

Nicole J Conrad

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3015949/publications.pdf>

Version: 2024-02-01

11
papers

445
citations

1163117

8
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

358
citing authors

#	ARTICLE	IF	CITATIONS
1	How Does Lexical Access Fit into Models of Word Reading?. <i>Scientific Studies of Reading</i> , 2022, 26, 327-336.	2.0	2
2	What is the best way to characterise the contributions of oral language to reading comprehension: listening comprehension or individual oral language skills?. <i>Journal of Research in Reading</i> , 2021, 44, 675-694.	2.0	16
3	Establishing word representations through reading and spelling: comparing degree of orthographic learning. <i>Journal of Research in Reading</i> , 2019, 42, 162-177.	2.0	19
4	Children's Orthographic Knowledge and Their Word Reading Skill: Testing Bidirectional Relations. <i>Scientific Studies of Reading</i> , 2016, 20, 339-347.	2.0	23
5	Individual differences in children's literacy development: the contribution of orthographic knowledge. <i>Reading and Writing</i> , 2013, 26, 1223-1239.	1.7	94
6	Training letter and orthographic pattern recognition in children with slow naming speed. <i>Reading and Writing</i> , 2011, 24, 91-115.	1.7	24
7	Examining infants' preferences for tempo in lullabies and playsongs.. <i>Canadian Journal of Experimental Psychology</i> , 2011, 65, 168-172.	0.8	16
8	Does the message matter? The effect of song type on infants' pitch preferences for lullabies and playsongs. , 2010, 33, 96-100.		29
9	A statistical learning perspective on children's learning about graphotactic and morphological regularities in spelling.. <i>Canadian Psychology</i> , 2008, 49, 118-124.	2.1	95
10	From reading to spelling and spelling to reading: Transfer goes both ways.. <i>Journal of Educational Psychology</i> , 2008, 100, 869-878.	2.9	98
11	Letter Processing and the Formation of Memory Representations in Children with Naming Speed Deficits. <i>Reading and Writing</i> , 2006, 20, 201-223.	1.7	29