, 46, E472-E479.	2.4	13
6	A brief, computerized intervention targeting error sensitivity reduces the error-related negativity. Cognitive, Affective and Behavioral Neuroscience, 2020, 20, 172-180.	2.0	25
7	Reduced P300 in depression: Evidence from a flanker task and impact on ERN, CRN, and Pe. Psychophysiology, 2020, 57, e13520.	2.4	51
8	The association between parenting and the error-related negativity across childhood and adolescence. Developmental Cognitive Neuroscience, 2020, 45, 100852.	4.0	11
9	Psychometric properties of threatâ€related attentional bias in young children using eyeâ€tracking. Developmental Psychobiology, 2020, 63, 1120-1131.	1.6	5
10	Aberrant attentional bias to sad faces in depression and the role of stressful life events: Evidence from an eye-tracking paradigm. Behaviour Research and Therapy, 2020, 135, 103762.	3.1	31
11	Increased dehydroepiandrosterone (DHEA) is associated with anxiety in adolescent girls. Psychoneuroendocrinology, 2020, 119, 104751.	2.7	12
12	Parental Presence Impacts a Neural Correlate of Anxiety (the Late Positive Potential) in 5–7 Year Old Children: Interactions with Parental Sensitivity to Child Anxiety. Journal of Abnormal Child Psychology, 2020, 48, 951-963.	3.5	3
13	Controlling parenting and perfectionism is associated with an increased error-related negativity (ERN) in young adults. Social Cognitive and Affective Neuroscience, 2020, 15, 87-95.	3.0	14
14	Methodological choices in event-related potential (ERP) research and their impact on internal consistency reliability and individual differences: An examination of the error-related negativity (ERN) and anxiety Journal of Abnormal Psychology, 2020, 129, 29-37.	1.9	54
15	A review examining the relationship between individual differences in the error-related negativity and cognitive control. International Journal of Psychophysiology, 2019, 144, 7-13.	1.0	22
16	The Utility of Event-Related Potentials in Clinical Psychology. Annual Review of Clinical Psychology, 2019, 15, 71-95.	12.3	121
17	Parenting style moderates the effects of exposure to natural disaster-related stress on the neural development of reactivity to threat and reward in children. Development and Psychopathology, 2019, 31, 1589-1598.	2.3	11
18	Understanding the Link between Anxiety and a Neural Marker of Anxiety (The Error-Related Negativity) in 5 to 7 Year-Old Children. Developmental Neuropsychology, 2019, 44, 71-87.	1.4	23

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19	The Presence of a Controlling Parent Is Related to an Increase in the Error-Related Negativity in 5–7ÂYear-Old Children. Journal of Abnormal Child Psychology, 2019, 47, 935-945.	3.5	28
20	Effects of menstrual cycle phase on associations between the error-related negativity and checking symptoms in women. Psychoneuroendocrinology, 2019, 103, 233-240.	2.7	9
21	Early temperamental fearfulness and the developmental trajectory of errorâ€related brain activity. Developmental Psychobiology, 2018, 60, 224-231.	1.6	22
22	The Parent Sensitivity to Child Anxiety Index. Child Psychiatry and Human Development, 2018, 49, 814-821.	1.9	3
23	A neural biomarker, the errorâ€related negativity, predicts the first onset of generalized anxiety disorder in a large sample of adolescent females. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 1162-1170.	5.2	64
24	Linking puberty and errorâ€monitoring: Relationships between selfâ€reported pubertal stages, pubertal hormones, and the errorâ€related negativity in a large sample of children and adolescents. Developmental Psychobiology, 2018, 60, 483-490.	1.6	12
25	Maternal Depression Is Related to Reduced Error-Related Brain Activity in Child and Adolescent Offspring. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 324-335.	3.4	17
26	A genetic variant brain-derived neurotrophic factor (BDNF) polymorphism interacts with hostile parenting to predict error-related brain activity and thereby risk for internalizing disorders in children. Development and Psychopathology, 2018, 30, 125-141.	2.3	5
