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List of Publications by Year in descending order

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236925 477307 2,835 29 25 29 citations h-index g-index papers 29 29 29 1639 docs citations times ranked all docs citing authors

#	Article	IF	CITATIONS
1	Emergence of biological markers of musicianship with schoolâ€based music instruction. Annals of the New York Academy of Sciences, 2015, 1337, 163-169.	3.8	30
2	Music training relates to the development of neural mechanisms of selective auditory attention. Developmental Cognitive Neuroscience, 2015, 12, 94-104.	4.0	54
3	Music training improves speech-in-noise perception: Longitudinal evidence from a community-based music program. Behavioural Brain Research, 2015, 291, 244-252.	2.2	122
4	Engagement in community music classes sparks neuroplasticity and language development in children from disadvantaged backgrounds. Frontiers in Psychology, 2014, 5, 1403.	2.1	50
5	Auditory learning through active engagement with sound: biological impact of community music lessons in at-risk children. Frontiers in Neuroscience, 2014, 8, 351.	2.8	27
6	Musicians' Enhanced Neural Differentiation of Speech Sounds Arises Early in Life: Developmental Evidence from Ages 3 to 30. Cerebral Cortex, 2014, 24, 2512-2521.	2.9	85
7	Resting gamma power is linked to reading ability in adolescents. Developmental Science, 2014, 17, 86-93.	2.4	11
8	Biological impact of auditory expertise across the life span: Musicians as a model of auditory learning. Hearing Research, 2014, 308, 109-121.	2.0	144
9	Cortical response variability as a developmental index of selective auditory attention. Developmental Science, 2014, 17, 175-186.	2.4	13
10	Beat synchronization predicts neural speech encoding and reading readiness in preschoolers. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 14559-14564.	7.1	169
11	Music Enrichment Programs Improve the Neural Encoding of Speech in At-Risk Children. Journal of Neuroscience, 2014, 34, 11913-11918.	3.6	159
12	Editors' introduction to Hearing Research special issue: Music: A window into the hearing brain. Hearing Research, 2014, 308, 1.	2.0	2
13	Longitudinal Effects of Group Music Instruction on Literacy Skills in Low-Income Children. PLoS ONE, 2014, 9, e113383.	2.5	60
14	Biological impact of preschool music classes on processing speech in noise. Developmental Cognitive Neuroscience, 2013, 6, 51-60.	4.0	59
15	Developmental changes in resting gamma power from age three to adulthood. Clinical Neurophysiology, 2013, 124, 1040-1042.	1.5	25
16	Musical Training Enhances Neural Processing of Binaural Sounds. Journal of Neuroscience, 2013, 33, 16741-16747.	3.6	32
17	Older Adults Benefit from Music Training Early in Life: Biological Evidence for Long-Term Training-Driven Plasticity. Journal of Neuroscience, 2013, 33, 17667-17674.	3.6	151
18	Art and science: how musical training shapes the brain. Frontiers in Psychology, 2013, 4, 713.	2.1	75

#	Article	IF	CITATION
19	Specialization among the specialized: Auditory brainstem function is tuned in to timbre. Cortex, 2012, 48, 360-362.	2.4	74
20	Musical training during early childhood enhances the neural encoding of speech in noise. Brain and Language, 2012, 123, 191-201.	1.6	166
21	Cognitive factors shape brain networks for auditory skills: spotlight on auditory working memory. Annals of the New York Academy of Sciences, 2012, 1252, 100-107.	3.8	105
22	Can You Hear Me Now? Musical Training Shapes Functional Brain Networks for Selective Auditory Attention and Hearing Speech in Noise. Frontiers in Psychology, 2011, 2, 113.	2.1	146
23	Musical Experience and the Aging Auditory System: Implications for Cognitive Abilities and Hearing Speech in Noise. PLoS ONE, 2011, 6, e18082.	2.5	223
24	Subcortical processing of speech regularities underlies reading and music aptitude in children. Behavioral and Brain Functions, 2011, 7, 44.	3.3	100
25	Playing Music for a Smarter Ear: Cognitive, Perceptual and Neurobiological Evidence. Music Perception, 2011, 29, 133-146.	1.1	90
26	Musical experience shapes top-down auditory mechanisms: Evidence from masking and auditory attention performance. Hearing Research, 2010, 261, 22-29.	2.0	268
27	Musical experience and neural efficiency – effects of training on subcortical processing of vocal expressions of emotion. European Journal of Neuroscience, 2009, 29, 661-668.	2.6	159
28	Musical Experience Promotes Subcortical Efficiency in Processing Emotional Vocal Sounds. Annals of the New York Academy of Sciences, 2009, 1169, 209-213.	3.8	39
29	Relationships between behavior, brainstem and cortical encoding of seen and heard speech in musicians and non-musicians. Hearing Research, 2008, 241, 34-42.	2.0	197