## Nicole J Conrad

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3015949/publications.pdf

Version: 2024-02-01

		1163117	1372567	
11	445	8	10	
papers	citations	h-index	g-index	
11	11	11	358	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	From reading to spelling and spelling to reading: Transfer goes both ways Journal of Educational Psychology, 2008, 100, 869-878.	2.9	98
2	A statistical learning perspective on children's learning about graphotactic and morphological regularities in spelling Canadian Psychology, 2008, 49, 118-124.	2.1	95
3	Individual differences in children's literacy development: the contribution of orthographic knowledge. Reading and Writing, 2013, 26, 1223-1239.	1.7	94
4	Letter Processing and the Formation of Memory Representations in Children with Naming Speed Deficits. Reading and Writing, 2006, 20, 201-223.	1.7	29
5	Does the message matter? The effect of song type on infants' pitch preferences for lullabies and playsongs. , 2010, 33, 96-100.		29
6	Training letter and orthographic pattern recognition in children with slow naming speed. Reading and Writing, 2011, 24, 91-115.	1.7	24
7	Children's Orthographic Knowledge and Their Word Reading Skill: Testing Bidirectional Relations. Scientific Studies of Reading, 2016, 20, 339-347.	2.0	23
8	Establishing word representations through reading and spelling: comparing degree of orthographic learning. Journal of Research in Reading, 2019, 42, 162-177.	2.0	19
9	Examining infants' preferences for tempo in Iullabies and playsongs Canadian Journal of Experimental Psychology, 2011, 65, 168-172.	0.8	16
10	What is the best way to characterise the contributions of oral language to reading comprehension: listening comprehension or individual oral language skills?. Journal of Research in Reading, 2021, 44, 675-694.	2.0	16
11	How Does Lexical Access Fit into Models of Word Reading?. Scientific Studies of Reading, 2022, 26, 327-336.	2.0	2