27	Examining the relationships between error-related brain activity (the ERN) and anxiety disorders versus externalizing disorders in young children: Focusing on cognitive control, fear, and shyness. Comprehensive Psychiatry, 2018, 87, 112-119.	3.1	27
28	The development of the error-related negativity in large sample of adolescent females: Associations with anxiety symptoms. Biological Psychology, 2018, 138, 96-103.	2.2	17
29	Neural Biomarker and Early Temperament Predict Increased Internalizing Symptoms After aÂNatural Disaster. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 410-416.	0.5	38
30	Pubertal development and anxiety risk independently relate to startle habituation during fear conditioning in 8–14 yearâ€old females. Developmental Psychobiology, 2017, 59, 436-448.	1.6	13
31	Neural Correlates of Choking Under Pressure: Athletes High in Sports Anxiety Monitor Errors More When Performance Is Being Evaluated. Developmental Neuropsychology, 2017, 42, 104-112.	1.4	26
32	Considering ERP difference scores as individual difference measures: Issues with subtraction and alternative approaches. Psychophysiology, 2017, 54, 114-122.	2.4	194
33	A biomarker of anxiety in children and adolescents: A review focusing on the error-related negativity (ERN) and anxiety across development. Developmental Cognitive Neuroscience, 2017, 27, 58-68.	4.0	96
34	Evidence for specificity of the impact of punishment on error-related brain activity in high versus low trait anxious individuals. International Journal of Psychophysiology, 2017, 120, 157-163.	1.0	38
35	Error-related brain activity is related to aversive potentiation of the startle response in children, but only the ERN is associated with anxiety disorders Emotion, 2017, 17, 487-496.	1.8	24
36	Psychometrics and the neuroscience of individual differences: Internal consistency limits between-subjects effects Journal of Abnormal Psychology, 2017, 126, 823-834.	1.9	82

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37	Errorâ€related negativity (ERN) and sustained threat: Conceptual framework and empirical evaluation in an adolescent sample. Psychophysiology, 2016, 53, 372-385.	2.4	143
38	Transdiagnostic factors and pathways to multifinality: The error-related negativity predicts whether preschool irritability is associated with internalizing versus externalizing symptoms at age 9. Development and Psychopathology, 2016, 28, 913-926.	2.3	32
39	Developing Psychiatric Biomarkers: a Review Focusing on the Error-Related Negativity as a Biomarker for Anxiety. Current Treatment Options in Psychiatry, 2016, 3, 356-364.	1.9	36
40	The stability of the feedback negativity and its relationship with depression during childhood and adolescence. Development and Psychopathology, 2015, 27, 1285-1294.	2.3	89
41	Enhanced error-related brain activity in children predicts the onset of anxiety disorders between the ages of 6 and 9 Journal of Abnormal Psychology, 2015, 124, 266-274.	1.9	116
42	Differentiating Anxiety and Depression in Children and Adolescents: Evidence From Event-Related Brain Potentials. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 238-249.	3.4	102
43	Self-Reported and Observed Punitive Parenting Prospectively Predicts Increased Error-Related Brain Activity in Six-Year-Old Children. Journal of Abnormal Child Psychology, 2015, 43, 821-829.	3.5	63
44	Psychometric properties of the errorâ€related negativity in children and adolescents. Psychophysiology, 2014, 51, 602-610.	2.4	75
45	Increased Error-Related Brain Activity in Six-Year-Old Children with Clinical Anxiety. Journal of Abnormal Child Psychology, 2013, 41, 1257-1266.	3.5	69
46	The ERN is the ERN is the ERN? Convergent validity of error-related brain activity across different tasks. Biological Psychology, 2013, 93, 377-385.	2.2	155
47	Reliability of the <scp>ERN</scp> across multiple tasks as a function of increasing errors. Psychophysiology, 2013, 50, 1220-1225.	2.4	80
48	The development of the error-related negativity (ERN) and its relationship with anxiety: Evidence from 8 to 13 year-olds. Developmental Cognitive Neuroscience, 2012, 2, 152-161.	4.0	139