David Vilares

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3015496/publications.pdf Version: 2024-02-01



DAVID VILADES

#	Article	IF	CITATIONS
1	Sentiment Analysis for Fake News Detection. Electronics (Switzerland), 2021, 10, 1348.	1.8	73
2	How important is syntactic parsing accuracy? An empirical evaluation on rule-based sentiment analysis. Artificial Intelligence Review, 2019, 52, 2081-2097.	9.7	11
3	BabelSenticNet: A Commonsense Reasoning Framework for Multilingual Sentiment Analysis. , 2018, , .		44
4	Supervised sentiment analysis in multilingual environments. Information Processing and Management, 2017, 53, 595-607.	5.4	62
5	Universal, unsupervised (rule-based), uncovered sentiment analysis. Knowledge-Based Systems, 2017, 118, 45-55.	4.0	38
6	Lyapunov filtering of objectivity for Spanish Sentiment Model. , 2016, , .		18
7	LyS at SemEval-2016 Task 4: Exploiting Neural Activation Values for Twitter Sentiment Classification and Quantification. , 2016, , .		6
8	One model, two languages: training bilingual parsers with harmonized treebanks. , 2016, , .		15
9	On the usefulness of lexical and syntactic processing in polarity classification of <scp>T</scp> witter messages. Journal of the Association for Information Science and Technology, 2015, 66, 1799-1816.	1.5	38
10	The megaphone of the people? Spanish SentiStrength for real-time analysis of political tweets. Journal of Information Science, 2015, 41, 799-813.	2.0	48
11	A linguistic approach for determining the topics of Spanish Twitter messages. Journal of Information Science, 2015, 41, 127-145.	2.0	15
12	A syntactic approach for opinion mining on Spanish reviews. Natural Language Engineering, 2015, 21, 139-163.	2.1	39
13	Sentiment Analysis on Monolingual, Multilingual and Code-Switching Twitter Corpora. , 2015, , .		35
14	LyS: Porting a Twitter Sentiment Analysis Approach from Spanish to English. , 2014, , .		2
15	Supervised polarity classification of Spanish tweets based on linguistic knowledge. , 2013, , .		9