

Marloes Hendrickx

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3013095/publications.pdf>

Version: 2024-02-01

9
papers

258
citations

1163117
8
h-index

1474206
9
g-index

9
all docs

9
docs citations

9
times ranked

241
citing authors

#	ARTICLE	IF	CITATIONS
1	Social dynamics in the classroom: Teacher support and conflict and the peer ecology. <i>Teaching and Teacher Education</i> , 2016, 53, 30-40.	3.2	91
2	Teacher behavior and peer liking and disliking: The teacher as a social referent for peer status.. <i>Journal of Educational Psychology</i> , 2017, 109, 546-558.	2.9	47
3	Our teacher likes you, so I like you: A social network approach to social referencing. <i>Journal of School Psychology</i> , 2017, 63, 35-48.	2.9	28
4	The Moderating Role of Classroom Descriptive Norms in the Association of Student Behavior With Social Preference and Popularity. <i>Journal of Early Adolescence</i> , 2017, 37, 387-413.	1.9	24
5	Development and Psychometric Properties of the Classroom Peer Context Questionnaire. <i>Social Development</i> , 2016, 25, 370-389.	1.3	19
6	Teacher liking as an affective filter for the association between student behavior and peer status. <i>Contemporary Educational Psychology</i> , 2017, 49, 250-262.	2.9	19
7	Classroom Social Environment as Student Emotions' Antecedent: Mediating Role of Achievement Goals. <i>Journal of Experimental Education</i> , 2022, 90, 146-157.	2.6	14
8	Halo and association effects: Cognitive biases in teacher attunement to peer-nominated bullies, victims, and prosocial students. <i>Social Development</i> , 2021, 30, 187-204.	1.3	9
9	Learning Disabilities and Low Social Status: The Role of Peer Academic Reputation and Peer Reputation of Teacher Liking. <i>Journal of Learning Disabilities</i> , 2018, 51, 211-222.	2.2	7