

Asmaa Abdel Nasser

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3006334/publications.pdf>

Version: 2024-02-01

18
papers

114
citations

1684188

5
h-index

1372567

10
g-index

20
all docs

20
docs citations

20
times ranked

142
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Medical Studentsâ€™ Perception of a Newly Implemented Objective Structured Clinical Examination (OSCE) in Orthopedic Surgery and Trauma: A Mixed-Method Study. <i>Journal of Ecophysiology and Occupational Health</i> , 2022, 22, 29. | 0.1 | 0 |
| 2 | Measuring the Patientsâ€™ Satisfaction About Telemedicine Used in Saudi Arabia During COVID-19 Pandemic. <i>Cureus</i> , 2021, 13, e13382. | 0.5 | 28 |
| 3 | Use of Electronic Health (eHealth) Among Saudi Type 2 Diabetic Patients and Its Association With Their Diabetic Self-Management: A Cross-Sectional Study. <i>Cureus</i> , 2021, 13, e13882. | 0.5 | 0 |
| 4 | Medical Community Perspectives Regarding the Egyptian Medical Licensing Exam: A Mixed-Method Study. <i>Cureus</i> , 2021, 13, e14636. | 0.5 | 4 |
| 5 | Challenges to Interprofessional Education: will e-Learning be the Magical Stick?. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 329-336. | 1.5 | 14 |
| 6 | Conducting Online Problem-based Learning Tutorials during the COVID-19 Pandemic. <i>Journal of Medical Education</i> , 2021, 20, . | 0.3 | 1 |
| 7 | A guide for evaluation of online learning in medical education: a qualitative reflective analysis. <i>BMC Medical Education</i> , 2021, 21, 339. | 2.4 | 22 |
| 8 | Using of Peer Assisted Learning to Conduct Pre-Training Situational Analysis for Nurse Intern. <i>Journal of Ecophysiology and Occupational Health</i> , 2021, 21, 83. | 0.1 | 1 |
| 9 | Conducting Online Three-Minute Presentation Sessions to Assess Medical Studentsâ€™ English-Speaking Abilities During COVID-19 Pandemic. <i>Journal of Medical Education</i> , 2021, 20, . | 0.3 | 0 |
| 10 | Faculty Members versus Teaching Assistants as Problem-Based Learning (PBL) Facilitators: Medical Studentsâ€™ Perception. <i>Asian Journal of Pharmaceutical Research and Health Care</i> , 2020, 13, 163-176. | 0.1 | 1 |
| 11 | Prevalence of B-Blockers Misuse for Exam Stress and Anxiety Management among Health Professions Students in Jeddah, Saudi Arabia. <i>Journal of Ecophysiology and Occupational Health</i> , 2020, 20, 62-69. | 0.1 | 1 |
| 12 | Perception of Students, Staff and Simulated Patients towards Objective Structured Clinical Examination (OSCE). <i>Education in Medicine Journal</i> , 2019, 11, 27-42. | 0.4 | 9 |
| 13 | Correlation between Assessment of Concept Maps Construction and the Clinical Reasoning Ability of Final Year Medical Students at the Faculty of Medicine, Suez Canal University, Egypt. <i>Education in Medicine Journal</i> , 2019, 10, 43-51. | 0.4 | 2 |
| 14 | Medical Education in Egypt: Historical Background, Current Status, and Challenges. <i>Health Professions Education</i> , 2018, 4, 236-244. | 1.4 | 21 |
| 15 | Evaluation of an Interprofessional Course on Leadership and Management for Medical and Nursing Pre-registration House Officers. <i>Education in Medicine Journal</i> , 2018, 10, 41-52. | 0.4 | 5 |
| 16 | Physiciansâ€™ Self-assessment in Intercultural Clinical Communication in Jeddah, Saudi Arabia: A Pilot Study. <i>Education in Medicine Journal</i> , 2016, 8, . | 0.4 | 1 |
| 17 | Evaluation of the Joint Master of Health Professions Education: A Distance Learning Program between Suez Canal University, Egypt, and Maastricht University, The Netherlands. <i>Intellectual Property Rights Open Access</i> , 2014, 2, . | 0.1 | 2 |
| 18 | Development, Implementation and Evaluation of a Smartphone-Based Study Guide for Undergraduate Medical Students. <i>Asian Journal of Education and Social Studies</i> , 0, , 1-15. | 0.2 | 1 |