

Jasmine Rana Ba

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3006882/publications.pdf>

Version: 2024-02-01

21
papers

161
citations

1307366

7
h-index

1199470

12
g-index

21
all docs

21
docs citations

21
times ranked

228
citing authors

#	ARTICLE	IF	CITATIONS
1	Response to Dr. Kaliyadan's comment on "Teaching & Learning Tips 7: small group discussion", International Journal of Dermatology, 2019, 58, e3-e4.	0.5	0
2	Teaching & Learning Tips 7: small group discussion. International Journal of Dermatology, 2018, 57, 583-586.	0.5	5
3	Teaching & Learning Tips 4: Motivation and emotion in learning. International Journal of Dermatology, 2018, 57, 233-236.	0.5	9
4	Teaching & Learning Tips 3: Active learning strategies. International Journal of Dermatology, 2018, 57, 79-82.	0.5	9
5	Teaching & Learning Tips 6: The flipped classroom. International Journal of Dermatology, 2018, 57, 463-466.	0.5	7
6	Teaching & Learning Tips 5: Making lectures more "active". International Journal of Dermatology, 2018, 57, 351-354.	0.5	8
7	Co-teaching: applications in medical education. Clinical Teacher, 2018, 15, 341-343.	0.4	1
8	Defining curricular priorities for student-as-teacher programs: A National Delphi Study. Medical Teacher, 2018, 40, 259-266.	1.0	17
9	Teaching and Learning Tips 12: Peer observation of teaching. International Journal of Dermatology, 2018, 57, 1233-1236.	0.5	3
10	Teaching & Learning Tips 11: Teaching a procedure. International Journal of Dermatology, 2018, 57, 1114-1117.	0.5	1
11	Teaching & Learning Tips 10: Interspecialty teaching through inpatient dermatology consults. International Journal of Dermatology, 2018, 57, 985-988.	0.5	5
12	Teaching & Learning Tips 8: Preparing to teach in ambulatory settings. International Journal of Dermatology, 2018, 57, 715-718.	0.5	3
13	Teaching & Learning Tips 9: Case-based teaching with patients. International Journal of Dermatology, 2018, 57, 858-861.	0.5	4
14	Twelve tips for implementation of "student-as-teacher" programs. Medical Teacher, 2017, 39, 1221-1226.	1.0	17
15	Twelve tips for the production of digital chalk-talk videos. Medical Teacher, 2017, 39, 653-659.	1.0	27
16	Teaching & Learning Tips 1: Teaching perspectives "an introduction. International Journal of Dermatology, 2017, 56, 1177-1179.	0.5	1
17	Teaching & Learning Tips 2: Cognitive load theory. International Journal of Dermatology, 2017, 56, 1438-1441.	0.5	13
18	Lupus and scleroderma overlap features in a 28-year-old man with anti-PL-12 anti-synthetase syndrome. Dermatology Online Journal, 2017, 23, .	0.2	1

#	ARTICLE	IF	CITATIONS
19	Can revisiting pre-clinical coursework at the end of medical school enhance learning for near-peer teachers?. <i>Medical Teacher</i> , 2016, 38, 1180-1181.	1.0	5
20	Introduction to Skin Cancer: A Video Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2016, 12, 10431.	0.5	9
21	Glutamate carboxypeptidase II and folate deficiencies result in reciprocal protection against cognitive and social deficits in mice: Implications for neurodevelopmental disorders. <i>Developmental Neurobiology</i> , 2012, 72, 891-905.	1.5	16